



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY292405

### INSPECTION DETAILS

Inspection Date	07/02/2005
Inspector Name	Linda Oliver

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Gateway Nursery
Setting Address	Gateway Centre Perry Road Harlow Essex CM18 7NR

### REGISTERED PROVIDER DETAILS

Name	Gateway Christian Fellowship 4859696 1099828
------	--

### ORGANISATION DETAILS

Name	Gateway Christian Fellowship
Address	GCF Office, 4B Shenval House South Road Harlow Essex CM20 2BD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Gateway Nursery is a project of the Gateway Christian Fellowship. It opened in 2004 and is a community based nursery, operating from a purpose built facility within the Gateway Centre, which is situated in a residential area of Harlow. A maximum of 60 children may attend the nursery at any one time. The nursery is open each weekday from 07.00 to 18.30 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 44 children aged from birth to under 5 years on roll. Of these

17 children receive funding for nursery education. Children come from the local and wider area. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs fourteen staff. Eleven of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

### How good is the Day Care?

The Gateway Nursery provides good care for children.

The children are cared for by qualified and experienced staff who provide a warm and welcoming environment. The nursery is well organised and the space is used creatively to ensure children have access to a wide range of good quality resources. Good staff deployment and high staff ratios ensure that children are well supported in their play and provide them with a secure and reassuring environment. All supporting paperwork is in place.

Staff ensure that the children are safe and very well cared for. They have a good awareness of health and safety issues. Children are provided with healthy and nutritious snacks and meals, prepared in the nursery kitchen. Staff's training in behaviour management and child protection, as well as for children with special needs, ensures that children receive individual care according to their needs.

Children benefit from a broad range of interesting and stimulating activities. Babies needs are met effectively and staff build warm and caring relationships with them. Staff introduce many resources which give a positive image of our multi-cultural society. They are currently reviewing the outside area to extend the play and

learning opportunities outside the nursery. Children are encouraged to become confident and independent. All children are included and their differences acknowledged and valued. Staff manage children's behaviour appropriately, giving them lots of praise and encouragement.

The manager and staff have developed strong links with parents, who are made very welcome at the nursery. They are kept well informed about the setting and their children's progress through daily written and verbal communication. There are also regular newsletters, notice boards, opportunities to attend open days and a detailed prospectus.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- The atmosphere of the nursery is very warm, welcoming and inviting to both the children and their parents. Staff are friendly, caring and committed to providing a secure learning environment. They display children's work attractively and all activities are well planned and prepared. Staff plan in line with 'Birth To Three Matters' and the early learning goals, enabling children of all ages to make very good progress in all areas of their learning.
- The nursery is well laid out allowing for many different types of play at the same time. Role play is especially well resourced with imaginative props, costumes and small world equipment to inspire and stimulate the children's imagination, eg. staff have organised a Chinese Restaurant called the 'Golden Dragon', equipped with appropriate resources, such as chop sticks, woks, bowls, spoons, Chinese costumes and pretend noodles and prawn crackers. The children enjoy taking orders and serving the 'food', and using the money in the cash till.
- There is a healthy and nutritious range of foods offered at snack and meal times. Children's dietary needs are catered for very well and all staff are aware of children's allergies. Staff sit with the children at mealtimes, which are relaxed and social occasions, and children are encouraged to share conversations and learn appropriate table manners.
- Staff give frequent praise and encouragement to the children, reinforcing good behaviour. They have realistic expectations of children's behaviour and are sensitive to their individual needs. Strategies for dealing with behaviour are appropriate to the child's age and stage of development; they are understood and consistently applied by all staff.
- The manager and staff have a very good knowledge of the National Standards and they understand how to interpret them in the best interests of the children. All policies and procedures are well organised, appropriate to the setting and have a positive impact on the children.

#### **An aspect of outstanding practice:**

There is a very real partnership with parents and carers. This has a positive impact on the consistency of care for the individual children. Daily diaries promote two-way communication and are instrumental in helping parents to be actively involved in their children's care and education. Parents are invited to contribute their skills, knowledge and interests. Many positive responses to the Ofsted questionnaires were received, and included comments such as: 'staff make the children feel at home, it is a happy relaxed atmosphere, staff go the extra mile to ensure my child is settled and happy, and the facilities are wonderful'.

#### What needs to be improved?

- opportunities for children to extend their play and learning in the outside area.

#### PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Continue to develop the outside area to extend the play and learning opportunities outside the nursery.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*