



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267107

### INSPECTION DETAILS

Inspection Date 23/04/2004  
Inspector Name Frank William Kelly

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name School's Out Woodlands  
Setting Address Woodlands Road  
Formby  
Liverpool  
Merseyside  
L37 2JN

### REGISTERED PROVIDER DETAILS

Name School's Out Woodlands

### ORGANISATION DETAILS

Name School's Out Woodlands  
Address Woodlands Road  
Formby  
Liverpool  
Merseyside  
L37 2JN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

School's Out Woodlands was originally registered in January 2002. It has been registered at its current premises since June 2003.

It operates from the main hall and 2 adjoining classrooms of the infant department at Woodlands primary school. There is a fully enclosed outdoor play area. The club serves children attending the school and local area.

There are currently 48 children from 4 to 11 years on roll. Children attend for a variety of full and part time sessions. The setting cares for a number of children with special needs. None speak English as an additional language. The group opens 5 days a week during term time. Sessions are from 7:50 to 8:50a.m. and 3:10 to 6:00p.m. The holiday scheme operates 5 days a week. Sessions are from 8:30a.m. to 6:00p.m.

There are 5 staff who work with the children on a full and part time basis. There are 2 staff who have early years qualifications and 1 whom is currently completing a training programme. The setting is currently completing an Early Years Quality Assurance Scheme via the Kids Club Network. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

School's Out Woodlands provides good care for the children.

The club has effective organisational systems that enable the staff to work well as a team, and implement policies consistently throughout the club. The setting is very welcoming, clean and well maintained. The children arrive eagerly, settle quickly and confidently. They are very relaxed within their environment. They have a good range of equipment and furniture that enable them to play and socialise together. However additional opportunities for children to relax have not been fully considered. Many of the resources present positive images of the diversity of today's society.

There is an equal opportunities policy that staff understand and implement well throughout the setting. Effective measures are in place to ensure that children are kept safe and secure. The children are learning to consider the implications of their actions. Staff attend to the children's dietary needs very well. Systems for food storage and preparation are excellent, and children enjoy a range of eating

experiences through new and familiar foods. Staff have a good understanding of the procedures for child protection.

The staff have established good relationships with the children. They listen to what the children have to say. The children enjoy making independent choices and contributing to the planning of activities. Staff display the children's work positively. The children are proud of their projects and enjoy their informal learning. Staff manage the children's behaviour very well.

Information about the setting is very detailed. It has fostered good parental partnership, and the sharing of information, that forms the basis for care that meets the individual child's needs.

#### **What has improved since the last inspection?**

Not applicable. This is the first inspection since registration.

#### **What is being done well?**

- The organisation of the setting is very good. It has effective induction and appraisal systems that ensure that the staff implement the policies and procedures consistently. There is a strong commitment to staff development and training.
- Good attention is paid to safety indoors and outdoors. The setting has thought through potential hazards and has taken steps to minimise them, ensuring that the environment in which children are cared for is safe and secure.
- There is a strong emphasis on equal opportunities throughout the setting. Children with special needs have good staff support to help them take part in every day activities. The equal opportunities policy is well written, covers all aspects of the clubs work and is understood by all the staff.
- The staff implement the behaviour management policy very well. They present the children with polite, positive role models. The children have a good understanding of what is right and wrong. They share well and show respect for others.

#### **An aspect of outstanding practice:**

The documentation is excellent. It is of a high quality, detailed and consistently maintained. Policies and procedures are well thought out and information sharing systems underpin all aspects of the provision and promotes the strong parental partnership, effective organisation and safe, stimulating care for the children.

#### **What needs to be improved?**

- the alternative ways children can relax; such as listening to music.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Continue to develop the imaginative provision for how children may rest and relax.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*