



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509007

### INSPECTION DETAILS

Inspection Date	25/06/2003
Inspector Name	Julie Biddle

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	ISLAMIC MONTESSORI SCHOOL
Setting Address	HUSEINI ISLAMIC CENTRE WOOD LANE STANMORE MIDDLESEX HA7 4LQ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Islamic Montessori School
------	--

### ORGANISATION DETAILS

Name	Islamic Montessori School
Address	Huseini Islamic Centre Wood Lane Stanmore Middlesex HA7 4LQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Islamic Montessori School opened 1989. It operates from a large listed building that is owned by the Hussaini Shia Islamic Community. The school has use of 5 rooms and the kitchen, and if needed other rooms can be accessed.

The school serves the local and wider community.

The school is registered for 35 children under 5 years, of these, not more than eight can be aged 2 years to under 3 years.

Children attend for a variety of sessions. The group supports children who have English as a additional language.

The school open 5 days a week during term times. Sessions are from 9am-1pm.

Staff have all have appropriate childcare qualifications and continue to be committed to further training.

The school operates following the Montessori methods of teaching.

### How good is the Day Care?

The Islamic Montessori School provides good care for the children.

The nursery is well staffed with all staff holding relevant childcare qualifications. Staff are committed to further training and qualifications in the childcare field.

The nursery is well organised and set up to allow staff to work closely with children.

Staff have a good understanding of safety ensuring the safety of children both within the nursery and outside. A weekly risk assessment is conducted by staff.

Staff have a good understanding of hygiene practices in the nursery and kitchen to prevent the spread of infection.

The staff have a very good understanding of the importance of planning and assessment for the children. They provide a good range of stimulating and balanced of activities. Activities ensure the developing needs of each individual needs are met. Staff are very focussed and interested in working directly with the children.

Children are individual needs are valued and respected by staff.

The nursery has a an open door policy and values working with parents. There are good procedures for sharing information and all policies with parents.

#### **What has improved since the last inspection?**

At the last inspection the nursery had several actions to address these have all been addressed.

#### **What is being done well?**

- A high standard of activities are provided that offer a balanced range of activities that are stimulating and fun for the children as well as encouraging their all round development.(Standard 3)
- There is a range of resources which reflect positive images of culture gender ethnicity and disability, readily available for the children (Standard 5)
- High standards of hygiene are maintained within the school (Standard 6)
- Staff provide good information about the setting and their children's progress. There are many opportunities for parents to learn about their child's progress.(Standard 12)
- A strong emphasis on equal opportunities within the school (Standard 9)

#### **What needs to be improved?**

- ensure parents are able to view childrens observations (standard 12)

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	to share observations of children with parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*