



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143461

INSPECTION DETAILS

Inspection Date 09/03/2004
Inspector Name Alison Jane Williams

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Daisy Chain Pre-School
Setting Address Drayton Methodist Church
Station Road, Drayton
Portsmouth
Hampshire
PO6 1PU

REGISTERED PROVIDER DETAILS

Name The Committee of Daisy Chain Pre-School Committee 143461
1036213

ORGANISATION DETAILS

Name Daisy Chain Pre-School Committee
Address Drayton Methodist Church
Station Road, Drayton
Portsmouth
Hampshire
PO6 1PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Pre-School is situated in Drayton area of Portsmouth. The pre-school has been a registered provision since 1989 but changed it's name two years ago. It is a registered charity a committee run group. The pre-school leader is responsible for the management and day-to-day organisation of the provision. The pre-school is based within Drayton Methodist Church and serves children from all surrounding areas. Children have use of two adjacent rooms with toilet and washing facilities provided on the ground floor. The pre-school is open term time only, Monday to Friday, from 09.15 until 11.45 and on Tuesdays and Thursdays 12.30 - 15.00. It is the policy of the pre-school to accept children from the age two years 9 months. At the time of the inspection, 73 children were on the register, including 43 three year olds and 11 four year olds who are in receipt of funding. The group are able to support children with a recognised special educational need or who speak English as an additional language. At the time of the inspection, nine members of staff were employed to work with the children. Two members of staff hold relevant early years qualifications and three members of staff are working towards a qualification. The group receives support from the Early Years Development & Childcare Partnership.

How good is the Day Care?

Daisy Chain pre-school provides satisfactory quality care for children.

The leader and deputy are suitably qualified and experienced and have updated their knowledge and understanding in a variety of areas through training courses attended. However, the group do not meet the minimum requirements for staff qualifications. Procedures for appointing and vetting staff are suitable.

Policies and procedures are in place, which underpin the day to day running of the pre-school, and these are conformed to in practice. All documentation is in place and most contains the relevant detail. Space and resources are organised to meet children's needs effectively. The pre-school provides a warm and welcoming environment for all children, parents and carers.

Staff take sound steps to ensure children's safety both indoors and outside and risk assessments of all areas used by children are carried out. Hygiene procedures and practices promote the good health of children, though some arrangements for first aid are not in place. The pre-school provides regular drinks for the children and keeps records of individual children's dietary needs and allergies. Staff have a

positive attitude towards caring for children with special needs and work together with parents and other professionals to ensure that all children's individual needs are met. Staff have an appropriate understanding of child protection issues and procedures.

Children take part in a stimulating and varied programme of activities associated to a theme or topic and children are actively involved in their learning. Staff act as facilitators to children's play and children's understanding is extended through discussion. Children are involved, interested and enjoy their play. Effective procedures are in place for managing children's behaviour.

Staff work in partnership with parents, they share information daily regarding the children. Individual children's progress and development is recorded and shared with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are encouraged to bring in articles from home to put on an interest table to fit into a theme or topic the group are exploring at the time. This exercise links home and pre-school and extends the children's thoughts and interests. Children gain skills in sorting and classification and acquiring factual information. Staff reinforce the new learning by ensuring that relevant reference books are available, on the interest table and in the book corner.
- Space and resources are organised well. Children are able to move freely and confidently around the range of activities available. The pre-school provides a wide range of toys and play materials that support the needs of all children. Good strategies are in place for behaviour management. Staff are consistent in their approach to behaviour management and use praise and encouragement to promote positive behaviour.
- Children are helped to learn about equality and diversity of culture through their play. The pre-school provides resources that reflect positive images of culture, ethnicity, gender and disability. Children are provided with opportunities to learn about a variety of different cultures, festivals and customs, through planned activities and celebrations and are encouraged them to explore themselves, their families and the world around them.
- The staff establish good relationship with parents, they are given an introductory pack, with policies, procedures and relevant information about the group. Parents are kept well informed about the provision via parents notice board and newsletters and information is shared daily regarding the children. Parents are encouraged to take an active role in the group by joining the committee or parents rota and are welcomed into the group to share their knowledge, skills and interests with the children. An active, supportive parents committee work in partnership with the staff to improve and promote all

aspects of the group for the benefit of the children attending.

What needs to be improved?

- the training of staff to ensure minimum qualification requirements will be met
- the detail in the accident book and records of pre-existing injuries
- the first aid box and its contents, to comply with Health and Safety (First Aid) Regulations
- the procedures for informing parent's of OFSTED's details and complaints procedure

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
7	Ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations
14	Ensure that all records relating to day care activities are maintained in appropriate detail

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.