



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116180

INSPECTION DETAILS

Inspection Date 21/05/2003
Inspector Name Hilary Turner

SETTING DETAILS

Setting Name 9 Months Nursery
Setting Address A 30 The Grove
Isleworth
Middlesex
TW7 4JU

REGISTERED PROVIDER DETAILS

Name Miss Tasneem Ramji

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The registered premises is the basement floor of a large modernised Victorian house. It is located in a residential area of Isleworth, close to main links to London. There is a high security system with cameras inside and out. The nursery is registered for 25 children under 5 years. The space is divided into three rooms for different age groups, with consistent staff to each room. Main rooms have cameras linked to a secure website, parents can observe their child during the day if they wish. 50% of staff hold appropriate child care qualifications and three members of staff are completing NVQ level 2& 3 training. The nursery is a member of the EYDCP and currently receives nursery funding for 6 three year olds and 2 four year olds. A teacher attends fortnightly to provide children with music and movement sessions.

How good is the Day Care?

9 Months Nursery provides good care for children 0-5 years. The environment is safe, warm, welcoming and child focused. Excellent organisation of the nursery enables the staff to work closely with the children and to offer good care and support. Children are happy to attend, confident and secure. The high numbers of staff employed provide children with good levels of one to one attention, particularly the younger children. The premises are well maintained, clean, and have very good security systems in place. Staff give priority to ensuring children are safe both inside and outside the nursery. Equipment is checked regularly and well maintained. Staff work well together as a team. Regular staff meetings ensure that all staff are clear about their roles and responsibilities. They are involved with planning an interesting range of activities which supports children's learning in all areas. Staff are particularly skilful in promoting an environment where behaviour is managed positively and the development of children's self esteem, confidence, and independence is encouraged. The partnership with parents is good. Parents are well informed about the procedures which contribute to the smooth running of the nursery. Methods of communication are good and parents have access to children's records, with regular progress reports. Parents have additional reassurance by having unlimited access to a secure website, where they can observe their children during the day.

What has improved since the last inspection?

At the last inspection the provider agreed to replenish the first aid box; obtain

suitable seating for children progressing from high chairs; develop child protection procedures and ensure staff have access to child protection training. The first aid box is appropriately stocked; suitable seating for children progressing from high chairs is in place; detailed child protection procedures are in place, some staff have undertaken child protection training, training has been organised for other staff.

What is being done well?

Good organisation of the nursery enables the staff to work closely with the children, and offer good levels of care and support. (Standard 2) High numbers of staff ensure children have good amounts of one to one attention particularly the youngest children. Children are happy, confident and content. (Standard 2) Good planning promotes all areas of children's learning (Standard 3) Staff know the children well, babies receive lots of warm, caring attention and have a good range of safe, bright, stimulating toys. (Standard 3) The environment is warm, welcoming and child focused (Standard 4) There are sound security systems in place and parents have unlimited access to a secure web site where they can observe their children. (Standard 4) The nursery promotes anti discriminatory practice and equality of opportunity well. Staff are aware of the value of positive images of differences to children's self esteem, labelling flash cards in different languages are displayed and there is an emphasis on Equal Opportunities in the recruitment procedure. (Standard 9) Staff provide good role models for children's behaviour. They manage children's behaviour positively and consistently, using praise and encouragement. There are clear routines and children understand what is expected of them. (Standard 11)

What needs to be improved?

the opportunities for children to develop their mathematical thinking, investigating and exploring skills (Standard 3) the availability of drinks for the pre school children (Standard 8) the toys and resources which promote positive images of disability. (Standard 9) the written statement about bullying. (Standard 11) the availability to parents of the complaints procedure, including contact details for Ofsted Early Years. (Standard 12)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure more opportunities are available to develop children's mathematical thinking, exploring and investigating
8	make drinks readily accessible to pre school children at all times
9	extend on toys and resources reflecting positive images of disability
11	include a written statement re bullying in the Behaviour Management Policy
12	ensure complaints procedure includes OFSTED's contact details and is available to parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.