



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 153571

DfES Number: 500126

### INSPECTION DETAILS

Inspection Date 14/01/2005  
Inspector Name Alison Joan Wadley

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Rainbow Children Centre  
Setting Address 11 Bravington Road  
London  
W9 3AB

### REGISTERED PROVIDER DETAILS

Name The Westminster Society 2325273 801081

### ORGANISATION DETAILS

Name The Westminster Society  
Address 16a Croxley Road  
London  
W9 3HL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Rainbow Children's Centre is part of a charity organisation under the umbrella of The Westminster Society for people with learning disabilities. It provides integrated care for children with disabilities, their siblings, and children from the local community. It is situated in North Westminster which has an ethnically diverse community.

The setting provides full-time day care for under 5's, out of school activities, holiday play scheme and Saturday club for children aged between 5 to 8 years.

Opening times are: 09:30 to 15:00 daily during term-time except Wednesdays; 09:00 to 16:30 most Saturdays, and 09:30 to 15:00 during holiday periods for 10 weeks of the year.

The premises are purpose built for children with Special Needs and for children from the community. It consists of a hall and three group rooms that have toilet and changing facilities, all rooms lead out to an outdoor play area with soft landing.

There are 5 four-year olds and 2 three year olds. Staff employed come from various childcare backgrounds and hold a variety of childcare qualifications including specialist services.

There are seven staff who work directly with the children in the nursery they have a variety of qualifications that include NVQ Level 3, Language and Speech Therapy and a Physiotherapist; all the children are taught an adapted version of Maketon. The out of school service have permanent staff which include a Co-ordinator, Team Leader and a pool of 22 sessional workers, all have varying childcare qualifications.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The children at Rainbow Children Centre are making very good progress in the foundation stage in personal, social and emotional development, communication, language and literacy, mathematics, knowledge and understanding of the world, physical and creative development.

The leadership and management of the centre is very good overall despite recent staff changes, Regular training is accessed by all staff. Staff meet often to discuss, plan and improve on the service offered. The education programme and quality of teaching is monitored and evaluated to ensure that children's individual needs are met.

The quality of teaching is very good. Staff demonstrate a sound knowledge of the stepping stones for children's learning and have trained in the foundation stage. They work well as a team, meeting regularly to discuss the children's progress in consultation with parents and the multi-disciplinary team of linked professionals. Staff show commitment and enthusiasm to the children in their care. Their questioning is effective and relevant to the children's developmental stage and ability. Teaching is supported through valuable and informed one to one sessions including lots of eye contact, gesture, sensory resources and music based activities. Priority is given to all forms of communication and the children respond well to signing, pictorial references and the close contact of familiar staff. Effective assessment of the children enables staff to plan a holistic learning programme tailored to each child's need and the children benefit as a result.

The centre works well in partnership with parents and carers and aims to involve them in all aspects of their child's progress and learning. They regularly meet with parents, sharing children's records and work together to create a positive learning experience for children.

### What is being done well?

- The centre gives priority to providing a valuable sensory and creative environment which feeds in successfully to the children's stage of development and ability.
- Teaching is supported through valuable one to one sessions tailored to meet individual needs and benefits from the regular input from the multi-disciplinary team.
- Staff are well trained, experienced and demonstrate commitment and enthusiasm to the children in their care.

### What needs to be improved?

- There are no key issues as a result of this inspection, however consideration should be given to maintaining a steady and permanent staff team.

**What has improved since the last inspection?**

Improvements since the last inspection have been very good. During the last inspection, staff were asked to further improve their partnership with parents in order to maintain the current high standards. Staff have further supported this aim by increasing telephone contact and providing more regular home visits, thereby providing a more consistent partnership which benefits children's continuity of learning in the foundation stage.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress in personal, social and emotional development is very good. The children appear as calm and happy to be at the centre. They interact well with their peers, showing sensitivity to each other and demonstrate growing confidence and self esteem. Concentration skills are encouraged through a range of visual and practical experiences and well managed behaviour allows the children to become fully involved in activities.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication, language and literacy is very good and supported through a range of well matched visual prompts, sign language and gestures. Children are eager to communicate in ways which meet their individual needs and are increasingly attentive to those around them. They respond well to singing and stories and explore their environment in imaginative ways.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematics is very good and demonstrated well through a range of valuable practical and first hand experiences with materials. Children increasingly count, recognise sequence through music, rhyme and games, and sort for example using colour and shape. They are learning to notice differences, problem solve and identify numbers through valuable tactile and sensory experiences incorporated in daily plans.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. They explore their environment well, use technology and cause and effect resources, and observe changes when using cooking and mixing materials. Much of the children's understanding is well supported through a varied sensory environment and first hand experiences of those around them.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's progress in physical development is very good. The children are encouraged and develop well in coordination and creative movement activities. They use sensory and tactile resources well to prompt and motivate movement and the more able are able to negotiate their way around the centre. Children make good use of challenging climbing and balancing equipment and show increasing dexterity in fine muscle skills.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children's progress in creative development is very good and is a strength of the centre. They increasingly make decisions about what they are doing and express themselves well through a range of media and tactile, sensory materials. They use resources such as food and paint to smell touch and make patterns with. The children benefit from, and enjoy regular music and movement, often using props to support their imaginative thoughts and experiences.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- maintain a permanent and consistent staff team.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*