



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 403419

INSPECTION DETAILS

Inspection Date	29/10/2003
Inspector Name	Jayne Clarke

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	F-AB Club
Setting Address	Rugeley Road Burntwood Staffordshire WS7 9BE

REGISTERED PROVIDER DETAILS

Name	Mrs Audrey Goodsir
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

F-AB Club first opened in 2001. It operates from 2 rooms within the Burntwood Memorial Institute. The club serves the local area including Burntwood and Gentleshaw.

There are currently 50 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens 5 days a week during school term times and school holidays. Sessions are from 7:45am until 8:45 am before school; 15:30pm until 18:00pm after school and from 8:00am until 18:00 pm during school holidays.

5 full time staff work with the children, 2 have Early Years qualifications. The setting receives support from the Early Years Development Partnership.

How good is the Day Care?

F-AB Out of School provides satisfactory care for children. Staff create a warm welcoming environment where children are happy and settled. Children are generally interested and involved in a variety of activities and outings which promote their development and learning; although staff missed the opportunity to meet the individual needs of a child who was uninterested in the daily activities available. Staff build positive relationships with the children; manage them well and take an interest in what they say and do. Children are respected and valued as individuals, information is obtained to enable staff to provide appropriate care and support for children with special needs.

Resources and activities generally promote equal opportunities although there is a limited range to represent a variety of groups. Detailed policies and procedures are in place that contribute to the smooth running of the setting; although some of the medication records lack the necessary detail.

Relationships with parents are good. Information is shared regularly regarding the children's care and individual needs.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the last inspection.

What is being done well?

- Children are generally involved in a variety of interesting activities which they enjoy and which help them to make developmental progress. They are happy and settled in a warm and comfortable environment which helps them to feel safe and secure.
- Children are respected and valued as individuals; appropriate care and support is given to children with special needs.
- Relationships with parents are good. Information is shared regularly regarding the children's care, progress and individual needs. Detailed policies, records and procedures are in place to ensure children are safe and well cared for.

What needs to be improved?

- arrangements to meet the individual needs of all children regarding their interest in daily activities
- procedures to obtain prior written consent to administer medication to children
- the range of resources to promote equal opportunities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure all children are able to participate in activities which are based on their individual needs
5	ensure that children have access to a range of resources that promote equality of opportunity.
7	obtain prior written permission from parents to administer medication to

	children
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.