



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 133699

DfES Number: 511657

### INSPECTION DETAILS

Inspection Date	28/09/2004
Inspector Name	Susan Victoria May

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Shiplake Village Nursery
Setting Address	Memorial Hall Memorial Avenue Shiplake, Henley-on-Thames Oxfordshire RG9 4DW

### REGISTERED PROVIDER DETAILS

Name	The Committee of Shiplake Village Nursery
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### ORGANISATION DETAILS

Name	Shiplake Village Nursery
Address	Memorial Hall Memorial Avenue Shiplake, Henley-on-Thames Oxfordshire RG9 4DW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Shiplake Village Nursery has been established since 1966, it has been in its present location since 1990. It takes place in the village memorial hall. It serves the local village community of Shiplake in Berkshire and the families living in the surrounding rural area. The village hall premises include a nursery room, main hall, a kitchen and toilet facilities. The main hall is used by other community groups. There is a suitable enclosed area for outdoor play attached to the hall.

The nursery is open from 09.00 to 12.00 and 12.00 to 15.00 every week day during term time only. A four plus group is held on the Monday and Wednesday afternoon sessions. A summer club is available for two weeks during the summer holidays and is open from 09.00 to 13.00. Both provisions are registered to care for a maximum of 20 children at each session. The nursery has 19 children on roll at present and of these 12 are nursery education funded three year olds. There are presently no children aged four attending. None of the children have identified special educational needs and all speak English as their first language.

Three members of staff care for the children, two of whom have appropriate childcare qualifications. The local Early Years Development and Childcare Partnership and the Pre-School Learning Alliance provide advice and training information for the staff.

### How good is the Day Care?

Shiplake Village Nursery offers good care for children. Staff provide a rich child centred environment for the children where they feel welcome and valued. Good planned use is made of the space and resources providing a stimulating and exciting setting in which children can learn. On occasion staff are not always appropriately deployed to provide the children with support to participate fully in the activities. All documentation, policies and procedures are in place and are clear and informative, they are reviewed and updated regularly.

Staff ensure the children are kept safe within the building and outdoors. Evacuation procedures are practiced and reinforced regularly. The children are encouraged by staff to be aware of good health and hygiene issues. The nursery have a healthy eating policy which is shared with parents who provide the children's meals. There are clear child protection procedures in place.

The staff work well as a team and all contribute to planning and implementing the activities providing opportunities for children to progress in all areas of learning. Staff are good role models. They provide a relaxed environment and respond well to the children's interests. Children respond well to requests from staff. The staff have a very good understanding of the individual needs of the children. A system is in place to support the welfare and development of children for whom English is an additional language. Good practices are followed to effectively meet the needs of children with special needs in partnership with parents.

The staff have a good relationship with parents. There is an effective system in place for sharing information about the provision through a variety of media including newsletters, parents' notice board and daily verbal exchanges. Parental opportunities to access children's records are not regularly provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff plan together and use their observations and records to provide activities to help each child progress to the next step. They take into account the attendance and ages of the children. They demonstrate a good understanding of play as stepping stones leading towards the early learning goals.
- Staff ensure resources are presented in a way which provides stimulating and interesting experiences for the children.
- The individual needs of all children are valued and arrangements are made to ensure their inclusion in activities using staff and resources appropriately, for example, liaison with parents and professionals including making links with provision the child will attend after nursery.
- All staff are aware of the children's dietary requirements and of the importance of ensuring each child's needs are met. Staff provide a relaxed atmosphere in which children can enjoy their meals.

#### **What needs to be improved?**

- procedures to deploy staff effectively to support children's needs
- opportunities for parents to regularly access their child's records.

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	Ensure procedures are in place to effectively deploy staff to support the needs of the children.
12	Provide opportunities for parents to regularly access information on their children's progress.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Shiplake Village Nursery provides good quality nursery education overall which enables children to make generally good progress towards the early learning goals. Children make very good progress in knowledge and understanding of the world, mathematical, communication, language and literacy and personal social and emotional development.

Teaching is generally good. Staff plan a variety of practical, enjoyable and stimulating activities and understand what the children learn from them. There are some missed opportunities to provide sufficient planned challenges for children in outdoor physical play. Daily activities promote children's independence and staff work to increase children's self-esteem giving them appropriate responsibilities. Staff encourage the children to develop their imagination in a variety of ways but miss opportunities to extend their imagination and individual creativity through art activities. An assessment system is used to check and record children's progress towards the early learning goals. Children behave well and respond to the expectations and support of staff. There are effective systems in place to support children with special educational needs and for whom English is an additional language.

Leadership and management are very good. The caring staff team support children in the setting well. Professional development for the staff is supported and encouraged. Regular meetings assess areas of practice and written records are maintained.

Partnership with parents and carers is generally good. This relationship contributes well to the children's learning. Parents are informed about the activities and routines via a range of media including a parent's notice board. Parents do not regularly access their children's progress records. Staff and parents exchange information about the child on a daily basis.

### What is being done well?

- Staffs knowledge of the early learning goals is comprehensive and has a positive effect on children's learning. Staff are effective in their use of questioning to encourage children's thinking. Continuing professional development of staff is actively encouraged to support children in the setting.
- Children are articulate and interact well with staff expressing personal preferences. Staff work hard to build children's confidence and develop their self-esteem.
- Children's mathematical skills are promoted effectively, they have the opportunity to count and use numbers regularly. Simple addition and subtraction is developed through a variety of activities and situations. Songs,

rhymes and effective teaching methods promote and reinforce learning.

- Children are able to explore and develop their knowledge and understanding of the world through an effective use of activities from which they can learn first hand. Learning is promoted through simple experiments, objects, topics and discussion.

#### **What needs to be improved?**

- opportunities on a daily basis for children to use their imagination and express their thoughts and individual creativity through art work
- opportunities for children to have sufficient regular challenges outdoors to promote and reinforce a broad range of physical skills.
- parental access to children's records.

#### **What has improved since the last inspection?**

Generally good progress has been made since the last inspection. A new staff team and manager is in place since the last inspection. Effective planning ensures children are provided with and have access to a wide range of musical instruments and opportunities to explore sounds on a regular basis. Staff provide enjoyable activities to help children express themselves and match movements to music.

Parents are notified of the education curriculum and topic in advance and are encouraged to support the children's learning by contributing relevant items, which the children discuss and show at group time. Parents are not always provided with opportunities to share written records.

Effective planning and the provision of low-level storage ensure children are provided with and have access to a wide range of resources on a daily basis. This provides enjoyable activities to help children consolidate and improve their skills in all areas of learning.

Staff meet regularly as a team to plan, they use assessment and observations to meet children's individual needs, providing continuity and including all aspects of the early learning goals in most activities.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Relationships between staff and children are very good and children show consideration, sensitivity and support for others. The children are happy, secure and curious, eager to participate in activities. Daily activities provide opportunities for personal independence for example children attend to personal hygiene and can self select activities and resources. Children are confident in their interaction with adults and demonstrate an understanding of the consequences of their words and actions.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident and articulate speakers who engage easily in conversation. Good activities are provided fostering language and literacy skills and opportunities are provided for writing for a variety of purposes. Staff make good use of dialogue and questioning to encourage children's thinking. Children are beginning to identify letter sounds and many can form recognisable letters. Staff provide a wide range of books which children enjoy and treat with respect.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are confident with numbers, counting and recognise some written numerals. Opportunities are provided to reinforce and develop counting skills during everyday activities, for example, at snack time. Children are developing an understanding of addition and subtraction and staff use rhymes to reinforce learning. Children use comparative and positional language and recognise simple shapes. Practical activities provide opportunities for children to develop their problem solving skills.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Through planned topics, simple experiments and activities such as freezing water to make ice cubes, staff develop children's curiosity, exploration and investigation skills. Children have good opportunities to question why things happen and how things work. Opportunities are made for children to talk about past and present events in their own lives. Topic work develops children's understanding and knowledge of their environment and the wider world.

**PHYSICAL DEVELOPMENT**

Judgement:	Generally Good
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Children are encouraged to learn useful information about health and hygiene; they experience appropriate resources and staff support learning. Children have good body awareness and recognise changes due to heat and cold, they understand actions to take to keep warm or cool. Activities for physical development are generally well managed but do not provide sufficient planned challenges in outdoor play.

**CREATIVE DEVELOPMENT**

Judgement:	Generally Good
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Staff enable children to develop a good knowledge of colour. Planned topics and everyday activities provide good opportunities to extend learning through music and role play, however, there is insufficient emphasis placed on individual creativity in art and design. Many art and craft activities are adult-led, resulting in a lack of opportunity for children to choose, explore and express their creative side freely. Children participate enthusiastically in adult led songs and rhymes.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide opportunities on a daily basis for children to use their imagination and express their thoughts and individual creativity through art work
- increase opportunities for children to have sufficient regular challenges outdoors to promote and reinforce a broad range of physical skills.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*