



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144581

INSPECTION DETAILS

Inspection Date	16/09/2003
Inspector Name	Sharon May Henry

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Frampton Park Playgroup
Setting Address	The Under 5's Centre 35 Frampton Park Estate Hackney London E9

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of Frampton Park Playgroup
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ORGANISATION DETAILS

Name	The Committee of Frampton Park Playgroup
Address	The Under 5's Centre 35 Frampton Park Road London E9 7PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frampton park playgroup is registered to provide sessional care for 16 children aged 2-5 years. The group have sole use of a newly built community hall on the Frampton Park Estate within walking distance of Mare st and Wells st market.

Thegroup operate Monday to Friday 10:30- 13:15 during term time.

How good is the Day Care?

The nursery provides satisfactory care for the children.

Good use is made of space and all staff work directly with the children at all times. The area used by the children is spacious, clean and well maintained. The toys and activities are all in good condition and suitable for the age of the children although there is need to increase resources so that they promote equality of opportunity.

There is a range of policies and procedures but some of these require updating. Not all required documentation was available for inspection.

The nursery offers a safe and secure environment for children and staff. The staff have good knowledge of the children's needs and give support when needed. staff show consistent interest in what the children are saying and doing.

The staff have a good understanding of ensuring children's safety within the premises and carry out risk assessment on the premises and equipment. They have an understanding of encouraging good hygiene to prevent spread of infection.

Staff have an understanding of indicators of abuse and the reporting procedures for child protection, however they do not have an up to date copy of the ACPC procedure.

Staff are consistent in their approach to behaviour management. Children are encouraged to behave well and praise and encouragement is given by staff.

Parents receive detailed information about the setting and the service that is provided. They are encouraged to be involved with the nursery and feedback about their child is regularly given.

What has improved since the last inspection?

No action set at last inspection.

What is being done well?

- Staff know the children well and are aware of their individual needs. They provide a warm and welcoming environment, where children and parents are confident in approaching staff.
- Staff demonstrate an awareness of safety issues inside and outside the premises and take precautions to ensure children are safe and not exposed to any danger.
- Staff demonstrate a good understanding of hygiene and encourage children to develop an awareness of good hygiene practice through practical experiences.
- Children behave well and form positive relationships with their peers and staff.

What needs to be improved?

- Staff to develop their knowledge regarding the SEN code of Practice to ensure children with SEN are fully supported.
- Staff to obtain a copy of the Local Authorities ACPC child protection procedures and update the policy to reflect changes.
- The provision for anti bias equipment needs to be developed to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- ensure that all documentation relating to day care activities are readily accessible on the premises and available for inspection at all times

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	Staff to contact Local Authority regarding SEN training.
13	Obtain copy of the Local Authorities ACPC procedures
14	Ensure that all records relating to day care/ childminding activities are readily accessible on the premises and available for inspection at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.