



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266297

INSPECTION DETAILS

Inspection Date	29/07/2004
Inspector Name	Maria Therese Conroy

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Star Club
Setting Address	Barnhill Community Centre Ayles Road Hayes Middlesex UB4 9HG

REGISTERED PROVIDER DETAILS

Name	Mrs Valerie Mohammadi
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Star Club has been registered since July 2003. It is a holiday club which runs for two to three weeks during the summer holidays. It serves the local community to enable children to have a safe place to play and to enable parents to access affordable childcare.

The children have access to 3 large halls and 3 garden areas. An office is also available. There are 19 toilets and washbasins available for children, including one with disabled access.

The club is registered for 50 children age 5 to 8 years. Children from 5 years to 13 years can attend. There are currently 69 children on role of whom 50 are under 8 years. The club is open from Monday to Friday from 10:00 to 15:30.

The club operates from Barnhill Community Centre and is close to Belmore Primary School, St Raphael's Roman Catholic Primary School and the 140 and 274 bus routes.

There are 11 staff, all of whom have relevant child care experience. All but three of the staff have worked in the holiday club for between four and seven years. There are five staff who have the (NVQ) National Vocation Qualification in Play work. Two of whom have NVQ level 3 and three of whom have NVQ level 2. Most of the other staff are experienced classroom assistants.

How good is the Day Care?

Star Club offers satisfactory quality care for children.

The staff who work in the club have many years of childcare experience between them, most of them work in the local schools and know some of the children who attend. The areas used by the children are well utilized and offer the opportunity to accommodate large group games as well as smaller groups. There is a good range of toys and equipment to allow the children to make choices. Documentation is generally well maintained.

The group do undertake regular checks on the areas used by the children however risk assessments are not recorded. Good health and hygiene procedures are promoted among the children. The staff manage children's behaviour well and promote positive behaviour. They encourage the children to have respect for each

other and build up their self esteem. There are written child protection procedures in place, however they are not clear.

There is an interesting range of activities available to allow the children to have many play opportunities with their own age group and with children of other ages. The activities promote the children's confidence, social skills and overall development. Children who have specific needs are given the support they require to take part in the activities.

Partnership with parents is positive and parents are made to feel relaxed and able to approach staff. Parents are given the opportunity to come into the scheme if they wish to do so to settle their child. Due to the required security measures in place on arrival and collection, there is little opportunity for parents to have access to policies, procedures and general information.

What has improved since the last inspection?

N/A

What is being done well?

- There is an interesting range of activities available to allow children to have varied play opportunities to encourage their all round development, confidence and social skills. The activities available include jewellery making, clay modelling, parachute games, sporting activities and taking part in a play. The activities can be varied depending on the needs of the children. If it is too hot outside the activities are brought inside and are accommodated in the large hall.
- The toys and equipment are well organised and varied to give the children the opportunity to make choices throughout the day. The staff can accommodate those choices by using all of the areas available. There is the chance for children to mix with other children of different ages during the day in large group games. However the younger children also have the opportunity to have their own space and toys which are specifically for them.
- The staff are aware of children's individual needs, they give the children the support and confidence they need to allow them to take part in all of the activities available. Children who have special educational needs have equal access to all of the activities available and staff have a good awareness of those children's needs to allow them to do this.
- The staff promote children's self esteem throughout the play scheme well. The children are encouraged to have respect for others, take turns, share and be confident. The children are praised for the work they do. The staff and other children acknowledge their achievements by giving them a round of applause. The work completed by the children is displayed for everyone to see.

What needs to be improved?

- the recording of staff attendance and evidence of staff qualifications
- the conducting and recording of risk assessments and the written procedure of what to do in the event a child is uncollected
- the record of the administration of medication and accidents to include a parent's signature
- the accessibility of information to parents including the policies and procedures
- the child protection procedures for making referrals for children and allegations of abuse against members of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Ensure that all of the required records are in place.	29/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct and record risk assessments including action to be taken to minimise risk.
13	Ensure child protection procedures for making a referral, and in the event of an allegation of abuse against a member of staff are clear.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.