



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 302864

INSPECTION DETAILS

Inspection Date	23/09/2004
Inspector Name	Yvonne Victoria Facey

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Station House Playgroup
Setting Address	Station House, Lidget Lane Thurnscoe Rotherham South Yorkshire S63 0BX

REGISTERED PROVIDER DETAILS

Name	The Committee of Station House Playgroup
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ORGANISATION DETAILS

Name	Station House Playgroup
Address	Station House, Lidget Lane Thurnscoe Rotherham South Yorkshire S63 0BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Station House Playgroup was registered 1992 it is a Voluntary/ charity organisation.

It is located within Station House which offers different facilities and serves the local community and can be found in Thurnscoe, near Rotherham.

There is 1 large playroom, 1 store room, 1 bathroom (1 child sized toilet and sink).
Have nappy changing facility if necessary

Kitchen is upstairs, children snack and drinks are prepared here.

Outside play is to the rear of the building.

The group is registered to provide 15 places for children aged between 2 years and 5 years and sixteen 5 - 8 years. The playgroup opens for four sessions per week during school term time. Sessions last from 9.30am to 11.30am, Monday, Tuesday, Thursday and Friday morning and also Monday afternoon 1.00pm to 3.00pm.

Holiday play care Monday - Friday 8 am to 5 pm and out school club Monday - Friday 3 pm - 6.00 pm

There are currently 23 on roll for the playgroup and- 20 for
after school and 20 for holiday play care. No funded places.

The group offer sessional, after school and holiday play care.

There are no children with special needs and no children with English as an additional language.

There are four staff employed. Three have appropriate qualifications. There are three working towards and three volunteers.

There is support from Local Authority.

The playgroup is funded by Children in Need. The building is leased from Barnsley Metropolitan Borough Council.

How good is the Day Care?

Station Road Playgroup provides satisfactory care for children. Staff create a welcoming environment for children. The staff team work together to ensure that children are supported in their play and their individual needs are met.

There are policies and procedures in place, but some paperwork lacks the necessary detail to comply with requirements. Most aspects of safety is attended to well. Staff supervise carefully and ensure that children learn how to use the environment and equipment safely. They take appropriate measures to protect children if unexpected hazards are identified.

There are basic activity plans in place that aim to provide a variety of activities for the children to help them to make progress and to learn new skills. Children have opportunities for free play.

Staff use resources sufficiently to stimulate children's interest: they use books particularly well encouraging children to use books with interest. Staff have positive relationships with children. Their behaviour is managed positively, with lots of encouragement and praise.

The partnership with parents works well. There is a notice board and simple booklet provided for parents containing information about the setting.

What has improved since the last inspection?

At the previous inspection there were a number of actions regarding to policy and procedures and staff training within the group. They have reviewed and updated a number of their policies and procedures. They continue to keep themselves informed and review their understanding of policies within the staff team.

Staff have attended appropriate training i.e. first aid and child protection.

What is being done well?

- Staff interaction with children is warm and lively which helps to build good relationships and to encourage children's involvement and staff interested in what the children are doing
- 9Staff manage children's behaviour positively. They use effective methods to ensure that children listen to instructions and follow agreed ground rules.

What needs to be improved?

- develop the equal opportunities policy to include how staff actively promote an anti discriminatory practice and increase the range of resources that reflect positive images of race, culture, gender and disability and develop an understanding of how this is used.

- -child protection policy to include procedures for allegations that may be made against staff members
- - the arrangements for recording of accidents i.e. staff and parents sign at all times
- - all staff involved with planning
- - measures are taken to ensure that staff not vetted do not have sole charge of children

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	ensure that suitable arrangements are made to protect children from persons not vetted	29/09/2004
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks socket covers, window lock	29/09/2004
13	statement needs to include procedures for allegations made against staff	29/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Improve nappy changing facilities

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.