



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110496

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Claire Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fawley Independent Day Nursery
Setting Address Rolleston Road
Holbury
Southampton
Hampshire
SO45 2GD

REGISTERED PROVIDER DETAILS

Name Fawley Independant Day Nursery

ORGANISATION DETAILS

Name Fawley Independant Day Nursery
Address 1 Rolleston Road
Holbury
Hampshire
SO45 2DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fawley Independent Day Nursery opened in 1997. It operates from a converted building on the Waterside and serves the local area.

There are currently 82 children from birth to under six years of age on the roll. This includes 25 funded three year olds and currently no funded four year olds. Children attend from full time to a variety of sessions. The setting welcomes children with special needs and those who speak English as an additional language.

The nursery opens five days a week all year round from 08:00 to 18:00.

Eleven full time staff and four part time staff work with the children. Over half the staff have early years qualifications to National Vocational Qualification level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Fawley Independent Day Nursery provides good care for children from birth to five years.

Staff are friendly and approachable and the environment is spacious and light. Records are well organised and up-to-date and confidentiality is respected. There is a very good range of equipment and resources. Staff know what is expected of them through job descriptions, supervision and training, and they work well together as a team. When new staff are recruited most vetting procedures are carried out and induction training covers most areas.

A high priority is given to safety both on the premises and also on outings. There are clear procedures that promote the good health of children and prevent the spread of infection. Support systems are being developed so that children with special needs can be helped. Menus are posted in reception and parents are advised of the meals children have. Most of the meals and snacks are nutritious and healthy.

An interesting variety of activities is offered. Children of all ages take a full part and enjoy their play. Staff know individual children well and their observations help them to move children on in their development and learning. Children are co-operative, and good behaviour is encouraged with a calm approach and praise.

There is a good partnership with parents and information is frequently exchanged through discussion. Parents' opinions are sort and their views are respected.

What has improved since the last inspection?

At the last inspection, the setting was asked to provide more toilets for children.

Potties have been purchased and the toilets are monitored by staff to ensure facilities are adequate. The setting has set aside space to build more toilets should the need arise.

What is being done well?

- Risk assessments are conducted in each area of the nursery, including the outside area and also areas that are to be visited on outings. All staff are vigilant and aware of the need to keep children safe. There are safe and effective systems for the arrival and collection of children; passwords are used if a parent is unable to collect a child and the entrance door is kept locked.
- Staff provide an excellent programme of activities for all ages and there is a wide variety for young children. Plans are clear and show that all areas of the Early Learning Goals receive appropriate attention. Staff spend much of their time directly with the children; they give them individual attention, listen to them and give them suggestions to extend their play. The children are settled and play happily.
- Relationships with parents are good. They receive information through the prospectus, newsletters, notices, posters and leaflets in reception, as well as through informal discussions with staff. Parents are invited into the nursery to help settle children at placement, and to provide staff with information about their child that will help them to provide appropriate care.
- Records, policies and procedures are managed well They are secure, easily accessible and confidential. There are daily record sheets for children aged under 30 months and progress reports for older children. Policies have recently been updated and are regularly reviewed.
- The staff pay careful attention to health and hygiene. They observe good hand washing routines. There are clear procedures to prevent the spread of infection, and to cover administration of medication.

What needs to be improved?

- induction training for staff, to include child protection within the first two weeks of employment
- the provision of healthy meals, snacks and drinks
- the vetting of staff, to include health checks.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Develop the procedures for vetting new staff, to include health checks.
2	Develop induction training to include child protection training within the first two weeks of employment.
8	Provide healthy meals, snacks and drinks in accordance with current government advice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.