



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400302

### INSPECTION DETAILS

Inspection Date 08/12/2004  
Inspector Name Angela Howard

### SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care, Full Day Care  
Setting Name Thorpe Willoughby Childcare Centre  
Setting Address Londesborough Grove  
Thorpe Willoughby  
North Yorkshire  
YO8 9NX

### REGISTERED PROVIDER DETAILS

Name The Committee of Thorpe Willoughby Childcare Centre 700832

### ORGANISATION DETAILS

Name Thorpe Willoughby Childcare Centre  
Address Thorpe Willoughby Childcare Centre  
Londesborough Grove  
Thorpe Willoughby  
YO8 9NX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Thorpe Willoughby Childcare Centre is a community nursery providing full and sessional day.

The centre opened as a playgroup 31 years ago, moving to its present site in 1998, and registered to provide full day care in November, 2002.

The centre operates from two buildings in the school grounds of Thorpe Willoughby Primary School in North Yorkshire, serving the local community as well as the wider Selby area.

There is a secure outdoor play area with static equipment, with grassed and paved surfaces. There is access to an I.T. suite and a sensory and wildlife garden within the school.

The group is registered to care for 42 children aged 2-8 years. The group opens Monday - Friday 7:30 - 18:00 all year round. There are 68 children on roll aged between two and eight years. There are currently 30 three year old funded children. At this time there are 15 children who have identified special needs and no children with English as an additional language on roll.

There are twelve staff who work directly with the children. Ten staff have appropriate childcare qualifications, including BeTech, NNEB, child care and education NVQ level 3, HNC in play work, NVQ level 2 and NVQ level 3 in play work. Three staff are currently on training programmes to update qualifications.

The setting receives support from the Local authority. The centre is well supported by and works closely with teaching staff of Thorpe Willoughby Primary School.

### How good is the Day Care?

Thorpe Willoughby Childcare Centre provides good day care for children. Staff have relevant training, qualifications and experience and regularly up date knowledge and practice in child care. There are good procedures in place for appointing and vetting staff. The environment is very warm and welcoming, staff are very friendly and approachable. There is a very good range of toys, furniture and equipment to ensure children are comfortable and can play in an interesting and stimulating environment. Resources are used imaginatively creating a stimulating, orderly and supportive environment for all children.

Premises are safe and secure and there is an effective system for the safe arrival and departure of children. There is a very strong emphasis on equal opportunities throughout the nursery. The staff meet the needs of the children who attend very well. All children are included and their different strengths acknowledged and valued. Staff arrangements, resources and the physical environment are adapted to help all children take part in activities alongside their peers. Children relate very well to each other and adults within the group and are encouraged to make their own decisions and choices about their play and activities.

Provision for children under the age of three years is good. They receive individual attention and are integrated within the group successfully. Staff give good attention to meeting younger children's individual needs for eating, sleeping and sharing information with parents.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. The setting has good procedures for keeping parents informed of the provision. Parents are well informed about their provision and their child's progress. All relevant documentation is in place and is continually reviewed. There are comprehensive policies in place.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Play provision and activities to stimulate and encourage children's participation is very good, an interesting, well balanced range of stimulating activities is provided. Children are confident, independent and use their initiative.
- Staff are deployed effectively, space is used very effectively and good steps have been taken to ensure children's safety all times.
- Staff meet the needs of children well. All children are valued and included and their individual needs met. Children are managed very well the quality of interaction enhances all aspects of children's development.
- Methods used to manage children's behaviour is very good. Good behaviour is valued and encouraged methods used are according to the children's different stages of development.

#### **What needs to be improved?**

- the continuation of reviewing of policies and procedures.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Continue to review documentation

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*