



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314631

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Margaret Swindin

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Free Spirits Kirkella
Setting Address 2nd Kirkella Scout & Guide HQ
Mill Lane
Kirkella
East Riding of Yorkshire
HU10 7

REGISTERED PROVIDER DETAILS

Name Mrs Christine Barnes

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Free Spirits, Kirkella, opened in 2000. It operates in the Scout and Guide Headquarters adjacent to St. Andrew's Primary School and serves the children attending that school. There is a large hall, a smaller room, kitchen and toilets, and outside play opportunities are available on the school playground.

There are currently 60 children from 4 to 11 years of age on the roll, none of whom has special needs or speaks English as an additional language. Children attend for a variety of sessions. The groups opens five days a week during school terms only, and sessions run from 08.00 to 08.45, and from 15.20 to 17.45.

Five part-time staff work with the children, in addition to two relief staff and a cook. Qualifications include N.N.E.B., Community Sports Leadership, C & G Learning Support and Top Start.

How good is the Day Care?

Free Spirits, Kirkella, provides good care for children. There is a comprehensive recruitment, vetting and induction procedure and a stable core of qualified and experienced staff who provide consistency and are willing to undertake regular training, although no-one has yet undertaken the recommended Playwork course. There is an efficient system for registering attendance, and a favourable staff:child ratio. The premises are clean and suitable for out-of-school care, with displays of children's work helping to present a welcoming environment. The provision of toys and play materials is good, as is documentation, with all requisite records, policies and procedures in place.

A high priority is placed upon the safety of the children and appropriate measures have been implemented. Positive steps are taken to safeguard the health of the children and staff have undertaken first aid training, although not the paediatric course now required. Healthy snacks and drinks are provided, and the children's dietary needs are met. Staff actively promote equality of opportunity, and have a positive attitude towards all children. Regular training in child protection is undertaken, and staff are now aware that their child protection statement must be based on new national guidance.

The club is well equipped with a range and balance of activities to provide stimulation and socialisation, and on the day of the inspection a specialist was

engaged who presented an excellent session on Mini-Beasts. There is an effective behaviour management policy in place which works well in practice, and staff present good role models.

Good working relationships with parents are fostered in order to ensure that the optimum care is provided for the children, and positive comments were made on Ofsted's parental questionnaires.

What has improved since the last inspection?

At the transition inspection actions were raised regarding parental signatures being obtained on medication records and the provision of a list of contents for the first aid box; both issues have been satisfactorily addressed.

What is being done well?

- A favourable staff:child ratio of one adult to six or seven children is maintained and is deployed appropriately. Staff are experienced, interact well with the children, provide continuity of care, and are committed to attending continuing relevant training.
- There is an effective registration procedure for staff, children and visitors.
- A good variety of play materials and activities is provided both indoors and out to keep the children busy and stimulated and to meet their individual needs. The session on Mini-Beasts was excellent, maintained the children's interest and kept them enthralled. Children's views are sought on additional items which might be purchased.
- A safe, secure environment is provided with no hazards identified. Relevant training has been undertaken.
- There are effective procedures for protecting children from illness and infection, and personal hygiene is encouraged with regard to hand washing.
- Good attention is paid to children's dietary requirements, a healthy choice of drinks is available throughout session and nutritious snacks are provided, including lots of different fruits. Four staff plus cook have attended Basic Food Hygiene training.
- There is a positive attitude towards all children and to meeting individual needs, and a range of play materials which promote equality of opportunity is available.
- Children were observed to behave extremely well and to play sociably in small groups of differing age and gender groups throughout the session.
- All statutory and other relevant documentation is available, well maintained and stored appropriately.

What needs to be improved?

- the obtaining of appropriate Playwork and first aid qualifications
- the child protection statement, to ensure it is based upon the new national guidance

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that at least one staff member obtains a Playwork qualification.
7	Ensure that future first aid training undertaken is consistent with guidance issued by the Secretary of State.
13	Ensure that the child protection statement is based on procedures laid out in the government booklet "What to do if you're worried a child is being abused – Summary".

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.