



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118190

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Keriann Belcher

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Perivale Community Pre-School
Setting Address	Horsenden Lane South Greenford Middlesex UB6 7NP

REGISTERED PROVIDER DETAILS

Name	The Committee of Perivale Community Pre-School 1081458
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ORGANISATION DETAILS

Name	Perivale Community Pre-School
Address	Horsenden Lane South Perivale Middlesex UB6 7NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Perivale Community Pre-School opened 4 years ago and is a committee owned group.

The group operates from a large hall within the community centre. It has use of the ladies toilets and premises kitchen. There is a fully enclosed area available for outside play.

There are currently twenty-one children from two years six months to five years on the roll. This includes two funded three-year olds. The setting currently supports a number of children who have English as an additional language.

The group opens 5 days a week during the school terms. Sessions are from 09:30 to 12:00.

There are 4 full-time staff that work with the children. Half of the staff have early years qualifications to National Vocational Qualification level 2 or 3 and 1 staff is in the process of working towards a recognised early years qualification. The setting receives support from the Early Years and Childcare Partnership (EYDCP).

How good is the Day Care?

Perivale Community Pre-school provides good care for children.

Staff work well as a team to ensure the efficient organization of the provision, making good use of the space for children to access a range of activities. Toys and equipment provided are suitable for their purpose and provide stimulating activities for the children's play and develop. Children are helped in their learning to work towards the Early Learning Goals.

Children's differences are valued, staff and parents work together to share information to enable children to feel free from discrimination. Good relationships with parents are fostered to ensure the children's well-being, development and progress is promoted. Staff know about the strategies for dealing with unwanted behaviour and are consistent in their approach.

Staff have a satisfactory awareness of potential dangers inside and outside of the provision, although, hazardous plants are accessible to the children. The garden gate is not secure and does not prevent children leaving the premises or possible

unknown access by strangers. Staff are familiar with the emergency procedure in the event of a fire, but it is not displayed for parents and visitors.

All required documentation is kept to promote the safe management of the provision and the welfare of the children. The accident book does not have recorded the surname of the injured child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff work well as a team carrying out their responsibilities effectively to meet the children's need's and the smooth running of the session.
- There is a good range of toys and equipment that enable children to learn and progress in all areas of their development. For example, literacy and language, physical play and creative play.
- Children's differences are valued and individual need is meet. For example, any dietary requirement a child may have.
- The staff work well in partnership with parents. For example, regularly discussing with parents their child's welfare and welcoming them into the group.
- There is clear policy on managing unwanted behaviour and encouragement of good behaviour. For example, children are given explanations to why the behaviour is unacceptable.

What needs to be improved?

- the writing of a defined procedures for emergency fire evacuation, which is displayed for parents and visitors
- the making of poisonous and hazardous plants inaccessible to children
- the gate security so that children are prevented leaving the premises or possible access by unknown persons
- the surname of injured children to be recorded in the accident book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Devise a fire procedure in the event of a fire, specifically relating to the provision and display prominently for parents and visitors.
6	Make sure that poisonous plants are inaccessible to the children.
6	Make sure that premises are secure and that children are unable to leave them unsupervised.
7	Ensure the child's full name is included when recording accidents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.