



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102895

INSPECTION DETAILS

Inspection Date 23/03/2004
Inspector Name Margaret Rose Sully

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Calstock Under Fives
Setting Address The Village Hall
The Quay
Calstock
Cornwall
PL18 9QA

REGISTERED PROVIDER DETAILS

Name The Committee of Calstock Under Fives

ORGANISATION DETAILS

Name Calstock Under Fives
Address The Village Hall
The Quay
Calstock
Cornwall
PL18 9QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Calstock Under Fives operates from the village hall in Calstock, overlooking the river Tamar. The group serves the local area.

There are currently 27 children from 30 months to 5 years on roll. This includes 7 funded 3 year- olds and 5 funded 4 year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens 4 days a week during school term times. Sessions are from 09.30 to 12.00.

Four staff work with the children. The supervisor has a level 3 qualification and one other member of staff has a level 2 and is studying for a level 3. The setting receives support from a teacher from the Early years Development and Childcare Partnership.

How good is the Day Care?

Calstock Under Fives provides satisfactory care for children. Staff ensure that the large hall is set out with activities to effectively minimize the space, ensuring children's safety. The supervisor and deputy have early years qualifications, however, there are insufficient staff to maintain the ratios to comply with National Standards. Some of the required documentation is in place.

The security of the areas used by children ensure that they cannot leave unsupervised, however, there are no effective systems for managing access to the premises by the public. Staff encourage children's personal hygiene by routine and discussion, however, there is no hot water for hand washing and children share a bowl of water to wash their hands before snack, which does not promote good hygiene. Children are provided with nutritious snacks and drinks, with independence at snack time being encouraged. Staff have a satisfactory knowledge of child protection issues.

The Under Fives group has a satisfactory range of resources and equipment. Planning allows for flexibility and children have free choice of activities for parts of the session. Staff spend time with the children, supporting them in some activities. Children enjoy story times, responding well and joining in with the story. Behaviour is

generally good and staff use praise to promote children's self esteem, however, as the adult:child ratio is not maintained, staff are not always able to be aware of all children's movements.

Parents report that they are satisfied with the care provided for children. There are good relationships with parents who are kept up to date with their children's progress through daily discussions with staff, there are also opportunities to visit the group on a formal basis to have further discussions and to see children's assessments.

What has improved since the last inspection?

At the last inspection the provision agreed to address actions which included to ensure policies and procedures were reviewed regularly; set up induction procedures for new staff; to keep a fire log book; ensure policies and procedures in relation to behaviour management, child protection, complaints and medication were in place; to ensure that times of arrival and departure were kept for staff and children; to conduct a risk assessment of the premises; to ensure that hot and cold water was available for hand washing and that the premises were secure; to ensure staff were aware of child protection issues and to keep a record on the premises of staff and the committee.

Most policies and procedures are complete but are not dated or signed by the registered person; records of fire evacuation are kept in the register, however, these are infrequent; a written risk assessment has been done however, the security of the premises has not been addressed; times of arrival and departure of children and staff are not recorded; hot water was not available to the children at the inspection, however, drinking water is now available for children at all times.

What is being done well?

- Staff organize activities effectively in the large hall to minimize open areas.
- Staff supervise children well at the end of the session when parents and children leave the premises to ensure children's safety.
- Children have nutritious snacks and drinks are able to pour their own drinks at snack time.
- Staff praise children for achievement and encourage their independence.

What needs to be improved?

- the system for informing Ofsted of major changes or significant events
- the system for recording times of arrival and departure for children and staff
- the adult:child ratio and ratio of qualified staff
- the accessibility on the premises of records regarding the names and addresses of staff and committee

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- the provision of hot water for hand washing
- the management of access to the premises and areas used by children
- the sufficiency of challenge in activities provided for children
- the frequency of fire evacuation practice
- the hazards in the premises in regard to electrical sockets, stacked chairs, accessibility of the storeroom off the hall to children and the broken fence in the outdoor play area.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure the Ofsted vetting process is completed for the supervisor.	21/06/2004
2	Provide evidence of supervisor's qualification to the Regional Office and develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	21/06/2004
2	Ensure the required adult:child ratios are maintained.	21/06/2004
6	Ensure hazards are minimized especially with regard to electrical sockets, stacked chairs in the toilet area and accessibility by the children to storeroom adjoining the hall.	21/06/2004
6	Ensure fire drills are known to all staff and carried out periodically.	21/06/2004
6	Ensure there are effective systems for managing access by the public to the premises.	21/06/2004
14	Ensure that all records, policies and procedures which are required for the efficient and safe	21/06/2004

	management of the provision are maintained in respect of the recording of attendance times of children and staff and details of staff and committee being accessible on the premises.	
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure hot and cold water is available for hand washing.
5	Ensure activities for older children provide sufficient challenge.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.