



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259029

### INSPECTION DETAILS

Inspection Date 12/07/2004  
Inspector Name Ann Lee

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Home From Home  
Setting Address 18 Alexandra Road  
Waterloo  
Liverpool  
Merseyside  
L22 1RJ

### REGISTERED PROVIDER DETAILS

Name The partnership of Home From Home

### ORGANISATION DETAILS

Name Home From Home  
Address 18 Alexandra Road  
Waterloo  
Liverpool  
Merseyside  
L22 1RJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Home from Home Day Nursery opened in September 2003. It operates from 4 rooms in a 3 storey Victorian haouse in Waterloo, Liverpool. The nursery serves the local area.

There are currently 50 children from 0 to 5 years on roll. This includes 7 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. There are no children with special needs and no children who sppeak English as an additional language.

The group opens 5 days a week all year round and closes for one week at Christmas.

13 part time/ fulltime staff work with the children . 7 have early years qualifications. 3 staff are currently on training programmes. The setting receives support from a teacher/ mentor from the Early Years Development and Childcare Partnership ( EYDCP ).

### How good is the Day Care?

Home from Home Day Nursery provides satisfactory care for children aged 0 to 5 years.

The staff provide a safe and healthy environment for the children and use modern technology to ensure their security in the nursery. There are induction procedures and team meetings in place to enable staff to understand the comprehensive health and safety policies. Some of the documentation and procedures require minor changes.

The babies follow their own routines for feeding and sleeping. The staff are kind and patient and they play with the babies, talk to them and gradually introduce them to new experiences.

The toddlers and pre-school children are offered a wide range of toys and activities, including those which provide positive images of different cultures. Activities are planned around themes such as ' the seaside' or 'mini beasts' and examples of the children's work are displayed on the walls. There is an emphasis on outdoor play where the children can run, climb and grow flowers and vegetables in the fresh air. The nursery provides a homely environment where the children have the opportunity

to relax, to learn through play and to have fun. There are also outings in the local community. Staff develop close, affectionate relationships with the children and provide opportunities for them to progress in all areas of development.

High priority is given to providing a healthy, nutritious diet and most of the food is cooked on the premises from fresh ingredients.

The staff use praise and encouragement to encourage the children to be well behaved and co-operative. They are good role models and they help the children to be polite, to share and to gain in confidence.

The parents appreciate the friendly, approachable staff and feel that their children are happy in a caring and stimulating environment. They are provided with a nursery prospectus but they would benefit from more information about the activities and progress and development of their children.

#### **What has improved since the last inspection?**

This is the first inspection since registration in 2003.

#### **What is being done well?**

- The staff provide a safe and healthy environment where the children are secure and well cared for.
- The babies follow their own routines to help them to settle into the nursery. Staff develop close affectionate relationships with the babies and gradually introduce them to new and interesting experiences.
- A wide range of toys and activities is provided for the toddlers and pre-school children including those which reflect positive images of different cultures. There is an emphasis on outdoor play and the children spend time, each day, in the large, interesting outdoor play area.
- The children are provided with a healthy nutritious diet and most of the food is prepared on the premises from fresh ingredients. Sometimes the children grow their own vegetables which are cooked and eaten in the nursery.
- The staff use praise and encouragement to help the children to be well behaved and co-operative.
- Relationships with parents are good and they appreciate the friendly, approachable staff and the caring and stimulating environment where their children are happy and secure.

#### **What needs to be improved?**

- the procedures to ensure that a key worker system is introduced to help maintain consistency and continuity of care for the children
- the checks on sleeping babies to ensure that they are recorded

- the medication records to ensure that they are always completed correctly and signed by parents and staff
- the consent forms to obtain parental consent for emergency treatment and medication
- the complaints policy so that it includes the address and telephone number of Ofsted
- the information available for parents to inform them of the activities and the progress and development of their children
- the staff's knowledge and understanding of child protection issues.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a key worker system to help maintain consistency and continuity of care for the children.
6	introduce the use of sleep charts for sleeping babies
7	ensure that all documentation relating to medication is completed and signed by the parents and staff
7	ensure clear permissions for emergency medication and treatment including that of qualified and trained medical staff are obtained
12	ensure that the complaints policy which is available to parents, contains the address and telephone number of Ofsted
12	devise a system both informal and written, to ensure that parents are kept fully informed about their children
13	develop the staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*