



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY265349

### INSPECTION DETAILS

Inspection Date 16/11/2004  
Inspector Name Peter, Stuart Woodhouse

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Bright Futures Day Nursery  
Setting Address Swallow Lane  
Carrbrook  
Stalybridge  
Cheshire  
SK15 3NU

### REGISTERED PROVIDER DETAILS

Name The partnership of Bright Futures Ltd 4397633

### ORGANISATION DETAILS

Name Bright Futures Ltd  
Address 4 Hedingham Close  
Macclesfield  
Cheshire  
SK10 3LZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bright Futures Day Nursery is registered to provide care for 50 children in the day nursery and 24 children in the out of school club, in premises off Swallow Lane, Stalybridge.

Bright Futures has been registered since June 2004.

The nursery is set in its own grounds, within the grounds of Buckden Vale Primary School, in the rural outskirts of Stalybridge.

The provision is open from 07:45 to 18:00, Monday to Friday apart from Bank holidays and Christmas week.

The nursery manager has an appropriate qualification, as does her deputy.

Of the remaining members of staff 80% are qualified to at least NVQ level two. The remaining staff are currently training to a similar level.

The children's accommodation comprises of five group rooms for different ages and developmental stages of children. Each is divided into different play and activity areas. Children are based in rooms according to their age, under the supervision of their own key worker.

Children have access to outdoor play activities in the outdoor play area to the rear of the building. Children access the outdoor play areas from their respective rooms. The outdoor facilities have a hard play surfaces and grassed area. Accommodation includes an office, staff and kitchen facilities.

There is off road car parking to the front of the building.

The nursery is registered to receive funding from the DfES in respect of nursery education for three and four year olds.

### How good is the Day Care?

Bright Futures Day Nursery offers good quality care for children.

Staff give high priority to ensuring that children are safe both inside and outside the premises. They undertake regular risk assessments. Staff work well together and

offer a wide range of experiences for children in a caring and consistent approach.

The group offer art/craft activities linked to seasons throughout the year, which provide children with a wide variety of experiences. They encourage children's thinking and research.

A good range of play and learning equipment is available, which stimulates and challenges children of all ages.

Staff organise an interesting programme of activities for children through their play plans and the monthly theme activities.

All play and learning equipment is of a good quality and support children's imagination and creativity.

Equipment is changed regularly throughout the sessions to ensure children's development and interest is maintained. A good selection of toys and equipment are available which reflect positive images of race, culture, gender and disability.

All children are encouraged and educated in healthy eating. This is through creative choices of varied and nutritional freshly prepared meals. Children are encouraged and educated in good hygiene practices. Behaviour is managed positively and in an age appropriate manner.

The nursery maintains a high standard of documentation, with a very comprehensive set of policies and procedures in place. The staff have a good working partnership with parents, which was evidenced from the many positive comments on the parental questionnaires returned, and the parents spoken to on the day of inspection.

All parents are made aware of the groups very comprehensive policies and procedures.

The group need to review the information contained in the attendance register and the confidentiality of children's information.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The nursery is a very well run and organised provision with a very comprehensive operational plan.
- Children are offered a wide variety of activities, in a well set out and welcoming environment.
- Staff give high priority to children's safety, health and hygiene, both inside and outside the nursery, by undertaking daily risk assessments.

- Staff have a positive attitude to the inclusion of children, in all activities and daily routines, by offering appropriate equipment to meet the child's needs.
- Children are offered interesting and creative choices of varied and nutritious meals. All food is freshly prepared and well presented.
- The nursery maintains a high standard of documentation, with a very comprehensive set of policies and procedures in place.

**An aspect of outstanding practice:**

Bright Futures provides an excellent balance of care, learning and play. There is a professional and cohesive staff team who work well together to provide a variety of stimulating and exiting play activities in a bright child centred environment. Children are afforded the opportunity to make discoveries and extend their development through their play. (Standard 3)

**What needs to be improved?**

- details of children's attendance
- confidentiality of accidents and medication.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure times of children's arrival and departure are recorded.
7	Ensure all entries in the accident book and medication sheets are

	maintained in a confidential manner.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*