

# inspection report

Further Education College

**Reaseheath FE College**

Nantwich

Cheshire

CW5 6DF

1st, 2nd & 3rd February 2005

## **Commission for Social Care Inspection**

Launched in April 2004, the Commission for Social Care Inspection (CSCI) is the single inspectorate for social care in England.

The Commission combines the work formerly done by the Social Services Inspectorate (SSI), the SSI/Audit Commission Joint Review Team and the National Care Standards Commission.

### **The role of CSCI is to:**

- Promote improvement in social care
- Inspect all social care - for adults and children - in the public, private and voluntary sectors
- Publish annual reports to Parliament on the performance of social care and on the state of the social care market
- Inspect and assess 'Value for Money' of council social services
- Hold performance statistics on social care
- Publish the 'star ratings' for council social services
- Register and inspect services against national standards
- Host the Children's Rights Director role.

## **Inspection Methods & Findings**

SECTION B of this report summarises key findings and evidence from this inspection. The following 4-point scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

### **The 4-point scale ranges from:**

- 4 - Standard Exceeded (Commendable)
- 3 - Standard Met (No Shortfalls)
- 2 - Standard Almost Met (Minor Shortfalls)
- 1 - Standard Not Met (Major Shortfalls)

'O' or blank in the 'Standard met?' box denotes standard not assessed on this occasion.

'9' in the 'Standard met?' box denotes standard not applicable.

'X' is used where a percentage value or numerical value is not applicable.

<b>COLLEGE INFORMATION</b>
----------------------------

**Name of College**

Reaseheath FE College

**Tel No:**

01270 625131

**Address**

Reaseheath FE College, Nantwich, Cheshire, CW5 6DF

**Fax No:****Email address:****Name of Governing body, Person or Authority responsible for the college**

Reaseheath FE College

**Name of Principal**

Mr Meredydd David

**Name of person responsible for welfare and accommodation of students under 18**

Mr Allan Sproston

**Is the Establishment a Boarding School whose pupils are all aged over 16?**

NO
----

**CSCI Classification**

Futher Education College

**Type of college**Land Based College of  
Further Education**Date of last welfare inspection:**

N/A
-----

<b>Date of Inspection Visit</b>		1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> February 2005	<b>ID Code</b>
<b>Time of Inspection Visit</b>		10:00 am	
<b>Name of CSCI Inspector</b>	<b>1</b>	Les Hill	129037
<b>Name of CSCI Inspector</b>	<b>2</b>	Ian Dickson	
<b>Name of CSCI Inspector</b>	<b>3</b>		
<b>Name of CSCI Inspector</b>	<b>4</b>		
<b>Name of Lay Assessor (if applicable)</b> Lay assessors are members of the public independent of the CSCI. They accompany inspectors on some inspections and bring a different perspective to the inspection process.		None	
<b>Name of Establishment Representative at the time of inspection</b>		Allan Sproston	

**Introduction to Report and Inspection**

**Inspection visits**

**Brief Description of the college and of accommodation for students on site and in any lodgings arrangements**

**Part A: Summary of Inspection Findings**

**What the college does well in accommodating students under 18**

**What the college should do better in accommodating students under 18**

**Conclusions and overview of findings on accommodation of students under 18**

**Notifications to Secretary of State**

**Implementation of Recommended Actions from last Inspection**

**Recommended Actions from this Inspection**

**Advisory Recommendations from this Inspection**

**Part B: Inspection Methods Used and Findings**

**Inspection Methods Used**

**1. Welfare Policies and Procedures**

**2. Organisation and Management**

**3. Welfare Support**

**4. Staffing**

**5. Premises**

**Part C: Lay Assessor's Summary (where applicable)**

**Part D: Principal's Response**

**D1.1. Principal's comments**

**D1.2. Action Plan**

**D1.3. Principal's agreement**

## INTRODUCTION TO REPORT AND INSPECTION

Further Education colleges accommodating students under 18, or arranging accommodation for them, are subject to inspection by the Commission for Social Care Inspection (CSCI) to determine whether the welfare of students under 18 is adequately safeguarded and promoted while they are accommodated at or by the college.

Inspections assess the extent to which the college is meeting the National Minimum Standards for Accommodation of Students under 18 by Further Education Colleges, published by the Secretary of State under Section 87C of the Children Act 1989, and other relevant requirements of the Children Act 1989 as amended.

These standards for Further Education Colleges also apply to boarding schools whose pupils are all aged 16 or over.

This document summarises the inspection findings of the CSCI in respect of Reaseheath FE College. The report concerns only the accommodation and welfare of students under 18 accommodated at or by the college, not the college's accommodation or provision for day students or adult students.

The report follows the format of the National Minimum Standards and the numbering shown in the report corresponds to that of the standards.

The report will show the following:

- Inspection methods used
- Key findings and evidence
- Overall ratings in relation to the standards
- Recommended action by the college
- Advisory recommendations on welfare of students under 18
- Summary of the findings
- Report of the Lay Assessor (where relevant)
- The Principal's response and proposed action plan to address findings

## INSPECTION VISITS

Inspections are undertaken in line with the agreed regulatory framework under the Care Standards Act 2000 and the Children Act 1989 as amended, with additional visits as required.

The report represents the inspector's findings from the evidence found at the specified inspection dates.

## **BRIEF DESCRIPTION OF THE COLLEGE AND OF ACCOMMODATION FOR STUDENTS ON SITE AND IN ANY LODGINGS ARRANGEMENTS**

Reaseheath College is situated close to the small Cheshire town of Nantwich. The city of Stoke-on-Trent is a short journey away as is the town of Crewe.

The college provides a range of horticultural, agricultural, equine, countryside management, construction, engineering and animal care courses together with diploma courses in adventure sports, food technology, business and IT. The college also operates a supported learning programme for people with learning difficulties, although these students are not usually resident.

Residential accommodation is provided for up to 280 students in nine separate houses across the 500-acre site. Some of the accommodation is allocated for “block release” students and for students who spend short periods of time in residence when they are caring for the animals. Two units in one of the houses have been specially constructed for people with a physical disability.

A charge is made for living at the college and each year there are many more applications for accommodation than there are places. Consequently the Warden staff have to prioritise the offers of accommodation to ensure those who would have the most difficulty in travelling on a daily basis are given appropriate priority. A bursary scheme is in place to provide financial support when necessary.

## **PART A SUMMARY OF INSPECTION FINDINGS**

### **WHAT THE COLLEGE DOES WELL IN ACCOMMODATING STUDENTS UNDER 18**

- There was a high level of confidence and trust in the warden service by both students and their parents.
- Disciplinary processes and procedures were in place that recognised students as young adults.
- There was no evidence of bullying and the Students Union said that they would not allow it to happen.
- College staff worked hard to prevent underage drinking and to provide a safe environment for all the students
- Consultation with students was well organised and was given appropriate priority by the college principal.
- Students were confident that anyone who was “different” would not be discriminated against.
- Risk assessments were completed for every activity at the college. They were thorough and were updated on a regular basis.
- Swipe cards gave students access to their own hostels and to learning and recreational buildings on site. They were also used to pay for meals.
- Significant improvements had been made to the staff recruitment and selection procedures at the college.

### **FURTHER DEVELOPMENTS THE COLLEGE MIGHT CONSIDER IN ACCOMMODATING STUDENTS UNDER 18**

Matters noted by the inspectors are identified in recommendations to this report. Developmentally, the college might consider developing the role of the student welfare officers to ensure that they are aware of, and possibly engaged with, students who might be presenting or experiencing difficulties at an earlier stage. The current mechanism for referral appeared to be by tutors when students were beginning to struggle academically. There might be scope for greater liaison between the Student Support team and the Wardens to enable the college to assist with any students less than 18 years who might be presenting unacceptable or challenging behaviour. The Student Support team were found to be offering very valuable and much appreciated support to the students, but the inspectors felt that there could be scope for further development.

Themes repeatedly raised by students during the inspection are included below without comment from the inspectors: -

1. That the residential units are equipped with common rooms for the use of students residing on the unit and any approved visitors; and
2. consideration be given to allowing visitors of the opposite sex to residential units within approved hours.



## CONCLUSIONS AND OVERVIEW OF FINDINGS ON ACCOMMODATION OF STUDENTS UNDER 18

This inspection of Reaseheath College took place over three days on 1, 2 & 3 February 2005. It found that all of the National Minimum Standards for the Accommodation of Students Under 18 in Further Education Colleges had been met or partially met and that the standards of care provided were good.

The college staff worked hard to ensure the safety and wellbeing of young people and the residential students who met with the inspectors appreciated their efforts. Standards of accommodation varied across the campus but generally students and their parents were pleased with the residential facilities provided.

Managing the problems of underage drinking and developing relationships was given priority by the staff. Young people did not always appreciate interventions by wardens at the college but understood the reasons why they were necessary.

Food was provided at various locations on site. Some young people were happy with the choices and quality of food on offer whilst others were critical of the service. The person in charge of catering had introduced a complaints box and was responding to issues raised.

The college had an active Students Union, which in addition to organising social events met monthly with the Principal to discuss any matters of mutual concern.

Students who were unwell were encouraged to return home. Those who could not get home quite so easily stayed in their room. The college did not have a nurse on site or a sick bay. All warden staff were qualified in first-aid. A student expressed some concern about their vulnerability when unwell and being on their own.

Leisure facilities were well provided on site. However, female students were less happy with the arrangements than their male counterparts.

Inspectors were impressed with the maturity and openness of students they met during the inspection. The college and the parents of the young people should be suitably proud of their achievements.

The inspectors would like to thank the Principal and his staff for organising the programme of visits and interviews and for opening up the college residential services to the scrutiny of this inspection. The inspectors were grateful to everyone they met for the warm and courteous ways in which they were received and supported throughout the inspection process. Special thanks must go to the students who willingly gave of their time to meet with the inspectors and to share their experiences at Reaseheath.

## NOTIFICATIONS TO SECRETARY OF STATE

**Is Notification of any failure to safeguard and promote welfare to be made by the Commission for Social Care Inspection to the Department for Education and Skills under section 87(4) of the Children Act 1989 arising from this inspection?**

NO

**The grounds for any Notification to be made are:**

None

## IMPLEMENTATION OF RECOMMENDED ACTIONS FROM LAST INSPECTION

Were the Recommended Actions from the last Inspection visit fully implemented?

NA

**If No, the findings of this inspection on any Recommended Actions not implemented are listed below:**

No	Standard	Recommended actions	
		N/A	

## RECOMMENDED ACTIONS IDENTIFIED FROM THIS INSPECTION

**Action Plan: The Principal is requested to provide the Commission with an Action Plan, which indicates how recommended actions are to be addressed. This action plan will be made available on request to the Area Office.**

### RECOMMENDED ACTION

Identified below are the actions recommended on issues addressed in the main body of the report in order to safeguard and promote the welfare of residential students under 18 adequately in accordance with the National Minimum Standards for FE Colleges Accommodating Students under 18. The references below are to the relevant Standards. Non-implementation of recommended action can lead to future statutory notification of failure to safeguard and promote welfare.

No	Standard*	Recommended Action	
		None	

### ADVISORY RECOMMENDATIONS

Identified below are advisory recommendations on welfare matters addressed in the main body of the report and based on the National Minimum Standards, made for consideration by the college.

No	Refer to Standard*	Recommendation
1	FE1	The college should bring together all relevant information and produce a Statement of Welfare Accommodation and Student Support.
2	FE3	The college should ensure that all staff working directly with students are provided with appropriate training in child protection.
3	FE7	The college should ensure that basic information about student's health and welfare needs is updated on a regular basis and that more detailed information is kept about students whose behaviour gives cause for concern or who may present ongoing problems of ill health.

4	FE7	The college should consider inviting student support services and the welfare officer to contribute to each student's first review, in this way residential students under 18 years who were experiencing difficulties in any aspect of their college life could be identified and offered appropriate help.
5	FE15	The college should consider its current arrangements for supporting students who are unwell and ensure that they feel safe and supported.
6	FE16	The college should provide training for key staff in working with people who self-harm.
7	FE30	The Student Services Manager should introduce a programme of individual supervision for wardens that is recorded and occurs not less than once each college term.
8	FE33	The college should update its policies and procedures on room searches and ensure that students are aware of the occasions when a room search might take place.

Note: You may refer to the relevant standard in the remainder of the report by omitting the 2-letter prefix. E.g. FE10 refers to standard 10

**PART B****INSPECTION METHODS AND FINDINGS**

The following inspection methods have been used in the production of this report

Direct Observation	YES
Student Guided Tour of Accommodation	YES
Student Guided Tour of Recreational Areas	YES

Checks with other Organisations and Individuals

• Social Services	YES
• Fire Service	YES
• Environmental Health	YES
• Other Inspectorates	YES
• College Doctor	NA
• Independent Person or Counsellor	NO
• Chair of Governors	NO
• DfES (if a school)	NA
'Tracking' individual welfare arrangements	YES
Group discussion with students	YES
Survey of accommodation/welfare staff	YES
Interviews with key staff	YES
Student survey	YES
Parents' survey	YES
Early morning & late evening visits	YES
Meal taken with students	YES
Inspection of policy/practice documents	YES
Inspection of records	YES
Answer phone for student comments	NA
Visit to Sanatorium	NA
Visits to lodgings	NA
Individual interview with student(s)	NO

Date of Inspection	01/02/05
Time of Inspection	10:00
Duration Of Inspection (hrs.)	23.5
Number of inspector Days on site	2.5

## COLLEGE INFORMATION

**Overall Age Range of Residential Students:** From 

16
----

 To 

24
----

**Number of Residential Students under 18 at time of inspection:**

BOYS	62
GIRLS	31
TOTAL	93

**NUMBER OF SEPARATE COLLEGE BUILDINGS OR UNITS ACCOMMODATING STUDENTS**

9
---

**Number of students under 18 accommodated in Lodgings arranged by the College**

0
---

The following pages summarise the key findings and evidence from this inspection, together with the CSCI assessment of the extent to which standards have been met. The following scale is used to indicate the extent to which the standards have been met or not met by placing the assessed level along side the phrase "Standard met?"

The scale ranges from:

4 - Standard Exceeded	(Commendable)
3 - Standard Met	(No Shortfalls)
2 - Standard Almost Met	(Minor Shortfalls)
1 - Standard Not Met	(Major Shortfalls)

"0" in the "Standard met" box denotes standard not assessed on this occasion.

"9" in the "Standard met" box denotes standard not applicable.

"X" is used where a percentage value or numerical value is not applicable.

## WELFARE POLICIES AND PROCEDURES

The intended outcomes for the following set of standards are:

- A clear statement of the principles of residential provision and student support at the college is available to those needing this information.
- Students are protected from bullying and harassment.
- Students are protected from abuse.
- Use of discipline with students is fair and appropriate.
- Students' complaints are adequately responded to.
- Under-age drinking, substance abuse and possession of obscene material by students are appropriately countered.
- The safeguarding and promotion of students' health and welfare is supported by appropriate records.

### Standard 1 (1.1 – 1.5)

A suitable statement of the college's welfare, accommodation and student support policies and practice is available to parents, students and staff.

<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>2</b>
----------------------------------	----------------------	----------

A range of publications and policies were available that provide all the necessary information about residential accommodation and support arrangements at the college. However the information was located in a variety of handbooks and documents and would benefit from being brought together in a single document. (See advisory recommendation 1).

### Standard 2 (2.1 – 2.5)

The college has, and follows, an appropriate policy on countering bullying and any form of harassment, which is known to students and staff and which is effective in practice.

<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>4</b>
----------------------------------	----------------------	----------

The college had policies and procedures in place to counter bullying. The Principal raised the matter at his meetings with students new to the college and at other appropriate opportunities. From meetings with senior managers and groups of staff it was clear that they were aware of the potential for bullying and were conscious of the need to be vigilant. However, students told the inspectors that bullying does not happen at Reaseheath College. Members of the Students Union told inspectors that if they saw someone being bullied they would step in and offer their support.

<b>Percentage of residential students under 18 reporting never or hardly ever being bullied:</b>	<b>100</b>	<b>%</b>
--	------------	----------

<b>Standard 3 (3.1 – 3.9)</b> <b>The college has, and follows, an appropriate policy on protection of students under 18 from abuse, and response to allegations or suspicions of abuse, which is consistent with local Area Child Protection Committee procedures, and is known to staff and students.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>2</b>
<p>The college has an appropriate policy and procedures in place to support any allegations of abuse. It also has a copy of the Cheshire Area Child Protection Committee (ACPC) guidance on reporting child protection concerns. Two senior members of the Warden staff had recently attended a course of training organised by the NSPCC for colleges of further education. The Vice Principal, who was the nominated Child Protection Link for the college had also made contact with the local Child Protection Team and had been promised two places on the ACPC training course in the spring. Inspectors recommend that key people at the college attend the full training courses and that other staff, including the domestic assistants, are provided with a level of training that will give them confidence in raising concerns. (See advisory recommendation 2).</p>		
<b>Number of recorded child protection enquiries initiated by the social services department concerning students under 18 at the college in the past 12 months:</b>		<b>0</b>

<b>Standard 4 (4.1 - 4.9)</b> <b>The college has, and follows, a fair and appropriate student disciplinary policy, in relation to unacceptable behaviour and breaches of student discipline, known to students, staff and parents.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>All students are made aware of the college rules and students under the age of 18 years knew that under age drinking and being in bedrooms with people of the opposite sex would not be allowed. All of the students who spoke with inspectors were aware of the college rules and the potential outcomes for breaches of discipline. For minor breaches students were asked to write to the Student Services Manager explaining the reasons for their behaviour. Where more serious concerns were raised the students were again asked to put their explanations for the behaviour in writing but they knew that the matter would be dealt with through the college student disciplinary procedures. Outcomes from the disciplinary procedures could result in exclusion from the residential hostels for short periods of time or total exclusion if the behaviour was of a more serious nature. Students who returned a completed questionnaire said that punishments given out at the college are fair.</p>		



**Standard 5 (5.1 - 5.5)**

The college has, and follows, an appropriate written policy on responding to complaints from students and parents about the college's role in safeguarding and promoting the students' welfare, which is known to students, parents and staff.

**Key Findings and Evidence****Standard met?**

3

An appropriate procedure was in place at the college that described the process for making a complaint and how it would be handled. The Vice Principal monitored the outcome of complaints and dealt with any appeals against decisions reached. At the time of this inspection there had been no recorded complaints made about the welfare of students under the age of 18 years.

**Number of college-recorded complaints about welfare of students under 18 in past 12 months**

0

**NUMBER OF ABOVE COMPLAINTS SUBSTANTIATED:**

0

**Number of complaints made to CSCI about welfare of students under 18 in past 12 months:**

0

**NUMBER OF ABOVE COMPLAINTS SUBSTANTIATED:**

0

**Standard 6 (6.1 - 6.5)**

The college has, and follows, appropriate policies on countering and responding to under-age purchase of alcohol, excessive consumption of alcohol, substance abuse, and possession of obscene material, which are known to students and staff and are effective in practice.

**Key Findings and Evidence****Standard met?**

3

The college has policies and procedures in place that are known to students and staff. The main concern for the staff is underage drinking and they have worked hard to ensure the safety of any young person who had been supplied with drink in the local town. The college has its own bar that is staffed by older students. Photographs of all the 16-18 year old students are displayed over the bar with their date of birth so that they can be identified and refused alcoholic drinks. Care is also taken to identify the potential for younger students to be bought alcoholic drinks by their older friends. Students spoken with during a tour of the college premises had posters on their bedroom wall and were aware of the need to maintain a level of propriety so that other people entering their bedrooms would not be offended. Parents who responded to a questionnaire said that they felt the college was doing the right things to prevent underage drinking, substance abuse and access to pornography.

**Standard 7 (7.1 - 7.6)**

**Where Students and parents provide the information, adequate records are kept in relation to individual students' health and welfare needs and issues.**

**Key Findings and Evidence****Standard met?****2**

The college keeps a range of information about students that is maintained on its IT system. The system is programmed to put together all the "returns" information required of FE colleges and to assess their performance against national targets. Unfortunately the system is not designed to keep in depth records about the welfare of students. Warden staff have information about health and welfare needs that is kept on file in the Student Services Office and they keep a daily logbook that records any matters deemed to be of importance. From discussion with staff and students during the inspection inspectors concluded that a requirement to keep up to date, day-to-day welfare information on all of the 93 (sometimes more) students below the age of 18 years would be impractical and unnecessary. However it is recommended that basic information (health issues; contact details etc) is routinely updated and that full and detailed information is recorded for the small core of students whose behaviour gives some cause for concern or for those who may present ongoing problems of ill health. (See advisory recommendation 3 from this inspection).

The college has a welfare office to offer the support of welfare officers to students who refer themselves or who are referred because they might be experiencing difficulties.

Such referrals tended to be for students who might be beginning to slip academically on the educational courses, and referral was usually made through the tutors. The inspectors took the view that there was room to develop this role to include students who might be presenting behavioural, social or emotional difficulties as they became known to student support services.

There appeared to be scope to develop the liaison between student support services and the welfare office for the benefit of students. The college might consider inviting student support services and the welfare officer to contribute to each student's first review, even if the contribution indicated that the office had no involvement. If those who contributed to the review were sent minutes, this might enable residential students under 18 years who were experiencing any difficulties in any aspect of their college life to be identified and offered appropriate help more quickly. (See advisory recommendation 4).

## ORGANISATION AND MANAGEMENT

The intended outcomes for the following set of standards are:

- There is clear leadership of residential provision in the college.
- Crises affecting students' welfare are effectively managed.
- The college's organisation of residential provision safeguards students' welfare.
- Students have access to a range and choice of activities.
- Students are enabled to contribute to the operation of residential provision in the college.

### Standard 8 (8.1 - 8.8)

There is clear management accountability for the accommodation and welfare of students under 18.

Key Findings and Evidence	Standard met?	3
Reaseheath College has a Student Services Manager and a team of college wardens. Members of the team are available 24 hours each day. Some of the wardens live on site and their accommodation is provided in the student hostels. Not all of the hostels have a resident warden. During the daytime period wardens staff a student services office but in the evenings they patrol the college grounds, the student accommodation and the recreational areas of the college. When on duty, wardens eat their meals in the same dining room as the students. Students told the inspectors that they can always find a warden and that the services they provide are extremely supportive. Parents who commented on the support arrangements at the college were complimentary about the wardens and the ways in which they carry out their responsibilities.		

### Standard 9 (9.1 - 9.3)

The college is capable of satisfactorily managing crises affecting students' welfare.

Key Findings and Evidence	Standard met?	3
The college has a Critical Incident Management policy and procedure in place that was reviewed and updated in December 2004. The procedure covers fatal road accidents, serious injuries, suicides the consequences of terrorist activities, major arson attacks deaths or murder of a student and serious violence in the student community. The policy identifies priorities for action in any of those circumstances, the first of which is the health and safety of students.		

**Standard 10 (10.1 - 10.4)**

**Student accommodation does not lead to welfare concerns where students under 18 are accommodated with adult students, or where both genders are accommodated together.**

**Key Findings and Evidence****Standard met?**

3

Students under the age of 18 years are accommodated in single sex units although there may be students in the same accommodation who are over the age of 18 years. Students were asked about these arrangements and although some were of the opinion that all students under the age of 18 years should be housed together (because of the restrictions on particular activities) others made the point that students will attain the age of 18 years during term times and gave evidence to confirm that younger students had been able to receive help and support from older students living in the same hostels, particular in managing their first experiences away from home. The inspectors concluded that for students at Reaseheath College age was not always the most important factor when allocating accommodation and that the college would be unable to please all of the students all of the time. On balance, and probably because of the nature of warden support at the college, inspectors were satisfied that students under the age of 18 years were being managed safely.

**Standard 11 (11.1 - 11.4)**

**An appropriate range and choice of recreational activities and provision is made for students under 18.**

**Key Findings and Evidence****Standard met?**

3

A wide range of recreational opportunities was provided at the college. The Students Union staff the college bar that has a pool table, large screen TV and access to SKY TV. A party night is organised every Thursday. Access is also available to the large sports hall and students can join a snooker club. Computers are available at all times and each student has their own e-mail address. Many of the students have their own TV and some have computer game consoles that they share with their friends. Wardens are alert to the potential for students spending all of their time in their own bedrooms and encourage them to join in activities. The college has experimented with common rooms in each of the residential units. They have not always been used but students who met with the inspector said that they would like to opportunity to spend time in a well-set out common room with a TV so that they didn't always have to sit in their own room with friends, particularly when the weather was bad. In general male students who responded to the CSCI questionnaire were satisfied with the range and choice of activities on offer at the college but the female students were not as impressed.

**Standard 12 (12.1 - 12.3)**

**Students under 18 are consulted over accommodation and welfare provision.**

**Key Findings and Evidence****Standard met?**

4

Consultation with students was well organised and was given good priority. The principal meets with student course representatives on a monthly basis and minutes from the meeting are posted on the college notice board. In addition the Student Services Manager meets with students resident in each of the houses at the beginning of the college term. The wardens are allocated to one or more of the student houses and will spend time there to discuss any issues that might arise. In addition students told the inspectors that they felt able to approach any of the wardens in the Student Services Office at any time and always received helpful support.

## WELFARE SUPPORT

The intended outcomes for the following set of standards are:

- Students receive personal support from staff.
- Students receive first aid and health care as necessary.
- Students are adequately supervised when ill.
- Students are supported in relation to any health or personal problems.
- Students do not experience inappropriate discrimination.
- Students can maintain private contact with their parents and families.
- Students' personal possessions and money are protected.
- Students receive guidance, both on arrival at the college and in preparing to leave the college.
- Risk assessment and college record keeping contribute to students' welfare.
- Students receive good quality catering provision.
- Students have access to food and drinking water in addition to main meals.
- Students are protected from the risk of fire.
- Student welfare is not compromised by unusual or onerous demands.
- The welfare of any young people accommodated by the college other than its own students is safeguarded and promoted.
- Students' safety and welfare are protected during high-risk activities.
- Students are appropriately supervised during free time.

### Standard 13 (13.1 - 13.8)

Each student has one or more members of staff to whom he or she can confidently turn for personal guidance or with a personal problem.

#### Key Findings and Evidence

#### Standard met?

3

Each of the students has a personal tutor who is assigned to assist them with both academic and personal matters affecting their studies. In addition the college also employs two Student Welfare Officers who can assist with any personal issues. Warden staff were also available and students told the inspectors that they received appropriate support from all of the staff at Reaseheath college. Personal tutors expressed some concerns that changes to their timetables meant they could spend less time with individual students who may need additional help. Students who responded to the CSCI questionnaire confirmed that wardens were approachable and they would be happy to talk to them about any concerns.

**Standard 14 (14.1 - 14.13)**

**Appropriate first aid and minor illness treatment are available to students at college, with access to medical and dental services as required.**

**Key Findings and Evidence****Standard met?****3**

All warden staff are qualified in First Aid. The college does not employ a nurse or have a designated medical room. All resident students have the option to become listed with a local GP practice as a temporary resident and inspectors were told that the college receives a good service from the local GP's. Students also have the opportunity to register with a local dentist. The dentist will assist students who are not registered but require emergency treatment. College staff do not manage any medicines on behalf of students.

**Standard 15 (15.1)**

**There are satisfactory arrangements in place to ensure that students who are ill while at college or in college arranged accommodation are regularly checked and are able to summon assistance readily and rapidly when necessary.**

**Key Findings and Evidence****Standard met?****2**

Students who are unwell are encouraged to return home. The Wardens contact parents and wherever possible they collect their son/daughter the same day. On occasions the wardens have provided transport home for students whose parents have been unable to collect them. For periods of minor illness students are provided with a radiotelephone and have direct communication with the wardens who will also visit them in their room. Domestic staff work in the houses each morning and they too keep an eye on anyone who is unwell. An informal arrangement of support from other students is also encouraged. From the response to the CSCI questionnaire one of the students said that they had felt quite isolated when they been unwell and had been in the hostel on their own and the parent of one student said that they felt their son/daughter had been left on their own and not cared for at all. Young people away from home can feel quite vulnerable when they become unwell. Inspectors recognise that the college does what it can to assist students to return home but would recommend that the matter be raised with the students to ensure that arrangements for the care of students who are unwell and are staying in the hostels is safe and supportive. (See advisory recommendation 5).

**Standard 16 (16.1 - 16.9)**

**Significant health and personal problems of individual students are identified and managed appropriately.**

**Key Findings and Evidence****Standard met?****2**

Information about students health needs is recorded and kept on file in the Student Services office. Records identify any ongoing health matters and any allergies. Special dietary needs would also be recorded. The Student Services Manager was advised to ensure that the information is updated on a regular basis. Staff told the inspectors that from time to time they have students who self-harm and are unsure about the most appropriate ways of supporting their needs. A recommendation is made in this report to ensure that all tutorial, welfare and warden staff are provided with appropriate training to assist their understanding of self-harm. (See advisory recommendation 6).

**Standard 17 (17.1 - 17.5)**

The college does not inappropriately discriminate on grounds of gender, disability, race, religion, cultural background, linguistic background, political beliefs, sexual orientation or academic or sporting ability. The college takes these factors into account in its care of students, and appropriately supports and integrates identifiable minority groups amongst students and students who do not "fit in" to the college, residential unit or student body.

**Key Findings and Evidence****Standard met?**

3

The college has appropriate equal opportunity policies and procedures in place. Students told the inspectors that they felt safe and well supported and were confident that any student who was "different" would not be discriminated against and would receive the same levels of support from staff and other students. At the time of this inspection there were no residential students under the age of 18 from black and minority ethnic communities studying at Reaseheath. Inspectors were satisfied that this was not due to any of the student selection procedures operated by the college.

**Standard 18 (18.1 - 18.5)**

The college enables students to contact their parents and families in private.

**Key Findings and Evidence****Standard met?**

3

Many of the students have their own mobile telephone but each of the houses has a public telephone with a privacy hood. There are a number of other public telephones at various locations around the college campus. Students told the inspectors that most of them have their own mobile phone. Students who used the payphones in the hostels said that conversations could be overheard.

**Standard 19 (19.1 - 19.3)**

The college provides reasonable protection for students' personal possessions and any student's money looked after by the college.

**Key Findings and Evidence****Standard met?**

3

All of the student bedrooms have a lock fitted that can only be opened by the student(s) occupying the particular room. In addition, each student has a lockable facility inside his or her bedroom. The college does not manage any monies on behalf of students attending Reaseheath.

**Standard 20 (20.1 - 20.3)**

**There are appropriate processes of induction and guidance for new students arriving at the college, and guidance and preparation for students prior to leaving the college.**

**Key Findings and Evidence****Standard met?****3**

Information for new students joining the college is sent out in the July before college commences in September. All students receive a college handbook and diary together with a student information booklet. Those students who are to be resident receive a letter in August offering a residential placement and a letter inviting their parents to a meeting at the college. They also receive a licence agreement and a parental guidance form is issued for students under 18 years. Medical Registration Forms are also sent out. When students arrive at the college they are allocated their rooms by warden staff and are welcomed at a meeting by the college principal. Warden staff also meet with students house by house to go over the college rules and to identify the staff that young people can turn to if they have any problems.

**Standard 21 (21.1 - 21.3)**

**A senior member of the college's staff regularly monitors the college's records of risk assessments, sanctions against students, complaints and accidents, to identify any issues requiring action.**

**Key Findings and Evidence****Standard met?****4**

The college has a wealth of risk assessments that are managed and monitored by a senior manager who is also responsible for the maintenance of the hostels. All matters affecting the day-to-day running of the college are risk assessed from security arrangements to buildings, fire prevention and study tours. Risk assessments are even undertaken about which students can ride which of the college horses. The inspector had sight of three RIDDOR reports that are made out following specific/serious incidents. All three reports concerned activity with the college animal stock that would be expected and were unavoidable.



**Standard 22 (22.1 - 22.11)**

**Meals are provided to students, which are adequate in quantity, quality, choice and provision for special dietary, medical or religious needs, with clean and suitable cutlery, crockery and dining facilities.**

**Key Findings and Evidence****Standard met?****3**

All food provided by the college is served in the college restaurants. A choice of meals is provided at each serving and vegetarian/vegan meals are available. Students can choose to buy snacks from the restaurant or from two other outlets on campus. Each of the resident students is provided with a "swipe card" that lets them in and out of their own hostel, gives them access to other buildings such as the computer suites, and is credited with a sum of £27 each week to pay for meals. Students present the swipe card at the restaurant till and the appropriate cost of their meal is deducted by the college computer system. Students told the inspectors that the allowance will cover two full meals with drinks every day but by careful planning they can use it more often. The college provides the option of a cooked meal three times a day, except at weekends when they will provide breakfasts and mid-day meals. Students who stay at the college at weekends told the inspectors that this is not a problem as they can purchase snacks or have meals delivered to the college quite cheaply from the nearby town. The college could monitor the use of the "swipe card" for meals and any concerns about non-use or limited use would be picked up. Catering staff were vigilant to the meals being selected by individual students and if they had concerns about an individual students diet they would raise them with the wardens. The provision and choice of meals in any group living situation is always a matter for personal preference and inspectors received a variety of comments about the food provided. Inspectors ate in the dining room with students and staff on two occasions and were satisfied with the quality and serving of the meals. The catering manager has a complaints/ suggestions box in the restaurant and will respond to any complaints raised. The Students Union confirmed that any matters about food raised by them had been responded to quickly and to their satisfaction. It was interesting to note from the returned student questionnaires that male students were happier with the food provided at the college than the female students.

**Standard 23 (23.1 - 23.4)**

**Students have access to drinking water in both residential and teaching areas, and to food or the means of preparing food at reasonable times in addition to main meals.**

**Key Findings and Evidence****Standard met?****3**

Drinking water is available throughout the college and students have access to a number of retail outlets where they can purchase drinks. Each of the hostels has a kitchen area where there are electric kettles, toasters and microwaves.

**Standard 24 (24.1 - 24.6)**

Students and staff with residential provision duties are aware of emergency evacuation procedures from residential accommodation. Such procedures should include any special arrangements for students or staff with disabilities. Any recommendations of the Fire Service are implemented within given timescales and maintained.

**Key Findings and Evidence****Standard met?**

3

Examination of the fire records at the college confirmed that the alarm and emergency lighting systems in the hostels are checked on a weekly basis. Evidence was also gained to confirm that fire drills are held regularly and at different times during the day and night.

**Standard 25 (25.1 - 25.3)**

Colleges where there are unusual or especially onerous demands on students ensure that these are appropriate to the students concerned and do not unacceptably affect students' welfare.

**Key Findings and Evidence****Standard met?**

3

The college has responsibility for animal welfare. Students whose studies require them to be involved in animal care are assigned to all the necessary duties. Early morning work with cattle and horses involves students aged 16-18 years and those who are not usually resident spend a week at a time in one of the hostels. The arrangements for early morning work appeared to be satisfactorily managed to ensure that individual students were not undertaking prolonged periods of duty. In the response to the CSCI questionnaire some of the students referred to the noise made by students getting up early for animal care duties that disturbed their sleep.

**Standard 26 (26.1 - 26.2)**

The college makes satisfactory provision for the welfare of any young people aged under 18 it accommodates who are not its own students.

**Key Findings and Evidence****Standard met?**

9

The college does not accommodate students under the age of 18 who are not its own students.

**Standard 27 (27.1 - 27.7)**

**Identifiably high-risk activities provided for students, particularly outside the normal educational day, are competently supervised and accompanied by adequate and appropriate safety measures.**

**Key Findings and Evidence****Standard met?**

3

As reported earlier the college has excellent risk assessment processes in place. The senior manager responsible for health and safety told the inspector that course staff are regularly monitoring and updating risk assessments and are conscious of the responsibility to avoid unnecessary accidents. Students riding the college horses are provided with the latest safety equipment and students on the colleges engineering courses are instructed in work safety procedures. The college would not agree to any student taking part in an activity that had not been risk assessed and did not have a qualified or experienced leader.

**Standard 28 (28.1 - 28.6)**

**Students under 18 are sufficiently supervised during free time to reduce significant risks to their welfare, given their legal status as children, while preserving their freedom to participate in student activities and to access local facilities outside the college.**

**Key Findings and Evidence****Standard met?**

3

The college wardens regularly patrol the college grounds and from experience are aware of the areas where students may put themselves at some risk. Relationships with the local police have been developed over the years but the college rarely has to call on them. Students under the age of 18 years can apply to leave the college grounds or for a late pass. When permission is agreed they are required to hand in their student card to the wardens and to collect it again by 11:00pm. Wardens will check the grounds and hostels for students whose cards have not been collected and will inform parents and the police if they have any concerns. All students were provided with a residence agreement and those spoken with during the inspection understood the particular rules that applied to students under 18 years of age.

## STAFFING

The intended outcomes for the following set of standards are:

- Students are adequately supervised by staff.
- Staff responsible for residential students have specific residential and welfare duties, with adequate induction and continued training.
- Students are looked after by staff following clear residential and welfare policies and practice.
- Sound relationships between staff and students.
- Students' personal privacy is respected.
- There is careful selection and vetting of all staff and volunteers working with students.
- Students are protected from unsupervised contact with adults who have not been subject to the college's complete recruitment checking procedures.

### Standard 29 (29.1 - 29.13)

While resident at the college or in college arranged accommodation, students know which member of staff is responsible for them and are able to contact them when necessary.

Key Findings and Evidence	Standard met?	3
Students referred to wardens by their first names and knew who they were and where they could be contacted. The telephone contact number for the wardens was listed by the telephone in each of the hostels. Some of the hostels had a warden who lived in residential accommodation at the end of their building. Wardens were allocated to each of the hostels without a resident member of staff and students knew which warden was allocated to their building. However they also knew that they could approach any of the wardens with a problem. Both male and female staff were employed. Male wardens would only enter female only hostels with another warden or would ask another female student to accompany them.		

**Standard 30 (30.1 - 30.11)**

**All staff with particular responsibilities for the supervision of residential students or the provision of student welfare services have job descriptions reflecting those duties, have appropriate competence, receive induction training in those responsibilities when newly appointed, and receive regular review of their supervisory and student welfare practice, with opportunities for continuing training.**

**Key Findings and Evidence****Standard met?****2**

The college provides a Wardens Handbook that contains a “summary of duties” and is an ongoing induction and training manual giving information about the college, its procedures and practices that will involve the warden service. It also contains relevant telephone contact numbers and the college child protection policies and procedures. Inspectors were told that new wardens shadow existing staff during the initial period of their employment. The document is well put together and contains all the information a warden would need to assist them in their day-to-day contacts with students. A number of the wardens have been at the college for some time and have developed an instinctive way of working. Others have less experience. Although wardens sit together for the evening meal and pass across any relevant information, the process of formal supervision has not been introduced. It is recommended that the Student Services Manager sets up a system of formal supervision and meets with individual wardens not less than once each term to evaluate their work; respond to any concerns and to assist their personal and professional development in the role. (See advisory recommendation 7).

Inspectors were advised that an annual appraisal system is in place for all staff at the college and a formal supervision arrangement would enable the Student Services Manager to keep his staff focussed on the goals they have been set.

**Standard 31 (31.1 - 31.4)**

**All staff with responsibilities for supervision of residential students or the provision of student welfare services are provided with up to date written guidance on the college's policies and practice for the supervision of residential students and the safeguarding and promotion of their welfare. (This document is not necessarily a single document.)**

**Key Findings and Evidence****Standard met?****3**

Policies and procedures covering the list identified in Appendix 1 of the National Minimum Standards, Accommodation of Students Under Eighteen by Further Education Colleges, were in place and there was evidence to show that they were being reviewed. The policies and procedures were available to warden staff through the student services office and to other staff from the college administration offices. As mentioned earlier in this report staff indicated to the inspectors that they would appreciate training around working with students who self-harm and the inspectors are recommending that child protection training be offered to staff most likely to receive a disclosure.

<b>Standard 32 (32.1 - 32.3)</b> <b>There are sound staff/student relationships including an understanding of respective roles, rights and responsibilities.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>4</b>
<p>Students told the inspectors that relationships with staff in the college were good and were based on mutual respect. Written responses from students have indicated that whilst some of them believe the Student Services Manager is strict, they also believe that he is fair.</p> <p>The Students Union told the inspectors that staff were approachable, had time to listen and would do whatever they could to help.</p> <p>Responses to CSCI questionnaires from both parents and students indicated a high level of confidence and trust in the wardens at Reaseheath.</p>		

<b>Standard 33 (33.1 - 33.3)</b> <b>Staff supervision of students avoids intruding unnecessarily on students' privacy.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>2</b>
<p>Students told the inspectors that staff supervision was discreet and did not impose on their privacy. CCTV cameras are in place around the college grounds and the college has plans to introduce them in the entrance lobbies of hostels to provide additional levels of security by monitoring the people going in and out of the buildings. This system would support current arrangements whereby the computer system recognises the student entering a building from the use of their "swipe card". The college had a policy on room searches that was out of date and needed to be rewritten. (See advisory recommendation 8).</p> <p>Examples of room searches were given as looking for missing students and alcohol checks.</p>		

<b>Standard 34 (34.1 - 34.7)</b> <b>Recruitment of all staff (including ancillary staff and those on a contract/sessional basis) and volunteers who work with students under eighteen includes checks through the Criminal Records Bureau at the Standard or Enhanced level as applicable to their role with a satisfactory outcome. There is a satisfactory recruitment process recorded in writing.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>A Human Resources Manager was appointed in the autumn of 2004 and has improved the college's recruitment and selection processes. Inspectors examined staff files and confirmed that more recent appointments were only being made after all the necessary references had been obtained and other important checks had been undertaken. All staff had been required to complete the necessary CRB clearance forms that had been processed and returned. The process for recruitment and selection at Reaseheath was considered to be appropriate though the Human Resources Manager was encouraged to stress the need for gaps in employment histories to be explored fully during the interview itself.</p>		

**Standard 35 (35.1 - 35.3)**

The college does not allow any member of staff (including ancillary staff, sessional/contract staff or volunteers) to have regular contact with students under 18 unless that member of staff has been satisfactorily checked with the Criminal Records Bureau.

**Key Findings and Evidence****Standard met?**

3

All staff at the college have been cleared through CRB checks. The college also requires CRB clearance verification from staff that provide placement opportunities for students under the age of 18 years. Dedicated transport to the college is arranged via contracts held by Cheshire County Council and the college has been given assurances that drivers are cleared by the CRB.

## PREMISES

The intended outcomes for the following set of standards are:

- Students are provided with satisfactory living accommodation.
- Students have their own living accommodation, secure from public intrusion.
- Any security or surveillance measures provide security to protect students without compromising their privacy.
- Students have satisfactory sleeping accommodation.
- Students have adequate and adequately private toilet and washing facilities.
- Students have access to a range of recreational areas.
- Students are given reasonable protection from safety hazards.
- Students are suitably accommodated when ill.
- There are arrangements to ensure that student's clothing and bedding are adequately laundered.
- Students can buy food and personal requisites while accommodated at college.
- The welfare of students placed by the college in lodgings is safeguarded and promoted.
- The welfare of students is safeguarded and promoted while accommodated away from the college site on a short stay basis.

### Standard 36 (36.1 - 36.8)

Student residential accommodation (including sleeping and living areas), and other accommodation provided for students, are appropriately lit, heated and ventilated, suitably furnished, accessible to any students accommodated who have disabilities, and adequately decorated, cleaned and maintained.

#### Key Findings and Evidence

#### Standard met?

3

The quality of student accommodation varies across the campus. Most of the hostels have been purpose built with two having been completed within the past two years whilst others have been adapted from private dwellings. All of the accommodation seen by the inspectors was of a satisfactory standard. An ongoing programme of improvement is in place and students showed inspectors improvements to shower and bathing facilities that had been undertaken within the past twelve months. Two of the rooms in a new block have been designed for the use of students who use a wheelchair though they were not needed at the time of this inspection. The college provides a hotel type cleaning and bed linen laundry service for students. Students who wish to have a lie in or who do not wish to be disturbed can leave the key in the inside lock of their door or put their waste bin outside the door and the domestic assistant will not disturb them. Domestic assistants told the inspectors that they would raise with the wardens any concerns they might have about not being able to access particular bedrooms. Responses to questionnaires from students and from their parents supported the view that standards of accommodation varied, although most thought that it was adequate. Concerns were raised about the heating in some of the older properties.



**Standard 37 (37.1 - 37.6)**

**As far as is practicable, students' residential accommodation is reserved for the use of those students designated to use it, and protected from access by the public.**

**Key Findings and Evidence****Standard met?****3**

Students are provided with a "swipe card" that only allows them to access the accommodation they have been allocated and communal areas of the college. Students can take friends to their rooms but students of the opposite sex are not allowed in the rooms of students below the age of 18 years. As reported earlier, the college computer system records which student has used their "swipe card" but as more than one student can enter the building at those times additional CCTV cameras due to be purchased and sited in the entrance lobbies of the residential accommodation, will give additional security to the comings and goings of students and their friends.

**Standard 38 (38.1 - 38.4)**

**Any security measures, provision of security staff, and CCTV or other surveillance equipment on college premises contributes positively and effectively to student safety and welfare, but does not compromise or intrude upon their reasonable privacy.**

**Key Findings and Evidence****Standard met?****3**

Matters relating to this standard have been reported on elsewhere in the report. Inspectors would confirm that the CCTV cameras currently in place do not compromise the privacy of students.

**Standard 39 (39.1 - 39.11)**

**Student bedrooms are suitably furnished and of sufficient size for the accommodation and needs of the students accommodated.**

**Key Findings and Evidence****Standard met?****3**

Students who showed inspectors around the college were happy with the rooms they had been allocated. Bedrooms varied in size and the facilities they offered but the inspectors were not made aware of any problems this caused for students. Most of the parents who responded to the CSCI questionnaire said that the accommodation was basic but adequate. Block release students told one of the inspectors that they shared a room with another student but as they were only in the college for brief periods of time that wasn't an issue. They also said that they tended to share with the same person each time they stayed at Reaseheath and had built up friendships in this way. One of the hostels has multiple bed-spaces but these are usually allocated to day students that move into the college for up to one week at a time to share responsibility for the early morning care of the animals. The inspectors were made aware of one instance when a young person was unhappy with their room. The matter was discussed between the young person, her parent and the college warden and a decision was taken to offer another room. The student and her parent were happy with the outcome.

**Standard 40 (40.1 - 40.5)**

**Adequate toilet and washing facilities should be readily accessible to students, with appropriate privacy.**

**Key Findings and Evidence****Standard met?****3**

The provision of toilet and washing facilities again varied across the hostel provision. One of the hostels visited by inspectors had twin bedrooms but had en-suite shower and toilet facilities to each room. Whilst a hostel with all single bedrooms had shared wash hand-basin, toilet and shower facilities. Some of the showers were located in blocks of two or more with clear glass front panels. Students told the inspectors that this didn't bother them and pointed out that if they wanted complete privacy they could lock the bathroom door and have the showers to themselves. A privacy panel had been erected in one shower room used by female students.

**Standard 41 (41.1 - 41.5)**

**Students have access to a range and choice of safe recreational areas, both indoors and outdoors.**

**Key Findings and Evidence****Standard met?****3**

Students have free access to their own bedrooms at all times and have the use of all recreational areas described in standard 11.

**Standard 42 (42.1 - 42.7)**

**Indoor and outdoor areas used by, or accessible to, students are free from reasonably avoidable safety hazards.**

**Key Findings and Evidence****Standard met?****3**

All areas of the campus are assessed for risk as described in earlier standards of this report.

<b>Standard 43 (43.1 - 43.2)</b> <b>Suitable accommodation and care are available for the care of students who are ill.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>9</b>
The college does not provide separate accommodation in sick bays or medical centres for students who are ill.		

<b>Standard 44 (44.1 - 44.4)</b> <b>Adequate laundry provision is made for students' clothing and bedding.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>3</b>
A coin-operated laundry is provided on site for students who wish to do their own personal washing. Most students go home for weekends and will take their laundry with them. The college launders all bedding.		

<b>Standard 45 (45.1 - 45.2)</b> <b>Students are able to purchase basic foods and minor necessary personal and stationery items while accommodated at college.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>3</b>
The college has shops on site that sell personal requisites and snack foods. The town of Nantwich is a short fifteen-minute walk away and students are permitted to go into the town to undertake personal shopping.		

<b>Standard 46 (46.1 - 46.10)</b> <b>Any lodgings arranged directly by the college to accommodate students under 18 provide satisfactory accommodation and supervision, are checked by the college before use, and are monitored by the college during use.</b>		
<b>Key Findings and Evidence</b>	<b>Standard met?</b>	<b>9</b>
The college does not arrange any lodging for students.		

**Standard 47 (47.1 - 47.5)**

Any off-site short-stay accommodation arranged by the college for any of its students provides satisfactory accommodation and supervision, is checked by the college, where reasonably practicable, before use, and is monitored by the college during use.

**Key Findings and Evidence****Standard met?**

9

The college does not arrange any off-site accommodation for students.

**PART C****LAY ASSESSOR'S SUMMARY****(Where Applicable)**

No Lay Assessor was present for this inspection.

**Lay Assessor**

---

**Signature**

---

**Date**

---

**PART D****PRINCIPAL'S RESPONSE****D.1 Principal's comments/confirmation relating to the content and accuracy of the report for the above inspection.**

We would welcome comments on the content of this report relating to the Inspection conducted on 1<sup>st</sup> to the 3<sup>rd</sup> February 2005 and any factual inaccuracies:

Please limit your comments to one side of A4 if possible

**Action taken by the CSCI in response to Principal's comments:**

Amendments to the report were necessary

YES

Comments were received from the provider

YES

Principal's comments/factual amendments were incorporated into the final inspection report

YES

Principal's comments are available on file at the Area Office but have not been incorporated into the final inspection report. The inspector believes the report to be factually accurate

NO

**Note:**

In instances where there is a major difference of view between the Inspector and the Principal both views will be made available on request to the Area Office.

**D.2 Please provide the Commission with a written Action Plan by 22 March 2005, which indicates how recommended actions and advisory recommendations are to be addressed and stating a clear timescale for completion. This will be kept on file and made available on request.**

**Status of the Principal's Action Plan at time of publication of the final inspection report:**

Action plan was required

YES

Action plan was received at the point of publication

YES

Action plan covers all the statutory requirements in a timely fashion

YES

Action plan did not cover all the statutory requirements and required further discussion

Provider has declined to provide an action plan

Other: <enter details here>

### D.3 PRINCIPAL'S AGREEMENT

**Principal's statement of agreement/comments: Please complete the relevant section that applies.**

**D.3.1 I Meredydd David of Reaseheath College confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted from 1<sup>st</sup> to the 3<sup>rd</sup> February 2005, and that I agree with the recommended actions made and will seek to comply with these.**

Print Name \_\_\_\_\_

**Signature**

### Designation

Date \_\_\_\_\_

**Or**

**D.3.2 I Meredydd David of Reaseheath College am unable to confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted from 1<sup>st</sup> to the 3<sup>rd</sup> February 2005, for the following reasons:**

--

Print Name \_\_\_\_\_

**Signature**

### Designation

Date \_\_\_\_\_

Note: In instance where there is a profound difference of view between the Inspector and the Principal both views will be reported. Please attach any extra pages, as applicable.



**Commission for Social Care Inspection**  
33 Greycoat Street  
London  
SW1P 2QF

Telephone: 020 7979 2000  
Fax: 020 7979 2111

National Enquiry Line: 0845 015 0120  
[www.csci.org.uk](http://www.csci.org.uk)

S0000041920.V203690.R01

© This report may only be used in its entirety. Extracts may not be used or reproduced without the express permission of the Commission for Social Care Inspection



The paper used in this document is supplied from a sustainable source