



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY227192

INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Lisa-Marie Jones

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	King Fishers Place
Setting Address	The Meeting House Galpins Road Thornton Heath Croydon CR7 6EL

REGISTERED PROVIDER DETAILS

Name	Ms Cynthia Wilson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

King Fishers Place is a Day Nursery registered for twenty children under five years, and opened in August 2002. It operates from a church hall in Thornton Heath.

The nursery serves the local community and many of the children speak English as an additional language

The nursery operates from 07.30 - 18.00, Monday to Friday throughout the year except for one week at Christmas and for four training days.

Children can attend on a part time basis and funded places are available for all 3 and 4 year olds.

Six members of staff are employed to work with the children on a daily basis, three of whom have an early years qualification. Three members of staff are currently on training programmes. A cook and cleaner are to be employed.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

King Fishers Place provides satisfactory care for children.

Staff give priority to ensuring children are safe in all areas. Safety practices are consistently carried out in accordance with procedures, and risk assessments take place on a regular basis.

Staff work well as a team and carry out duties efficiently which enables the smooth running of the nursery.

Twenty one children were present on day of the inspection, although the registration is for twenty children. The additional child attended, because her mother was working as a volunteer.

The registration systems have unclear information about the ages of the children, which makes it difficult to assess continuing compliance with the Conditions of registration.

Regular staff meetings, induction, and professional training, supervision and appraisals ensure that staff have a consistent approach to their work.

Children benefit from consistent routines for sleeping, playing and eating.

Planned activities reflect the title of the planned topic and displays of children's work reflect their abilities.

All displays are bright and cheerful, making the environment very welcoming.

The painting area needs to be extended so that children can access it independently.

The nursery is a very multicultural

and the majority of staff are bilingual. Most can converse with families in their own language.

By contrast, toys, resources and activities do not reflect the multicultural background of the children and families who use the nursery.

The key worker system is effective and enables staff to establish relationships with children and parents.

Staff ensure that parents are informed of their child's day through daily plans, routines and home contact sheets.

Polices and procedures are clear and comprehensive and well presented, however the child protection policy is in need of being reorganised to ensure clarity.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Displays of children's work are bright and cheerful and contribute to making the environment welcoming.
- If a child becomes unwell, staff follow a sick child check list to ensure the child's needs are appropriately met.
- Staff have a medication reminder sheet on display in the room, for children who need to be given medicine during the day.
- The policy for behaviour management is very extensive and the nursery has additional support and training from a behaviour support unit.

An aspect of outstanding practice:

x.

What needs to be improved?

- the registration system records so that they clearly show that the Conditions of registration are being maintained (Standard 2);
- the degree of free access that the children have, to the painting area and materials and the amount of materials provided for them (Standard 3);
- opportunities for children to use the painting materials by themselves (Standard 3);
- the range of toys, activities and resources reflecting the various cultures and backgrounds of the staff, children and parents at the nursery (Standard 5);
- the clarity of the child protection policies and procedures (Standard 13).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	ensure that the number of children on the premises does not exceed the number of children on the certificate	27/05/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the information recorded in the registration documents can be used to clarify whether or not the Conditions of registration are being adhered to for all sessions
3	ensure that the painting facilities are of a sufficient quantity, and that children are able to develop their skills by themselves.
5	provide a range of toys, activities and resources which better reflect the users of the nursery.

13	ensure that the Child Protection policies and procedures are properly organised.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.