



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 106248

DfES Number: 513048

INSPECTION DETAILS

Inspection Date	25/03/2003
Inspector Name	Christine Slaney

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Chudleigh Pre-School
Setting Address	The School Room Town Hall Chudleigh Devon TQ13 0JT

REGISTERED PROVIDER DETAILS

Name	Chudleigh Pre-School 1028874
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ORGANISATION DETAILS

Name	Chudleigh Pre-School
Address	School Room Town Hall Chudleigh Devon TQ13 0JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Chudleigh Pre-School Rising Five's operates from the community room in Chudleigh primary school and Chudleigh Town Hall in the Village of Chudleigh in Devon. The pre school serves its local community with children coming from all over the town.

The pre school is registered for seventeen children aged from three to five years. There are currently 20 children on roll. This includes 20 funded children three year olds and four year olds. The children attend a variety of sessions. The pre school supports one child with special educational needs .None of the children have English as an additional language.

The group is open daily during local school term times with sessions running from 9:15 to 11:45 in both the community room and Chudleigh primary school room

There are nine part time staff members working with the children, of whom the five supervisors have early years qualifications. The pre school works closely with the foundation teacher at Chudleigh primary school and is a member of the Pre school Learning Alliance. The pre school is managed by a parents committee.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery education is of a high quality and the children are making very good progress towards the early learning goals in all areas of learning.

The pre school has continued to review develop and evaluate its planning and assessment systems. It has devised an effective method which is likely to ensure that the early learning goals are met. All six areas are covered in plans and there is good priority given to personal social and emotional development.

The quality of teaching and assessment is very good. Staff use an excellent range of appropriate resources well overall, although the organisation of book time could be enhanced. The staff interact sensitively and appropriately with children although children's mathematical skills could be extended further through play. Teaching is likely to ensure children achieve the early learning goals

The quality of leadership is very good. staff and committee members are aware of their roles and responsibilities. The pre school is very well organised. The pre school has developed effective ways of monitoring and evaluating performance. These then inform planning

The pre school has a very good partnership with parents/carers, which is likely to contribute to the children's attainment of early learning goals. Parents are given helpful information regarding the planned educational programme. They discuss with parents and are offered home visits prior to admission

What is being done well?

- The pre school continues to review develop and evaluate its planning and assessment systems.
- Very good priority is given to personal social and emotional development. Children are very confident and are eager to learn .
- The quality of teaching and assessment is very good and staff use an excellent range of appropriate resources .
- The quality of leadership is very good and staff and committee members are aware of their roles and responsibilities.
- The pre school has a very good partnership with parents/carers and are given helpful and frequent information regarding the planned educational programme.
- Staff are motivated and very committed to providing quality care, they regularly meet to plan and review their work.

What needs to be improved?

- 1.Organisation of book time to further enhance children enjoyment of books
- 2.The use of naturally occurring opportunities to further extend children mathematical understanding.

What has improved since the last inspection?

The pre school has made very good progress with the action plan made in response to the previous inspection .

There are many more varied and exciting opportunities for children to use their imagination as they draw and paint .There are many excellent examples of observational drawings.

The pre school has increased its selection of mathematical games and a themed number line is used at child height. Mathematical concepts are monitored through play.

There is an increase of use with simple technological equipment in each session. This includes the use of programmable tills and calculators

The pre school has continued to develop and review its record keeping to ensure parents have regular opportunities to contribute to the assessment system

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress towards the early learning goals in the area of personal, social and emotional development. Children are very confident and are eager to learn they enthusiastically chose activities and try out new experiences. They display very good levels of behaviour and are polite. Children work well in large and small groups. Staff are very skilful at encouraging personal independence eg opening lunch boxes by themselves.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication language and literacy programme is very good. Children have very good communication skills they listen exceptionally well and are very attentive at story time. Children use the excellent resources well to explore language in real and imaginary situations. Children enjoy looking at books. However, consideration should be given to the organisation of booktime to enhance this further.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematics is very good. There are good opportunities to use numbers in recognisable context and children's responses to numbers and counting is good. The use of naturally occurring opportunities to further develop and extend child mathematical understanding would further enhance children's learning. Children demonstrate good understanding of heavy and light and explore the sand tray with enthusiasm. They use with confidence words like over, under and through in everyday play.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world programme is very good. The excellent resources stimulate children's learning and develop their curiosity this enables children to extend their knowledge and understanding of the world they live in. They explore with enthusiasm technology with meaning and produce some excellent observational drawings/painting, which represent the town centre they live in. They use natural materials along side plastic resources to recreate their own.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children's progress in the physical development is very good. Children have a very good awareness of space and learn to move safely and with confidence. They use a range of large and small equipment indoors/outdoors and demonstrate very good co ordination, control and are skilful with balls. They negotiate space well Children use a range of tools with very good control developing their fine motor skills well. Every day incidents are used to good effect. Staff encourage good awareness health issues.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children's progress in creative development is very good Children enjoy imaginative role-play in the various areas. They use their imaginations extremely well. The resources are incredibly well thought out and adults are deployed effectively to aid learning. Children experience a wide range of different materials including spicy dough paint and sand. Everyday activities are used well to enable a good understanding of colours and texture Children sing from memory simple songs and are spontaneous

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Review the organisation of booktime to ensure that it enhances all children enjoyment of books
- Make more use of naturally occurring opportunities to extend children's mathematical understanding as they play.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.