



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY231935

### INSPECTION DETAILS

Inspection Date 19/01/2004  
Inspector Name Catherine Langan

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name The BigTop Pre-School  
Setting Address Bedgrove Pavilion  
Bedgrove Park  
Ambleside, Aylesbury  
Buckinghamshire  
HP21 9TT

### REGISTERED PROVIDER DETAILS

Name Mrs Sylvia Anne Robinson

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Big Top pre school has been established since 2002. They operate from a community centre in Bedgrove, Aylesbury.

The pre school is open Monday to Friday 09:15 to 11:45 and 11:45 to 12:45 for a lunch time club, also Tuesday 13:00 to 15:00, term time only. They are registered to care for 32 children aged two to five years. There are seven staff, Mrs Sylvia Robinson has a National Vocational Qualification level three in Early years Childcare and all other staff are working towards a relevant early years qualification.

The pre school receives funding for three and four year olds.

### How good is the Day Care?

The Big Top pre school provides good quality care for children. The premises are clean, well maintained and welcoming. Areas are used effectively to ensure that children have sufficient space to participate in a full range of activities.

The pre school plans a range of fun stimulating activities using the Early Learning Goals as a foundation. All children have access to a full range of toys and resources and staff support children's learning by offering different opportunities and experiences. Children respond well to clear and consistent boundaries and routines.

Good methods are in place to promote health and safety. Regular risk assessments are carried out, cleaning routines are maintained, good personal hygiene is encouraged, a clear sickness policy is adhered to and children are offered healthy snacks.

Good methods of communication with parents are used. These include; monthly newsletters, a notice board, prospectus, policies and procedures and daily information is shared. Parents wishes are respected and they are satisfied with the service they receive. All documentation is in place, well maintained and stored appropriately. The complaints procedure needs developing.

### What has improved since the last inspection?

Not applicable.

### What is being done well?

- Detailed planning identifies a theme and the six areas of the Early Learning Goals, which is evaluated weekly. Staff use the evaluation and observation to recognise and meet individual needs, areas for development and the children's interests.
- All children have access to a wide range of fun and stimulating toys, resources and activities. Children are happy and well occupied.
- Staff support children in all areas of their development, they know the children well and show regard for their individual needs. Interaction between staff and children is good, staff are involved and interested in the children's play.
- The pre school promotes equal opportunities well. All children have access to a full range of resources and experiences that develop their knowledge and understanding of the world around them, toys and equipment reflect positive images and all children are respected as individuals.
- Clear routines and consistent boundaries are maintained. Staff offer children lots of positive praise and encouragement. Children are confident and follow routines and guidance with ease.
- Children are offered healthy nutritious snacks and fresh drinking water is available at all times.

### What needs to be improved?

- documentation, to add Ofsted's details to the complaints procedure and make this available to parents.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure Ofsted's details are included in the complaints procedure and made available to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*