



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206738

INSPECTION DETAILS

Inspection Date	12/10/2004
Inspector Name	Kerry Wagstaffe

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cantelupe Playgroup
Setting Address	Cantelupe Centre Market Place Ilkeston Derbyshire DE7 5HY

REGISTERED PROVIDER DETAILS

Name	The Committee of Cantelupe Playgroup 1040371
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ORGANISATION DETAILS

Name	Cantelupe Playgroup
Address	Cantelupe Centre Market Place Ilkeston Derbyshire DE7 5HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cantelupe Playgroup was established in 1972. It operates from two rooms in the Cantelupe Community Centre, which is located in the centre of Ilkeston. The playgroup serves the local community.

There are currently 48 children from two years to five years on the roll. This includes nine funded three and four-year-olds. Children attend a variety of sessions. The setting currently supports a number of children with special educational needs. No children have English as an additional language.

The group opens five days a week during school term only. Sessions are from 09:45 until 12:15.

There are six members of staff working with the children, of whom five hold early years qualifications. With one member of staff, working towards gaining a recognised early years qualification. The setting receives support from the Early Years Partnership.

How good is the Day Care?

Cantelupe playgroup provides satisfactory care for children. The staff work well together as a team. An operational plan has been established and this helps to underpin the generally good day-to-day running of the setting. All documentation is in place.

The premises are clean and provide a welcoming environment to the children and their families however, the premises are not in a good state of repair and decoration. Staff have a good knowledge of the children and use this to suitably adapt activities to meet the children's needs. Safety issues are being well addressed with an annual risk assessment of all areas, used by the children, being undertaken. Hygiene procedures are mostly satisfactory but children's personal hygiene is compromised by the lack of attention to their hygiene practices. The children are provided with a suitable range of snacks, catering for all the children's dietary needs and are often linked to their topic work. Staff are aware of their responsibilities relating to child protection and have a good understanding of issues that would cause them concern.

A satisfactory range of activities are available to the children. Staff interact with the children and offer good levels of encouragement and praise to them in their play.

Staff are consistent in their expectations of children's behaviour, which is very good, and they provide good opportunities to promote children's consideration of others. Staff help children to contribute to discussions and by effective questioning extend the children's learning opportunities.

Positive relationships exist between staff and parents, who have opportunities to discuss their child's care. Generally parents are provided with useful information about the running of the playgroup through newsletters, the notice boards and one to one contact.

What has improved since the last inspection?

At the last inspection the setting agreed to; ensure that parents can access all policies and procedures and to ensure that adults providing day care are suitably vetted. The group have completed these actions, and suitable arrangements are now in place so that parents can access all policies. All adults working with the children are suitable to do so, this ensures that the children are safe and parents are well informed.

What is being done well?

- Children's self esteem and confidence is fostered very well. Staff listen to the children, value their comments and give lots of praise.
- Children have freedom to explore their play. Staff plan and provide a wide range of activities to meet the children's individual needs.
- Staff work together to ensure consistency in approach to managing children's behaviour. Good behaviour is valued and encouraged. Children are treated with respect and kindness.
- Staff have good relationships with the parents, who receive useful information on forthcoming activities. Parents have excellent opportunities to discuss their child's care and welfare.

What needs to be improved?

- The maintenance and decoration of the premises
- Children's hygiene practices
- Children's privacy when using the toilet.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the premises are maintained at a suitable level of decoration and repair.
4	Ensure that children have privacy and dignity whilst using the toilet.
7	Ensure children's hygiene practices are monitored.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.