



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301976

INSPECTION DETAILS

Inspection Date	04/05/2004
Inspector Name	Shaheen Matloob

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Queensbury Tykes Playgroup
Setting Address	Victoria Hall, Queensbury Library Sandbeds, Queensbury Bradford West Yorkshire BD13 1AB

REGISTERED PROVIDER DETAILS

Name	The Committee of Queensbury Tykes Playgroup
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ORGANISATION DETAILS

Name	Queensbury Tykes Playgroup
Address	Victoria Hall, Queensbury Library Sandbeds, Queensbury Bradford West Yorkshire BD13 1AB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Queensbury Tykes Playgroup has been registered for approximately twenty years. It is situated in the basement of the large, Victoria Hall in the centre of Queensbury, Bradford serving the local community. The hall is shared with other community groups and is managed by a committee

There are currently 24 children from 2 - 5 on the register. This includes 16 funded three and four year olds and 8 non-funded children. Children attend a variety of sessions. The setting currently has a one child with special needs and no children who speak English as an additional

language.

The playgroup is open Monday, Tuesday, Thursday and Friday Fri 09:30 to 12:00. Children attending the group are accommodated on the ground floor of the building and use the main hall for daily play. The playgroup has use of a kitchen, storeroom and toilet and wash facilities also situated on the ground floor.

Nine members of staff, including the leader, care for the children, all of which have gained or are working towards achieving appropriate childcare qualifications. Support has been accessed through the Early Years Development Partnership and the Bradford Under Fives Association. The playgroup operates a parent rota system in which parents take turns to help with the supervision of children during each play.

How good is the Day Care?

Queensbury Tykes playgroup provides good care for children in a warm and welcoming environment for both children and adults, space is organised well and used appropriately to promote children's development. All staff have appropriate skills and experience and are committed to attending courses to develop their knowledge. A good range of resources and planned play opportunities are provided ensuring that a balanced range is available and children's learning is promoted in all areas of development. Documentation required for the efficient management of the provision and for children is of a good standard, it is easily accessible and confidentiality is maintained, however minor adjustments are required regarding parental consent, fire records, induction and attendance.

Staff take positive steps to promote safety and reduce risks within the setting,

children are encouraged to learn about personal hygiene through daily routines. Staff recognise their responsibility towards children in their care regarding child protection and special needs, they have a good understanding and effective policies and procedures and training are in place, which enable staff to put procedures into practice. Children are provided with adequate food and drink which promotes their healthy growth and development.

Children have a good relationship with staff who are kind and affectionate and respond to their interests. The group actively promotes equality and meets individual needs of children

Staff are able to manage a range of children's behaviour in a way that is positive and developmentally appropriate, clear and realistic boundaries are set and explanations are provided according to the child's level of understanding.

The playgroup staff work in partnership with parents to meet the needs of children. There are effective arrangements in place for sharing records and keeping them well informed of their child's development, through written records and daily verbal discussions to ensure continuity of care.

What has improved since the last inspection?

It was agreed at the last inspection that the group would devise a statement about special needs, which is in line with current legislation, provide details of committee members and their roles and responsibilities and an action plan detailing how staff are going to meet qualification requirements.

Very good progress has been made and all the above actions have been addressed effectively. Timescales have been identified as to when staff will achieve appropriate qualifications.

What is being done well?

- A warm, welcoming environment is provided for both children and adults, space is organised well and used appropriately to promote children's development. A good range of resources, planned and play opportunities are provided, staff ensure that a balanced range is available and children's learning is promoted in all areas.
- Children have a good relationship with staff, who are kind, affectionate and respond to children's interests and praise and encourage them. Staff observe and record what children do to help them plan the next steps in children's play and learning.
- Staff are active in promoting health and hygiene, they encourage children to learn about daily routines such as hand washing. Positive steps are taken to prevent the spread of infection and appropriate procedures are in place when children are ill.
- Staff actively promote equality, resources provided reflect positive images of race, culture and ethnicity. Staff have a good understanding of equality and

ensure that all children are valued and treated with equal concern and their needs are met and recorded appropriately.

- Staff are aware that some children have special needs and they are pro active in ensuring that appropriate action is taken when such a child is admitted, steps are taken to promote the welfare and development of the child and to work in partnership with parents and other relevant agencies
- Staff are able to manage a range of children's behaviour in a way that is positive and developmentally appropriate, clear boundaries are set and explanations are provided according to the child's level of understanding and maturity.
- The playgroup staff work in partnership with parents to meet the needs of children. There are effective arrangements in place for sharing records and keeping them well informed of their child's development, through written records and daily verbal discussions to ensure continuity of care.

What needs to be improved?

- records of fire drills
- induction programme for staff
- attendance register and visitors record
- written consent from parents for emergency medical treatment and photographs/video.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Keep and maintain induction records for all staff
2	Ensure that the attendance register includes hours of attendance for

	children
6	Ensure that appropriate information is recorded when emergency evacuations are carried out
7	Request written permission from parents for seeking emergency medical advice or treatment
12	Obtain written consent from parents to take photographs and make videos of children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.