



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY227193

INSPECTION DETAILS

Inspection Date	26/09/2003
Inspector Name	Suzanne Cedras

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	W/F Asian Mothers
Setting Address	A 2 Boundary Road Walthamstow London E17 8JU

REGISTERED PROVIDER DETAILS

Name	The Committee of W/F Asian Mothers Group
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ORGANISATION DETAILS

Name	W/F Asian Mothers Group
Address	A 2 Boundary Road Walthamstow London E17 8JU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asian Mothers out of school opened in 2002.

It operates from in five rooms in a Commercial Building close to shops, local park and within walking distance to a pre-school. The group serves the local area.

There are currently eight children from five to eight years on roll. Children attend for a variety of sessions. The setting supports children with special educational needs.

The group opens Saturday and Sunday 10:00 to 15:00 and Summer Holidays 10:00 to 15:00. all year round.

There are nine full-time staff work with the children. Over half the staff have early years qualification. Three members of staff are currently working towards a recognised early years qualification.

The setting receives support from the Social Services.

How good is the Day Care?

Asian Mothers Group provides satisfactory care for children.

Staff ensure that children are safe both inside and outside of the premises. They consistently carry out the procedures outlined in their safety policies. Staff ensure that all children are fully included in activities.

Regular staff meetings, induction training plans are in place, so that staff have a consistent approach to their work. Staff organise and interesting programme of activities for the children and encourage to make their choices about play and learning.

A key worker system is in place and that enables staff to establish consistent and good relationships with parents. Parents receive information about the setting and regular updates about their children's care. Most relevant paperwork is in place although it sometimes lacks sufficient details.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Policies for all safety issues is in place.
- Staff make children's safety inside and outside the group's high priority.
- Children take part in a wide range of activities and are allowed to choose their own games and activities.

What needs to be improved?

- the procedures for recording information
- resources that reflect positive images of culture, gender and disability.
- policies and procedures for equal opportunities and complaints
- staff qualifications.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that person in charge has relevant qualification.
2	Make sure attendance record contains to include arrival and departure times of children.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.