



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400340

### INSPECTION DETAILS

Inspection Date	31/01/2005
Inspector Name	Lindsay Helen Dobson

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Village Playgroup
Setting Address	The Village Hall Sicklinghall Wetherby North Yorkshire LS22 4AU

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Village Playgroup committee
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### ORGANISATION DETAILS

Name	The Village Playgroup committee
Address	U/A U/A

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Village Playgroup, Sicklinghall, was established in 1981. The playgroup moved to its present premises in 1997. The playgroup operates from a village hall in a rural village on the outskirts of Wetherby, in North Yorkshire. It has use of a large hall with toilet and kitchen facilities and direct access to an outdoor area which has both hard and soft surfaces. The playgroup serves the local village and surrounding areas.

There are currently twenty-two children aged from two to five years on roll. This includes ten children in receipt of educational funding. Children attend for a variety of sessions.

The playgroup opens on a Monday, Tuesday, Wednesday and Friday morning from 09:00 to 12:00, during term time only.

The playgroup leader has an early years qualification and has overall responsibility for the day to day educational programme. She is supported by a qualified assistant, additional staff who are currently unqualified and parents on a rota basis.

The playgroup receives support from a Local Authority Early Years Advisor.

### How good is the Day Care?

The Village Playgroup provides satisfactory care for children.

The premises are safe, clean and welcoming with activities well set out for the children's arrival. There are clear routines throughout each session to help the children feel secure. Staff supervise and support children over two years well; however a number of children under two years were present, with parents, who are not included in registered numbers, and the arrangements for this do not meet the different needs of all the children. Most documentation meets requirements; however, Ofsted had not been informed of all relevant changes to staffing to ensure that all staff are suitably vetted.

The children are provided with healthy and nutritious snacks, and most facilities for children's personal hygiene are in place. There is a good selection of suitable toys and equipment covering all areas of play, giving the children stimulation through the activities provided.

The staff interact with the children enthusiastically and know them very well. The

children respond well to the staff's, consistent, positive management of their behaviour and enjoy the praise they receive for their good behaviour.

Staff have very good relationships with the parents, who are welcomed and kept informed of their child's progress and activity within the group. Information is shared in many ways to enable the staff and parents to work together to meet the children's needs.

#### **What has improved since the last inspection?**

At the last inspection the group were required to develop some aspects of documentation, ensure staff hold relevant qualifications and display a current public liability insurance certificate. At the inspection it was seen that documentation is now in place; relevant qualifications are held by staff and the insurance certificate is displayed on the notice board ensuring regulations are met and the children are safe and free from harm.

#### **What is being done well?**

- The children enjoy a good range of stimulating activities, which are well planned to cover all areas of play and learning. Staff interaction with the children is very good. They are particularly interested in what the children have to say and encourage them to explore, work things out for themselves and make decisions.
- There is a good range of age appropriate, safe and well maintained toys, play equipment and activity resources, to provide enjoyment and stimulation for the children and to begin to promote their awareness of the wider world. The children have good access to the range of activities available at each session and can access additional resources of their choice, encouraging independence.
- The children are recognised and valued as individuals and are treated with equal concern. They are encouraged to share, to take turns and to respect each other. The staff manage the children's behaviour appropriately, consistently and positively. All staff are familiar with the group's policy. The children are very well behaved and enjoy the praise freely given by the staff e.g. well done, thank you etc.
- Staff have very good relationships with the parents and they share information regularly to identify and meet the children's needs. Parents are given information about the provision in a variety of ways e.g. feedback, parent pack and newsletters, ensuring that parents are fully informed about their child's progress.

#### **What needs to be improved?**

- the information given to Ofsted

- the maintenance of the registered numbers and ages
- the vetting of all staff
- the register and visitors book
- the children's hand washing facilities.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that there are effective procedures in place for checking that staff are suitably vetted to work with children and that Ofsted are informed of all relevant changes and matters	31/01/2005
2	Ensure registered numbers and ages are adhered to.	31/01/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop registers and visitors book to include hours of attendance.
7	Improve hand washing routines to prevent cross infection.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*