



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259108

### INSPECTION DETAILS

Inspection Date 04/10/2004  
Inspector Name Jackie Phillips

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Haxby Playgroups - Rising Fives  
Setting Address Station Road  
Haxby  
York  
North Yorkshire  
YO32 3LS

### REGISTERED PROVIDER DETAILS

Name The Committee of Haxby Playgroups 1024464

### ORGANISATION DETAILS

Name Haxby Playgroups  
Address 14 The Village  
Haxby  
York  
North Yorkshire  
YO32 3HT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Haxby Playgroup Rising Fives is a sessional provision, and operates from a classroom within the Ralph Butterfield School. It transferred from a former site in August 2003 and was re-registered at that time. The group have established very good links with the school. The room is a shared facility with the school's before and after school care club for older children. There is a play area on site with both safety surface and tarmac, which is shared on a rota basis with the school reception children. The playgroup mainly serves the local community of Haxby, although children attend from the surrounding areas. There are no pets on site.

There are currently 28 children on roll, aged from three to five years. Registration is for a maximum of twenty children at any one time. The group operates Monday to Friday, 09.15:11.45 and afternoon sessions when needed, 12.30:15.00 pm, term time only. Afternoon sessions are currently operating each Monday.

Haxby Playgroup Rising Fives is run by a voluntary committee. A manager is employed and an established staff team work directly with the children, the majority of which either hold a recognised childcare qualification, or are working towards qualified status. Regular opportunities are provided for staff to attend training events to update and increase their professional skills and knowledge. There are four regular members of staff with a bank of supply staff to cover for sickness and holidays. The group are part of the Haxby Partnership Group and are currently taking part in the Early Years Steps to Quality Assurance Scheme. The group is also a member of the Pre School Learning Alliance.

### How good is the Day Care?

Haxby Playgroups - Rising Fives provides good quality care for young children, and is meeting the 14 National Standards very well. Appropriate focused play areas are created for children and a good outdoor area is provided for children to access physical play opportunities. The routine of the session is well planned and meets the needs of the children. There is an established staff team who support each other very well, and develop positive relationships with parents and children. An attractive and interesting indoor environment is created for young children.

Effective health and safety measures are in place, although the current registration system lacks sufficient detail. Children are provided with a snack mid session that occasionally includes fresh fruit, and they have access to fresh drinking water when

they choose. The setting positively includes children with special or additional needs, and staff use effective methods to support children's behaviour. Good attention is paid to updating staff's knowledge of child protection procedures, first aid and other relevant topics by regular training.

There is a very good range of toys and equipment provided for all children, and good access provides children with to opportunity to choose their play resources. A range of resources to promote children's awareness of equal opportunity and diversity are provided, and staff are pro-active at supporting this area of understanding effectively. There is a broad and interesting range of jigsaws, games and books.

A positive partnership with parents is clearly promoted, through regular verbal feedback, written records and clear visual information relating to the operation of the setting. Parents and staff chat informally on a regular basis to exchange details regarding the care of the children, and newsletters are issued to keep parents fully informed. Documentation is very well presented and organised to ensure information is relevant, up to date and easily accessed.

#### **What has improved since the last inspection?**

Actions relating to maintaining children's safety when using the outside play area and the securing of the double glass doors were highlighted at the last inspection, and have now been fully addressed. A written statement providing Ofsted's contact details and the procedure to follow if a parent has a complaint, has also been implemented, ensuring parents are fully informed.

#### **What is being done well?**

- A positive partnership with parents is developed by use of a diverse range of ways in which to share information regarding the care and progression of the children. This includes regular newsletters, displayed notices and a range of well written policies and procedures relating to the operation of the setting keeping parents very well informed.
- The very good range of toys, resources, and equipment ensure that the children are engaged in purposeful play opportunities. There is a variety of books, games and jigsaws that support learning, and resources include those to promote and develop children's awareness of cultural diversity and disability. Staff are keen to develop their personal and professional knowledge to support the children's learning. Children are involved in a range of planned activities that enable them to learn and develop their early reading skills, imagination, self esteem and social behaviour.
- The routine of each session is well planned and enables children to feel safe and secure. They enter the setting confidently and are aware of where their play resources are located. New storage systems enable children to identify and choose their play resources, promoting their choice, independence and decision making skills. Children are comfortable within their surroundings and relate well to the adults of the setting.

**What needs to be improved?**

- the attention to develop the current registration system to include children's individual arrival and departure times.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop current registration system to include children's individual arrival and departure times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*