



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231242

INSPECTION DETAILS

Inspection Date 03/11/2003
Inspector Name Elizabeth Ellen Mackey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address 164 Old School Place
Croydon
Surrey
CR0 4GB

REGISTERED PROVIDER DETAILS

Name Just Learning Ltd 2809756

ORGANISATION DETAILS

Name Just Learning Ltd
Address 45 High Street
West Malling
Kent
ME19 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Just Learning Day Nursery opened in 2002. It is part of a nursery chain Organisation, who have many registered day nurseries throughout the country. It operates from a newly constructed purpose built building, amidst a new housing complex in Croydon. There are 6 baby rooms, 2 toddler rooms and 2 pre-school rooms.

There are currently 56 children on roll this includes funded three and four year olds. There are procedures in place to support children with special educational needs. The nursery currently supports three children who have English as an additional language.

The group opens five days a week all year round. Sessions are from 7:00 until 19:00.

Fifty per cent of staff hold a child-care qualification. All except one of the remaining staff are attending training for N.V.Q level 2.

The building is wheelchair accessible throughout.

The nursery has an contractual obligation to prioritise places for children whose parents are either staff or students at Croydon College.

How good is the Day Care?

Just Learning Day Nursery provides good quality care for children.

It offers a bright, welcoming and stimulating environment.

The management of the nursery and the keyworker system ensure an organised well planned provision, which helps the children feel secure and settled.

Interaction between staff and children is good throughout the setting for the most part, and for the pre-school children this creates a sense of belonging. However, the lunch time period in the toddler group identified a need for better organisation to improve the staff interaction and offer the children the support they require.

The babies are settled and are able to explore their environment, safely supported by staff who enhance communication with them by sitting at their level, maintaining

eye contact and responding positively.

A good range of activities are planned to enhance the children's learning and development.

The nursery use the foundation stage and the birth to three matters framework as the basis of their curriculum plans. Plans for each group are detailed and displayed for parents to see.

The wide range of resources provide good learning and play opportunities.

Effective use is made of all available space. There is direct access from group rooms to a secure outdoor area.

A good standard of hygiene is observed throughout the nursery and staff are aware of appropriate health and safety measures.

The temperature in the baby unit was too high, and needs adjustment. Although equipment is cleaned on a regular basis some of the soft furnishings are grubby. Good risk assessment and security procedures are in place.

Parents are kept well informed about the nursery and activities on offer, through a variety of means including parent evenings, a notice board, record sheets and an open door policy.

Policies and procedures are comprehensive and all records are very well maintained.

What has improved since the last inspection?

This is the first inspection

What is being done well?

- The Management of the nursery is good and there are clear systems and procedures in place to ensure the effective day to day running of the service.
- Detailed planning enhances the play and learning opportunities for the children of all age groups.
- The daily routine provides children with a wide range of activities that are stimulating and offer appropriate challenge.
- Children have choices in their play and they are able to access the wide range of resources.
- Staff are enthusiastic when interacting with the children; they are interested in listening to the children and encourage their suggestions.
- Partnership with parents works well. In addition to the many forums available for parents to discuss their child's progress, the nursery clearly welcomes them to be a part of nursery life.

- The staff in the nursery work closely with parents to the benefit of the children.

What needs to be improved?

- the maintenance of soft furnishings
- the communication with the children at mealtimes (toddler room)
- the deployment of staff during the lunchtime period (toddler room)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure staff are deployed appropriately at mealtimes to provide the children with adequate support. (Toddler Room)
3	Improve the interaction and communication with the children during the lunchtime period. (Toddler room)
4	Ensure that the Baby unit rooms are maintained at an adequate and comfortable temperature.
7	Ensure soft furnishings are hygienically maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.