



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272011

INSPECTION DETAILS

Inspection Date 07/02/2005
Inspector Name Gill Ogden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Papermoon Day Nursery
Setting Address 104 Boultham Park Road
Lincoln
Lincolnshire
LN6 7TH

REGISTERED PROVIDER DETAILS

Name Papermoon Nurseries Ltd 3964675

ORGANISATION DETAILS

Name Papermoon Nurseries Ltd
Address 1A Bonington Road
Mapperley
Nottingham
NG3 5JR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Papermoon Day Nursery is one of five nurseries run by Papermoon Day Nurseries Ltd. It opened in 2004 and operates from converted property in a residential area near to Lincoln city centre. The premises has three main rooms where children are grouped according to their ages and all have adjacent toilet or changing facilities. There is a secure outdoor play area. A maximum of 34 children may attend the nursery at any one time and it is open each weekday from 08:00 to 18:00 for 51 weeks in the year.

There are currently 26 children aged from 0 to 5 years on role. The nursery does not receive funding for nursery education at the moment but is currently taking steps towards enabling it to do so.

There are six staff, all of whom hold an appropriate early years qualification. One of the staff is currently upgrading her qualification.

How good is the Day Care?

Papermoon Day Nursery provides satisfactory care for children aged from birth to five years. It is gradually becoming established in the community and all the staff are qualified and the manager and team leaders are enthusiastic about their work. The lay-out of the premises is practical and they are well-maintained and have lots of natural light. All necessary documentation is in place.

The nursery is very clean and close attention is paid to hygiene routines. Clear health and safety procedures are in place and most of the necessary safety equipment is available. Access to the premises is closely monitored but risk assessment is not informed well enough by recurring minor accidents. Children enjoy good quality food and a varied menu at meal times.

There is a variety of useful toys and play materials for all all age groups, however, there is no comfortable adult seating in the baby room to help create a more domestic atmosphere and provide a cosy place for bottle feeding. A range of activities are planned and provided according to national guidance and the provision for babies, in particular, offers them lots of opportunities to learn through their senses. All children regularly play outdoors. Staff act as good role models for children, who generally behave well, and systems to support the care of children with special educational needs are in place.

Parents comment positively on the staff's friendliness and competence. They are pleased with what their children are doing and learning whilst at nursery. They receive basic written information about the nursery but do not have sufficient access to all the policies and procedures.

What has improved since the last inspection?

not applicable

What is being done well?

- Children are provided with a nourishing main meal each day. Fresh ingredients are used as much as possible and efforts are made to introduce children to differing tastes and flavours.
- The premises have been adapted well to suit the age groups of children being cared for. Each play room has its own toilet or changing area which means that older children can use the toilets safely by themselves and those in nappies can be changed quickly and easily.
- Activities for children under three are planned in line with 'Birth to Three Matters' guidance. This ensures children are taking part in activities and having experiences that promote their development and stimulate their senses.
- Children benefit from being looked after by a staff team who are all qualified in early years care and education.

What needs to be improved?

- the furniture in the baby room
- the use of the accident records to influence risk assessment
- fire fighting equipment in the kitchen
- parents' awareness of the nursery's policies and procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide some domestic style furniture in the baby room to assist children in developing mobility and to continue normal life experiences.
6	Ensure that risk assessment is reviewed regularly especially regarding children's accidents and that a fire blanket is located in the kitchen.
12	Ensure parents are aware of all policies and procedures especially those related to child protection, behaviour and equal opportunities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.