



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231123

INSPECTION DETAILS

Inspection Date	02/04/2003
Inspector Name	Jane Steventon

SETTING DETAILS

Setting Name	Vernon Preschool Play Group
Setting Address	29 Vernon Road London E3 5HQ

REGISTERED PROVIDER DETAILS

Name	The Committee of Vernon Preschool Play Group
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting
Vernon Pre School was previously known as Bridge house Playgroup, which has been in operation since 1983. The Pre School moved to the current premises in September 2001 and was registered by OFSTED on 15/08/2002. The Pre School is situated in a single storey building that was previously a Local Authority Housing Office. The premises is situated on a housing estate in a residential area in Bow and comprises of a large play room, a small playroom, a kitchen, an office, a parents area, two children's toilets, and an adult/ disabled toilet. There is an enclosed outdoor play area adjacent to the building. The pre school provides sessional care for children from the local community. The Pre School is registered for 16 children aged between 2½ - 5 years and operates from 9.30am - 12noon and from 12.30pm- 3.00pm, Monday to Friday during term time. As a result of this Inspection their registration will be increased to 20 children. The staff structure consists of a play leader and an assistant. The staff team report to the Parents Management Committee. The Pre School is a member of Tower Hamlets Pre School &Under Fives Association receives Educational Funding for 3 & 4 year olds, and receives support from Tower Hamlets Advisors.

How good is the Day Care?
The pre school provides satisfactory care for children. It provides a stimulating, welcoming and friendly environment for children and their families and a valuable service to the local community. The pre school plans the curriculum taking into account the 6 areas of learning and the environment is well organised reflecting this.

What has improved since the last inspection?
This is the pre School's first Inspection in their new premises. The actions set during registration have been completed with one exception relating to recording any medication administered. Staff are working towards achieving their NVQ Level 3 qualification

What is being done well?
Staff have good relationships with children and parents, the pre school has a relaxed, welcoming atmosphere. Staff are calm, consistent and affectionate with children and enjoy their work. Improvements to the premises are planned which will

improve the delivery of the curriculum. An increase in registration requested by the provider has been agreed as a result of this Inspection.

What needs to be improved?

CRB checks relating to the Management committee members. STD.1 Staff completing NVQ Level 3 qualifications. STD 1 If medication is administered how this is recorded. STD 7 Safety regarding the Fire exit. STD.6 How allegations against staff would be dealt with. Std 13 Documentation to be readily accessible and full names to be recorded on all documentation. Std 14

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Confirm that Committee members have completed CRB forms.
6	Ensure fire exit is unlocked when children are present.
13	Ensure child protection policy included procedure for dealing with allegations against staff.
14	Ensure full names of children and staff are recorded on all records and documentation.
14	Ensure all records and documentation are easily accessible.
1	Confirm that staff has completed NVQ Level 3.
7	Ensure method is provided to record administration of medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.