



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY103260

INSPECTION DETAILS

Inspection Date 11/04/2003
Inspector Name Thecla Grant

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care, Sessional Day Care
Setting Name Quarry Mount Childrens Centre
Setting Address Pennington Street
Leeds
West Yorkshire
LS6 2JP

REGISTERED PROVIDER DETAILS

Name Leeds City Council

ORGANISATION DETAILS

Name Leeds City Council
Address 9th Floor West
Merrion House
Merrion Centre
Leeds

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Quarry Mount Children's Centre opened in November 2001. The nursery is based at Quarry Mount Primary School in Woodhouse, a suburb within Leeds. It operates from part of the school which has been converted into a nursery. Quarry Mount Children's Centre serves the local community which is culturally diverse. Quarry Mount Children's Centre must care for no more than 52 children from three years to under eight years at any one time. There are currently 64 children on roll aged from 3 to 8 years; 48 children attend at any one time. Of these, 28 are funded three year olds and nine are funded four year olds. Children attend for a variety of sessions. At present there are no children with special needs. Quarry Mount Children's Centre supports 13 children who have English as a second language.

Quarry Mount Children's Centre opens from Monday to Friday throughout the year. Full Day Care sessions are from 08.00 am to 6.00 pm, Sessional from 8:55 am to 11:30 am and 12:40 pm to 15:10 pm. Out of school care from 8:00 am to 8:55 am and 15:10 pm to 18:00 pm, during term time, and 8:00 am to 18:00 pm during school holidays.

Of the staff employed by CEDS (Childcare Early Development Service) there are five NNEB qualified, two BTEC National qualified, and one unqualified.

Overnight care is not provided. The setting receives teacher support from the school

How good is the Day Care?

Quarry Mount Children's Centre provides good quality care for children.

The setting offers a warm and welcoming environment and is run by a staff team who work well together. Staff implement the safety procedures well to maintain a high level of safety, where children feel safe and secure. Staff ensure that the organisation of the day allows them to play and talk with the children throughout activities and daily routines. Children are confident and happy; they have good relationships with staff and each other.

The staff focus on providing an environment where children can learn through play. There are a good range of stimulating, age appropriate toys, activities and equipment within the nursery and out of school club, which positively reflect, race, culture, disability and gender. The resources are presented well to encourage

children to make choices and develop their independence. Most aspects of children's personal hygiene are good.

There are good strategies in place regarding the intake of children with special needs.

Management and staff use a variety of ways to keep parents fully informed about their children's progress. Relationships with parents and staff are satisfactory. Effective strategies are in place for managing children's behaviour. Comprehensive documentation is in place.

What has improved since the last inspection?

This is first inspection since registration.

What is being done well?

- There is an interesting range of stimulating activities to support and extend children's development and learning. Children are able to explore and investigate their environment and enjoy their play. Children are developing good social interaction skills and are able to work and play together. They are confident and use their initiative. (Standard 3)
- There are positive strategies in place regarding integration of children with special needs. The manager attends review meetings in preparation for children with special needs. (Standard 10)
- Staff have a good understanding of each child's stage of development. When children participate in free play, this knowledge is used to encourage learning through discussion and forward planning. (Standard 3)
- Effective systems are in place for managing access to the premises. There is a video link telephone system, which ensures that no one is able to gain access without the knowledge of the person in charge. (Standard 6)

What needs to be improved?

- children's understanding of the importance of hygiene regarding handwashing (Standard 7);
- the system for ensuring parents are made aware of the complaints procedure which includes the address and telephone number of the regulator (Standard 12).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	ensure parents are aware of the complaints procedure which includes the address and telephone number of the regulator (Standard 12).
7	continue to develop children's understanding of the importance of hygiene regarding hand washing (Standard 7);

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.