



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 400131

DfES Number: 518089

INSPECTION DETAILS

Inspection Date 22/03/2004
Inspector Name Cynthia Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kindercare
Setting Address 2 Pannal Ash Road
Harrogate
North Yorkshire
HG2 9AB

REGISTERED PROVIDER DETAILS

Name Kindercare Ltd 2740366

ORGANISATION DETAILS

Name Kindercare Ltd
Address Hornbeam Park
Hookstone Road
Harrogate
North Yorkshire
HG2 8QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Kindercare Pannal Ash Road Day Nursery opened in 1986. It operates from a detached house on the outskirts of Harrogate. The nursery is split into three units and has eleven rooms for children's play. There is access to three areas for outside play which are fully enclosed.

The nursery serves the local area and wider community.

There are currently 103 children from 0 to 5 years on roll.

This includes 22 funded 3 year olds and 8 funded 4 year olds. Children attend for a variety of sessions. The setting supports children who

speak English as additional language.

The nursery opens 5 days a week during school term time/all year round. Sessions are from 07:30 until 18:00. One part time and 18 full time staff work with the children.

Over half the staff have early years qualifications to NVQ level 2 or 3. Six staff are currently working towards a recognised

early years qualification. The setting receives the support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kindercare Pannal Ash Road is providing good care for children aged three months to five years.

There is appropriate documentation in place to support the management of the nursery and there is a positive attitude to training. Accommodation and resources are effectively promoting care and learning within the nursery.

Appropriate safety procedures are in place to support the safety of the children

including good evacuation procedures. Most areas for promoting children's health are in place which includes a high proportion of staff being qualified in first aid. Staff are aware and meet the needs of children with dietary requirements and the setting is providing healthy and nutritious meals. Good behaviour is valued and this is reflected in the behaviour within the nursery.

Planned and daily activities meet the needs of all the children in the nursery which is supported by effective interaction by the staff team. Resources and planned activities actively promote equal opportunities.

Parents are actively welcomed into the nursery and receive appropriate information about the nursery, the activities, and details about their children's progress.

What has improved since the last inspection?

At last inspection the provider was asked to ensure all staff have been submitted to the vetting procedure; to ensure maximum numbers are maintained; to ensure observations are used to inform planning; to operate within the planning requirements; and to confirm the list of drivers and appropriate documentation.

There are effective procedures for the vetting of staff and appropriate booking-in procedures are in place. Assessments are being completed on all children in the nursery and are being used appropriately; planning requirements are being met. The operational file contains appropriate documentation relating to transporting children.

What is being done well?

- The operational file linked to the standards contains appropriate documentation to support the efficient running of the nursery. The management have a positive attitude to training and encourage the staff team to participate.
- Staff plan and provide a broad range of practical activities which promote children's development, directly supported by regular observations. Children have developed effective relationships within the setting and are actively involved showing interest and enjoyment in their play, demonstrated well at story time and the sensory play with rice. Staff respond appropriately to children; actively talking and listening to children's contributions, extending learning through sensitive and appropriate questioning such as use of phonics and letter recognition during a mark making session.
- The nursery are creating a welcoming environment and all the units within the nursery are creatively set out encouraging the active participation by all children in the activities provided including daily access outdoor play areas. There is a wide range of toys and resources which effectively support the planned activities and are easily accessible allowing in some instances children to self select and make choices.
- Effective information is being to parents through individual notice boards, quarterly newsletters and the annual parents evening. They receive information about the daily activities and routines provided and on admission

to nursery parents obtain a parents pack which is regularly updated as children move within the nursery. Information on their children's progress is shared verbally or through diaries for children under two and written reports for the pre school children.

What needs to be improved?

- the procedures to promote good hygiene with sleeping children.
- the provision of appropriate hand washing facilities for children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure there is a minimum of one wash basin with hot and cold water available for every ten children over two years.
7	Review the procedures to promote good hygiene with sleeping children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Kindercare Pannal Ash Road is an established setting which provides a stimulating environment for children to settle and learn. Children are making very good progress to the early learning goals.

They are making very good progress in communication, language and literacy. knowledge and understanding of the world, personal, social and emotional, mathematical, physical and creative development.

The quality of teaching is very good. Staff have a clear understanding of the early learning goals; their detailed plans which include different challenges and evaluation support a wide range of activities. Effective assessments are in place and directly inform planning. Staff have developed good relationships with the children and their effective questioning and sensitive encouragement enables children to extend their learning. Accommodation is effectively split into separate areas but programmed use is putting some restriction on children's spontaneous involvement in all areas of learning. Staff manage children well and have high expectations of behaviour.

Leadership and management is very good. There are clear procedures in place which supports a well organised and effective recently established team. There is effective monitoring of the provision through the annual questionnaires. The nursery are demonstrating a willingness to seek advice and have links with the Early Years Development and Childcare Partnership.

Partnership with parents is very good. Parents are actively welcomed into the setting and are informed about the activities and routines provided through the notice boards and quarterly newsletters but only receive basic information on how to extend their children's learning in the home. The parents are informed about their children's progress on a daily basis and through six monthly reports and have opportunities for further discussion at annual parents evenings.

What is being done well?

- Children are interested in all activities, demonstrating high levels of concentration particularly at story time, and in their creative work.
- Children can express themselves confidently and are good communicators ,giving explanations and verbally express their ideas through general play.
- Excellent stimulation of the children's imagination especially in the creative area where children are actively producing an interesting selection of artwork using a variety of resources.
- Through provision of resources within all areas and active support from staff children are confidently experimenting with writing and can hold a pencil appropriately, writing recognisable letters and in some cases short words.

- Although newly established the staff are working as a committed and effective team actively supporting learning. Supported by detailed planning incorporating evidence of children's work and photographic evidence.
- Parents are receiving effective information about their children's progress through the annual parents evening, six monthly reports and informally at the end of the session. Activities are displayed on the units notice board which is supported by information on the early learning goals.

What needs to be improved?

- Improve the use of accommodation allowing children time to move spontaneously around the areas.
- Increase the opportunities for parents to be involved in their children's learning.

What has improved since the last inspection?

Children are now having daily access to a computer which is supported by other technological resources.

Children are accessing equipment which stimulates large muscle control through balancing and climbing equipment. Future planning includes growing and cultivation using the available resources outside.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested in activities and demonstrate good levels of concentration especially at story and creativity. They have established positive relationships within the setting and are beginning to understand the behaviour codes, sharing and taking turns. Children are developing their personal independence by attending to personal needs and selecting and using activities independently. They are developing an awareness of their own and other people's feelings.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children can express themselves confidently, initiating conversations and discussions. Provision of resources in all areas and effective staff support are allowing children to develop their writing skills; children can hold a pencil appropriately, forming letters, and in some cases short words. Children are using speech to give explanations and explore feelings. They are actively participating in group storytime, listening well and showing an understanding of the elements of stories.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

There are opportunities in daily and planned activities for children to develop their counting skills especially in games of 'how many'. Children are beginning to use early addition and subtraction in practical activities. They are developing mathematical ideas and have opportunities to experience shape, quantity, size, position and experience simple patterns.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Activities are provided which allow children to explore and investigate which included looking at how a duck grows. Children are beginning to develop an awareness of people around them through visitors to the nursery, including fire officers and dentists; and through projects about their families, including features of their environment and the natural world. Through resources and planned activities children are learning about their own cultures and beliefs of other people.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are being given opportunities to experience movement in a variety of forms, demonstrating increasing control and learning an awareness of space and the need to negotiate space with other children. They are beginning to recognise the importance of keeping healthy through projects on healthy foods and talking about our bodies. Children are developing hand-eye control with the use of a variety of tools including excellent skills in the use of scissors.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children's imagination is being excellently stimulated with children producing a variety of interesting individual pieces of art work supported by a wide range of resources. They are being given opportunities to explore colour, texture and three-dimensional work. Children are exploring sounds through the use of musical instruments and enthusiastically sing simple songs from memory. Sensory experiences are being developed for example the use of 'feely' boxes linked to the theme.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Points for consideration.
- Increase the opportunities for parents to be involved in their children's learning.
- Review the use of the accommodation to increase the children's spontaneous involvement in all areas of learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.