



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110362

### INSPECTION DETAILS

Inspection Date	27/08/2003
Inspector Name	Patricia, Margaret Biggs

### SETTING DETAILS

Day Care Type	Creche Day Care, Out of School Day Care
Setting Name	Havant Leisure Centre Creche
Setting Address	Civic Centre Road Havant Hampshire PO9 2AY

### REGISTERED PROVIDER DETAILS

Name	HORIZON LEISURE TRUST
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### ORGANISATION DETAILS

Name	HORIZON LEISURE TRUST
Address	Civic Offices, Civic Centre Road Havant Hampshire PO9 2AX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Havant Leisure Centre Crèche and Krazy Kidz Klub Playscheme are run by Horizon Leisure Trust. The crèche has been open for approximately 20 years and the playscheme has been registered since 2000. They operate from various designated areas within Havant Leisure Centre, which is situated about half a mile from Havant town centre. The playscheme serves families in the immediate local area and surrounding villages. The crèche serves a wide area of towns and villages, in a 20 mile radius of the leisure centre and is available to anyone, with a child under six years, using the sport and leisure facilities.

The crèche is registered for a maximum of 12 children under six years of age. There are currently approximately 400 children, from three months to five years on the roll. This includes four children with special needs.

The playscheme is registered for a maximum of 20 children from five years to under eight years and it is the scheme's policy to accept children up to 13 years of age. There are currently several hundred children on the roll. Children attend a variety of sessions. The registration does not include overnight care.

The crèche opens from 09:00 to 15:00, Monday to Friday for 51 weeks of the year. Children may attend for up to two hours, whilst their parent or carer uses the facilities at the Leisure Centre.

The playscheme opens from 08:30 to 17:30, Monday to Friday during school holidays. Children may also attend for sessional care from 10:00 until 12:00 or from 14:00 until 16:00.

Four part-time staff work with the children in the crèche, all of whom have early years qualifications.

Fifteen part-time staff work with the children in the playscheme, with a variety of qualifications suited to sport related activities.

### How good is the Day Care?

Havant Leisure Centre Crèche and Krazy Kidz Klub out of school care, offer good quality care for children.

Both facilities offer a wide range of activities, and children may choose what they

would like to do.

There is a core of consistent staff, who meet together regularly and plan the week's programme. Crèche staff have relevant early years qualifications and playscheme staff have experience appropriate to the activities offered, but need to improve their expertise in early years and play work. Each facility uses designated areas of the leisure centre and these areas meet most of the needs of the children. The equipment and toys provide stimulating opportunities for the children in most areas.

The centre is aware of most Health and Safety issues concerning the children in their care and there are appropriate procedures in place. Children are treated as individuals and their specific needs are catered for.

Children are able to choose from a choice of activities and they are involved and interested in their play. Staff respond to the children's interests and give them praise and encouragement. Both facilities are able to meet children's individual needs through their resources and liaison with parents and carers.

Staff value the views of parents and carers. They are able to discuss any issues with staff on a daily basis. Plans of activities in the crèche are available for parents and carers to read and guidance notes on the crèche and playscheme are given to everyone using these facilities.

#### **What has improved since the last inspection?**

The last inspection was a transitional inspection and did not highlight areas for improvement.

#### **What is being done well?**

- Both the crèche and the playscheme have a core of consistent staff, which provides continuity of care for the children who attend. The crèche leader has many years of experience in child care and both facilities have leaders with National Vocational Qualifications Level 3.
- The crèche provides a stimulating range of activities. Children are able to choose what they would like to do. Activities are planned each week and plans are displayed in the crèche room. Children are involved and interested in the activities offered.
- The playscheme has a different theme each week and offers activities around the theme. Children are involved in art and craft, games, and sport activities within the leisure centre.
- In both facilities, the staff work directly with the children, talking to them and asking questions. They respond to the children's interests and praise and encourage them.
- The crèche uses a designated area within the leisure centre, which consists of a bright and colourful room, divided up into different areas for play. A children's toilet and hand wash basin, with a baby changing area, adjoins the

main crèche room.

- The playscheme uses various areas of the leisure centre, such as the sports halls, dance studio and swimming pool, for different activities.
- The centre has facilities for children and adults with special needs. Lifts are available, suitable toilet facilities and hoists for use in the pool. In the crèche, staff have experience of caring for children with special needs and are happy to liaise with parents and carers to offer appropriate care where possible.
- Staff make themselves available to talk to parents and carers daily. There are guidance notes given to all parents who use the facilities. The staff have regular discussions with parents about how their child has enjoyed their time in the centre. The playscheme monitors their provision through questionnaires to users.

#### **What needs to be improved?**

- the training and qualifications of staff in the playscheme (Standard 1);
- the availability of a quiet area for children using the playscheme (Standard 6);
- the frequency of fire drills in the playscheme (Standard 6);
- multi-cultural activities and resources (Standard 9).

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop an action plan that sets out how staff training and qualification requirements will be met (Standard 2)
4	provide an area for quiet rest in the playscheme (Standard 6)
6	ensure that regular fire practices are carried out with the children in the playscheme (Standard 6)

9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice (Standard 9)
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*