



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512730

INSPECTION DETAILS

Inspection Date 15/09/2004
Inspector Name Alison Margaret Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunbeams Private Day Nursery
Setting Address Austhorpe Lane
Leeds
West Yorkshire
LS15 8TP

REGISTERED PROVIDER DETAILS

Name The partnership of Sunbeams Ltd 4210006

ORGANISATION DETAILS

Name Sunbeams Ltd
Address Sunbeams
Clifford Road, Boston Spa
Wetherby
West Yorkshire
LS23 6DB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunbeams Nursery opened in 2001. It operates from four rooms. The nursery is purpose built and single storey. It is situated in the grounds of Austhorpe Primary School in a residential suburb of Leeds.

There are currently 95 children aged six months to three years on roll. This includes 12 funded three year olds. Children attend for a variety of sessions.

The centre is open 7:45 to 18:00 five days a week throughout the year.

20 members of staff work with the children. 18 have early years qualifications to NVQ level 2 or 3. One member of staff is working towards a recognised early years qualification.

How good is the Day Care?

Sunbeams Nursery provides good quality care for children. Effective policies and procedures are in place and fully implemented. They give clear guidance to the nursery's operational plan.

The staff team work well together to ensure the care, safety and welfare of the children is paramount. They receive ongoing support and encouragement from management.

Children throughout the nursery are happy and well stimulated. They receive constant support and reassurance from the staff. An effective key worker system is in place. There is an excellent range of play materials which are age appropriate and that meet the children's needs effectively. Children benefit from regular outdoor play in an area which is well resourced with play equipment. Excellent health and safety procedures are in place.

The centre employs a cook who provides healthy and nutritious meals. All specific diets are catered for. Behaviour throughout the nursery is good. Children have clear boundaries and positive behaviour is encouraged by praise from the staff. Good relationships have been developed with parents and effective procedures are in place to keep them informed of all aspects of their child's care. All the required documentation is maintained but a minor weakness was identified in one area of it's completion.

What has improved since the last inspection?

At last inspection an action was raised for the nursery to devise an action plan to demonstrate how the equal opportunities policy is understood and implemented by staff. This has been done and the staff now ensure that the policy is fully implemented giving all the children opportunity to gain positive knowledge of culture, ethnicity, gender and disability.

What is being done well?

- Staff work well together as a team. They have a clear knowledge of the daily routines, policies and procedures. They are confident in their roles and this has a positive impact on the children. Staff and management have a friendly approach, making everyone feel welcome. There is a key worker system in place. Staff know the children well and meet their individual needs. Children enjoy the stimulating and happy environment. They are confident, settled and have a warm relationship with the staff and each other.
- The nursery provides a wide range of interesting activities inside and outdoors which promote learning and development. Children are challenged to use what they know and encouraged to learn more in a comfortable and relaxed environment. All children have the opportunity for daily outdoor play. The children receive healthy and well balanced meals with plenty of fresh produce. Mealtimes are a happy and sociable occasion.
- The nursery is well organised and there is a high emphasis on health and safety. There is an excellent range of good quality equipment available both inside and out. Good use of displays and children's work creates a bright and interesting environment throughout, showing appreciation of children's creativity. Staff are good role models. They have a positive and consistent approach in encouraging good behaviour with the children. The children relate well to each other and begin to understand the consequences of unacceptable behaviour. The children are encouraged to be considerate towards one another, take turns and share play equipment.
- There are strong and trusting relationships with parents. They are kept well informed about the nursery and their children's progress through good communication links, which include verbal feedback, daily record sheets, access to children's profiles, newsletters, social events and parent's notice board. There is a successful parent's forum which organises a range of fund raising activities for the nursery.

What needs to be improved?

- registration systems.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that each child is registered in their room when they arrive.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.