



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500132

INSPECTION DETAILS

Inspection Date	25/02/2005
Inspector Name	Barbara Law

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Longsight Adventure Playground
Setting Address	Wilson Street Manchester Lancashire M13 9EX

REGISTERED PROVIDER DETAILS

Name	. Manchester Young Lives
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Manchester Young Lives is registered to provide Out of School and Holiday Care at the Longsight Adventure Playground in the Ardwick area of Manchester. The playground opened 14 years ago and operates on an open access basis. The children have access to an enclosed outdoor playground with fixed play equipment. Inside the building children have access to two separate play rooms, one of which incorporates a quiet area.

The registration is for 55 children, currently there are 285 children on roll. Children with additional needs are supported.

The playground is open from 15:30 to 18:30, Tuesday to Friday and from 13:00 to 17:00 on Saturday. During school holiday times it operates from 09:30 to 12:00 and 13:00 to 16:00, closing for all statutory bank holidays and the Christmas holiday period. This registration does not include overnight care.

How good is the Day Care?

Manchester Young Lives, Longsight Adventure Playground provides a good standard of care. Staff are deployed to maximise on their skills and experience to best meet the needs of the children, whilst ensuring that adult child ratios are maintained.

The group has a range of policies in relation to the safety and well being of the children and staff. There are routines in place for the activities in the group. This further develops children's sense of security, safety and confidence. The group offers a range of activities to the children which promote their learning, development and well being. Children and staff were seen to be taking part in those activities and children were able to approach staff about any issue that arose. They maximise on the available space both indoors and out.

Staff have a good knowledge of the children and meet their needs effectively. Children are well behaved and sociable. The staff have a good understanding of child protection and special needs issues. Behaviour is managed in an age appropriate manner. Suitable snacks and drinks are provided for the children.

There are good partnerships with parents. The group has devised an "Information Sheet" for parents which includes some of the policies and procedures. Relevant

paperwork was seen to be in place and on the whole in good order, however, to enhance practice further, a recommendation has been made.

What has improved since the last inspection?

At the last inspection the group was asked to complete a range of actions. These actions included staff training, health and safety issues and the development of, and making available to parents, some records. These actions have been addressed, with policies and procedures and relevant records put in place. This ensures that children are cared for in a safer environment by trained staff and according to their parents informed wishes.

What is being done well?

- The safety of the children is managed well. Risk assessments are in place for each activity. Entry to the premises is monitored and only known callers granted access.
- Staff have a good knowledge of the children and their individual needs. They deliver the service in accordance with these.
- Staff are involved in the many activities with the children, assisting, praising and encouraging as appropriate.
- Behaviour is managed appropriately. Information for parents reflects the service they can expect for their children.

What needs to be improved?

- the detailing of staff attendance on the daily register.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure staff are included on the daily registration sheet.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.