



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263893

INSPECTION DETAILS

Inspection Date	31/01/2005
Inspector Name	Barbara Christine Wearing

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Hale Synagogue Nursery School
Setting Address	Hale Synagogue Shay Lane Halebarns Altrincham WA15 8PA

REGISTERED PROVIDER DETAILS

Name	The Committee of Hale and District Hebrew Congregation
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ORGANISATION DETAILS

Name	Hale and District Hebrew Congregation
Address	Shay Lane Hale Barns Altrincham Cheshire WA15 8PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hale Synagogue Nursery opened in 1980 and has been registered in the current building since 2003. The nursery has sole use of the first floor of the Phil Davies Community Centre in the Hale Barnes area of Trafford. This consists of three group rooms, an office, kitchen and toilets. The nursery also has use of a large hall, small room and outside play area downstairs.

The nursery caters for the local Jewish community. It is open from 08:00 to 18:00 Monday to Thursday and 08:00 to 16:00 on Friday, Shabbat allowing. The nursery is open all year round but closes for public and Jewish holidays.

There are currently 35 children from 0 - 5 years on roll and 5 children from 5 - 8 years on roll for after school care. The nursery employs 8 staff. Of these, 4 staff have a recognised qualification and 2 staff are working towards their National Vocational Qualification Level 3. The nursery employs a qualified early years teacher and receives support from the Early Years Partnership.

How good is the Day Care?

Hale Synagogue Nursery provides good care for children. The staff work well together as a team in line with the nursery's policies and procedures. Some policies require more detail. The nursery is bright and inviting. Children take delight in choosing from the good range of high quality resources and equipment available to them. This is a particular strength in the older children's room where children are able to select freely from a superb range of consistently accessible toys. Toys and resources reflect positive images of our diverse society.

High levels of safety, hygiene and security are maintained within the building. However a written risk assessment of the areas used by the nursery is not in place. Staff have a good knowledge of children's dietary, health, cultural and special needs and these are catered for accordingly. Records are kept of accidents and of medication administered at the nursery however these do not always ensure confidentiality and parent's signatures are not always obtained. Staff are aware of their responsibilities in relation to child protection and this is shared with parents.

Staff and children have excellent relationships. Staff show children care and respect and have fun interacting with them. Babies are given cuddles, nursed when fed and stimulated through adult interaction and access to sensory experiences such as

playing in sand, water and painting. Children are confident and busy. Children who find settling in to nursery difficult are comforted and staff are flexible in meeting their needs. Children are given a lot of praise. They respond well to the routines and expectations and boundaries set by staff.

Staff have good relationships with parents. Parents are given information regarding the nursery and activities through regular newsletters, the noticeboard and menu board and daily feedback.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children and staff have good relationships. Older children are particularly busy, confident and enthusiastic. They talk freely to staff, sharing their ideas, games and information.
- Resources are of excellent quality, well organised and set out. Older children make good use of the availability of the equipment as they extend their play and consolidate their learning. Following a story of the Hungry Caterpillar using props children access these to re-enact the story themselves.
- Children are provided with healthy, balanced, freshly prepared meals on a daily basis. Children's individual dietary requirements are well catered for.

What needs to be improved?

- the procedure for recording accidents, the administration of medication and risk assessments
- the written statements for the procedure to follow in the event of a lost or uncollected child and the child protection procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct and record a risk assessment of the areas of the premises used.
14	Ensure all necessary details are included in the child protection statement and the procedure for lost/uncollected children and ensure that accident and medication records maintain confidentiality and that parent's signatures are always obtained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.