



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287119

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Sheila Hartley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Al-Hudaa Nursery
Setting Address Jamia Al Hudaa
Forest House, Berkeley Avenue
Nottingham
Nottinghamshire
NG3 5TT

REGISTERED PROVIDER DETAILS

Name Madni Trust 1022471

ORGANISATION DETAILS

Name Madni Trust
Address Jamia Al-Hudaa
Forest House, Berkeley Avenue
Nottingham
Nottinghamshire
NG3 5TT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Al-Hudaa Nursery is run by the Madni Trust. It opened in 1996 although the current registration has been in place since 2004. The nursery operates from Forest House, a building on the same site as the Jamia Al-Hudaa schools on the outskirts of the city of Nottingham. A maximum of 48 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 17:30 all year round closing for Christmas and Islamic holidays only. All children share access to a secure enclosed outdoor play area.

There are currently 23 children aged from 0 to under 5 years on roll. Of these nine children receive funding for nursery education. The nursery mainly cares for children whose parents are staff members at the schools or who attend further education on the same site. The nursery employs nine staff. The manager holds a teaching qualification and of the other eight staff, four hold appropriate early years qualifications to level 2 or 3 and others are working towards a qualification.

How good is the Day Care?

Al-Hudaa Nursery provides satisfactory care for children. The operational plan works in practice; procedures for deputising are effective and good use is made of staff to ensure children receive good levels of support and supervision. The premises offer sufficient scope for a range of indoor and outdoor activities, including active play and relaxation. Toys and materials are arranged to allow children to make independent choices. Most policies, procedures and records are in place and are currently being reviewed to ensure they meet national standards. Staff have restricted access to policies which are not shared well with parents.

Steps are taken to promote safety and keep children secure at all times. The emergency escape plan is not widely available. However, staff know what to do to guide children to safety. Staff promote the good health of children by ensuring children learn about good hygiene practices through daily routines and planned activities. A healthy and nutritious diet is encouraged by the variety of foods offered to the children for meals and snacks. Staff know the children well and treat them as individuals with equal concern despite comprehensive information not being recorded. Equal opportunities are promoted and all children welcomed and included. However there is no policy in place to be shared with staff and parents. Staff understand child protection procedures and know what to do in order to act in the best interests of children to protect them.

An interesting range of activities is planned and provides a good level of stimulation and interest for the children. Children learn about other cultures and staff adapt activities so all children can be included. The children are confident and good behaviour is promoted by staff with praise and encouragement. Staff promote positive relationships with parents who are confident that children are cared for according to their wishes despite the lack of written information available to them.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A stimulating range of activities is planned and provided by staff to help children make progress in all areas of their development. Children are confident and interact well with adults and each other and are enthusiastic to take part in the activities provided.
- Children learn about good hygiene practices and staying healthy during daily routines, planned activities and from staff who act as good role models. Staff take positive steps to reduce the spread of infection and to promote the health of the children.
- Children are provided with healthy and nutritious snacks which are properly prepared, meet their dietary and religious requirements and encourage them to enjoy a healthy diet.

What needs to be improved?

- the arrangements to ensure the emergency escape procedure is made clear and is available to all staff and to persons who may be on the premises
- the arrangements to develop an appropriate equal opportunities policy which is understood and implemented by staff and shared with parents
- written information about the setting which is available for parents and includes relevant policies and the complaints procedure
- the child protection procedure for the nursery, to ensure that it complies with local Area Child Protection Committee (ACPC) procedures and includes a statement of the procedure to be taken in the event of an allegation being made against a member of staff or whilst the child is in the care of the nursery.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure clearly defined emergency evacuation procedures are in place and known by all staff.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
12	Make available to parents written information about the setting, which includes relevant policies and a statement that provides details of the procedure to be followed if they have a complaint.
14	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes a statement of the procedure to be taken in the event of an allegation being made against a member of staff or whilst the child is in the care of the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.