



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309230

INSPECTION DETAILS

Inspection Date 19/11/2003
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Barrowford Pre-School Nursery
Setting Address Youth and Community Centre, Wilton Street
Barrowford
Nelson
Lancashire
BB9 8PU

REGISTERED PROVIDER DETAILS

Name Mrs Marjorie Dixon and Mrs Karen Ashworth

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barrowford Pre -School Nursery has been registered for 18 years. Care is provided for up to 44 children aged two up to five years on both a sessional and full time basis. The group is open term time only, Monday to Friday and offers morning, afternoon and full day sessions according to needs. Sessions are from 8:30 to 12:30, 9:00 to 12:30, 13:00 to 15:30 or a full day session from 8:30 to 3:30.

The group operates in the Youth and Community Centre on Wilton St in Barrowford, close to the centre and the M65 at Nelson, Lancashire.

The group is a private partnership and has two joint providers, Marjorie Dixon and Karen Ashworth. There are 10 staff employed, this includes the joint providers and one deputy manager. All staff have relevant childcare qualifications up to Level 3 and have participated in "in house "training appropriate to child care.

There are currently 35 children on role and the setting supports children with special needs. 16 children are in receipt of Early Years funding and are working towards Early Learning Goals.

Children are grouped into specific age groups and have key workers. There are three play rooms, bathroom and changing facilities, kitchen area, office area and a snack/quiet room. There is a secured outdoor play area, local parks and recreation grounds are in walking distance.

How good is the Day Care?

Barrowford Pre School Nursery provides good care for children.

All staff are suitably qualified and have relevant experience, skills and ability. There is a detailed operational plan that works in practice. Children are grouped appropriately and a key worker system ensures that children have individual attention and therefore feel valued and secure. Each member of staff has a designated role, clear routines that help children to feel secure and confident.

The physical environment is welcoming. Equipment and toys are of a good standard and support the children's learning and development in all areas. All organisational policies and procedures are well documented, records are clear and up to date and therefore maintain the efficient and safe management of the provision.

All safety procedures are in place. Children are safe and secure within the premises and are not exposed to any hazards. Six staff are qualified First Aiders. The building is clean and all health procedures are followed maintaining children's safety. All children have equal access to appropriate toys and equipment helping them to appreciate people from different backgrounds. Children with special needs are included and have one to one support to meet their individual needs.

Children have access to a broad, balanced range of activities to support their learning and development. Free play sessions enable the children to widen their experiences and increase their decision making skills.

Staff are keen and motivated and engage the children in all activities. Staff observe and record what children do to monitor progress and development. Children are encouraged to be kind to each other, to share and take turns promoting their social skills.

A positive partnership with parents has been adopted, a clear policy is in place. Parents are encouraged to participate in activities. They have access to all policies. There are parents notice boards keeping them up to date with the organisation.

What has improved since the last inspection?

Not applicable

What is being done well?

- Space and resources are used effectively and creatively, children can play, eat and relax comfortably. There are clear routines, incorporating, free play, snacks, circle time and structured activities. Children are encouraged in independence, tidying away toys, setting out chairs, serving snack.
- A themed approach is followed in each area and all activities and stories are linked to the theme. Planned activities cover all areas of learning and the children have opportunities to play creatively, freely and experiment with differing mediums. Toys and equipment are of a good standard and appropriate to all ages and stages of development. Photographic evidence shows all the experiences that children participate in. There is evidence of resources, posters and displays that reflect the make -up of society.
- The premises are warm and welcoming, there are bright colourful displays and evidence of the children's own art work. Toys are accessible and stored in clearly labelled boxes to enable children to make choices. Child sized tables and chairs are in good condition, cushions and carpets are available for children to relax.
- There are clear health and safety procedures, risk assessments are carried out, appropriate insurance is in place, sockets are protected, policies for outings, security and a safety manual for staff. The building is clean and hygienic and a cleaner is responsible. Children are encouraged to wash hands before and after snacks. Snack time is a positive social occasion, healthy options are provided and a clear food and drink policy is known to

parents.

- All parents have signed the policies and procedures. There are good clear systems for keeping parents informed of all organisational procedures, via a newsletter, notice boards, individual progress records for their children. Parents have access to the operational plan and the complaints procedure is displayed. Regular parents evenings are held.

What needs to be improved?

- The detail in the fire drill record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that all fire drills include relevant details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.