



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267741

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Rachel Elizabeth Bent

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Little Sparrows Nursery Esher
Setting Address 45-47 New Road
Esher
Surrey
KT10 9NU

REGISTERED PROVIDER DETAILS

Name Mrs Pascale Pilcher

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Sparrows is one of two privately owned nurseries. It is situated in Esher Cricket Pavilion in Esher, Surrey. Children have access to a large hall and an enclosed outdoor area. A maximum of 32 children may attend the nursery at any one time. The nursery is open from 09:15 to 12:00 Monday to Friday, term time only. Parents have the option of booking their child into the lunch club, which runs from 12:00 to 13:00. Children attending the lunch club bring a packed lunch.

There are currently 56 children aged from 2 to under 5 years on roll. Of these 25 children receive funding for nursery education. The group serve the local community. The nursery currently supports some children with special educational needs. The nursery employs seven members of staff. six of the staff and the owner, hold an appropriate early years qualification. Six hold a current first aid certificate.

The setting receives support from an early learning advisor from the Early Years Childcare Service.

How good is the Day Care?

Little Sparrows Nursery Esher provides good quality care for children. Effective organisation ensures there are sufficient staff working directly with the children to meet their individual needs. The environment is stimulating and children move around activities selecting resources freely. Positive relationships are established between the staff and the children and this ensures children are happy and settled.

Staff supervise the children well and are very aware of potential hazards so that children are kept safe. Children's good health is promoted through generally high standards of hygiene. Records relating to accidents and medication given are mostly suitable and show adequate detail. Children enjoy a healthy snack during session times and are offered milk or water to drink however fresh drinking water is not accessible to children at all times.

A wide range of activities is planned on a daily basis and encourages children to learn through play. Staff support children well and offer help and guidance according to children's individual needs. The Special Educational Needs Coordinator (SENCO) has attended relevant training and works to the Code of Practice for the Identification and Assessment of Special Educational Needs. Children with special needs are fully included in all activities. The pre-school uses a wide range of excellent resources,

which includes opportunities for children to learn to appreciate diversity. Staff skilfully promote children's good behaviour and help them to understand the expectations of the group.

The pre-school develops positive relationships with parents. A good range of written information is available to them. Staff ensure they are available at each end of the session to exchange information about the care of the children. All documentation that is required to be held is in place and well organised.

What has improved since the last inspection?

not applicable

What is being done well?

- Children learn through a broad range of well-planned activities. Skilled staff interaction extends children and helps them to learn appropriate to their individual stages of development.
- Staff create a warm and welcoming environment for adults and children.
- Children's behaviour is promoted skilfully by all the staff. They act as good role models and help children to learn what is expected of them. All children are praised and rewarded for their co-operation and efforts, which promotes their self-esteem.
- There is a good partnership with parents and carers. The nursery provides good written information about the provision, the curriculum and the policies and procedures. Parents are offered the opportunity to talk to staff on a daily basis.

What needs to be improved?

- children's access to fresh drinking water.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National standard 6 safety, concerning a young child leaving the building unsupervised. An immediate investigation was started by the Registered person where extra safety measures were put in place along with a change of policy and procedures.

The Registered provider remains suitable to provide day care.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure children are able to access to fresh drinking water at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.