



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140989

INSPECTION DETAILS

Inspection Date 13/12/2004
Inspector Name Dinah Round

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chuckles Day Nursery
Setting Address Chickerell Road
Weymouth
Dorset
DT4 9SY

REGISTERED PROVIDER DETAILS

Name Budmouth Ltd 2573997

ORGANISATION DETAILS

Name Budmouth Ltd
Address Budmouth Technology College
Chickerell Road
Weymouth
Dorset
DT4 9SU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chuckles Day Nursery is privately owned and managed by Budmouth Technology College.

It opened in 1989 and operates from four rooms in a designated area of the college. The nursery is situated on the outskirts of Weymouth, and children attend from the local area. Children have access to an enclosed garden area and the school tennis court.

The nursery is open from Monday to Friday from 08:00 to 17:30 for 51 weeks of the year, closing for one week at Christmas. A maximum of 52 children from nought to six years may attend the nursery at any one time. There are currently 88 children on roll, of these 22 children are receiving funding for nursery education. They provide support for children with special needs and English as an additional language.

There are currently 16 members of staff working at the nursery , and a manager who oversees the day to day running of the setting. Of these, 14 staff including the manager hold an appropriate early years qualification.

How good is the Day Care?

Chuckles Day Nursery provides satisfactory care for children.

It provides a warm and welcoming environment for parents and children, with space well organised to allow separate rooms for the different age groups and regular access to outside play areas. Policies and procedures are in place to support the running of the nursery, and annual staff appraisals identify staff's individual training needs. There is a high level of qualified staff who work together well as a team. Most aspects of documentation are in place.

Staff have awareness of safety issues which is effectively re-enforced with the children. They put measures in place to ensure the children's safety, including on-going risk assessment. Children are encouraged to learn about personal hygiene through the daily routines, however the nappy changing procedures are not consistently maintained within the nursery. Most staff are first aid trained and a clear medication log is in place, however records are not confidential and lack parental signatures.

Staff have a good understanding of children's individual needs, and baby room staff

work closely with parents to follow children's individual routines and make sure their needs are met. Staff plan a variety of interesting activities and experiences that encourage the pre-school children to learn, with resources generally organised so they are readily accessible to children. The range of toys and equipment meet the children's individual stages of development, and staff make sure toys and activities are regularly rotated in the toddler room. The planning of activities for the under three-year-olds is variable. Staff have a clear understanding of behaviour management, and support children in good behaviour through use of regular praise.

Good partnerships have been developed with parents. Clear information about the provision, is shared through the nursery booklet, notices. Children's individual progress is shared with parents on a regular basis.

What has improved since the last inspection?

At the last inspection the nursery agreed to address some safety issues, and make sure the premises are secure. The microwave has been moved out of children's reach, wires have been safely enclosed with casing, and staff make sure gates in the outside play area are secure when children use the area.

They also agreed to keep records of children's progress to help with the planning for children's learning, and to ensure good hygiene practices are in place. There is evidence of records of children's progress, and a planning system for the younger children is in the early stages of implementation. Regular hand washing routines have been introduced, however some hygiene practices are inconsistent within the nursery.

Ofsted have been notified of the additional building attached to the premises.

What is being done well?

- Staff have a good understanding of children's individual needs. They interact well with the children to stimulate conversation, and children are happy and settled. Children behave well.
- Space is effectively organised to provide separate areas for the different age groups, with age appropriate toys and equipment. Children have access to an indoor soft play area for physical activities, and regular outdoor play.
- Clear systems in place to highlight any potential risks to children, and staff carry out on-going monitoring to make sure the areas are safe and suitable.
- There are good partnerships with parents, staff keep parents informed about their child's care and progress on a daily basis. In baby room the 'liaison books' are used effectively as a two-way sharing of information, making sure the children's individual needs are fully met.

What needs to be improved?

- the nappy changing procedures in the toddler room

- the procedures for recording medicines administered to children, so they are confidential and include a parent's signature to acknowledge the entry
- the system for recording children and staff attendance, to show a clear record of actual times of arrival and departure
- the system used to plan for the learning experiences and development of the under threes.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure the register is clear, and shows the times of arrival and departure for staff and children.
6	Improve the nappy changing procedures in the toddler room.
14	Make sure that medication records are confidential, and parental signatures are obtained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.