



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511063

### INSPECTION DETAILS

Inspection Date 13/07/2004  
Inspector Name Elizabeth Culley

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Kilsby Pre-School  
Setting Address In the Grounds of Kilsby Church of England Primary School  
Manor Road  
Kilsby  
Northamptonshire  
CV23 8XS

### REGISTERED PROVIDER DETAILS

Name The Committee of Kilsby Pre-School

### ORGANISATION DETAILS

Name Kilsby Pre-School  
Address Kilsby C of E School, Manor Road  
Kilsby  
Rugby  
Warwickshire  
CV23 8XS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kilsby Pre-school was registered in 1969. It meets in a mobile classroom in the grounds of the primary school and serves the local community and surrounding area.

The pre-school is open four mornings a week during term time, Monday, Tuesday, Thursday and Friday between 09:00 and 12:00. One session a week, on Mondays, includes a lunch club so operates until 12:30.

There are 24 children on roll. There are eight funded four year olds and two funded three year olds attending the group. At present there are no children who attend with special needs or who speak English as an additional language.

There are six members of staff. The staff are qualified to National Vocational Qualifications level three or working towards it. The pre-school works closely with the Pre-School Learning Alliance and the Northamptonshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

The pre-school provides a good standard of care for children. There is a comprehensive operational plan in place, which ensures staff are clear about their roles, and parents are informed about how the pre-school is run. Most records are in place to ensure children's needs are met. The staff are friendly and caring and display children's work and photographs to create a welcoming environment.

The premises are safe and secure and children are supervised well to enable them to play in safety. Staff encourage children to learn about good hygiene practices through their daily routine to prevent the spread of infection. They encourage healthy eating by providing children with a variety of fresh fruits at snack time. The staff have a strong knowledge of local child protection procedures so that children's welfare is promoted.

The pre-school staff plan and provide an interesting and worthwhile range of activities which stimulate all areas of children's development. Generally, children have the opportunity to learn about diversity through their activities and resources. Staff frequently praise children and act as good role models and children behave well.

The pre-school develops close working relationships with parents so that children's well-being is promoted. Regular parent's evenings are arranged to discuss children's progress and information is shared verbally at each session.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff manage children's behaviour positively and consistently and children behave well and are polite.
- Children are encouraged to develop their knowledge of the local environment through visits to places of interest and by inviting visitors to the group. This allows children to learn through first hand experiences and build on their natural curiosity.
- Staff take positive steps to promote safety within the setting and on outings and ensure proper precautions are taken to prevent accidents. Children have a good knowledge of fire procedures, and are able to clearly explain the evacuation process by indicating what happens when the whistle blows.
- There is regular opportunity for the exchange of information between parents and staff members. Information is provided for parents about activities through written information, wall displays, photographs and examples of children's work.

#### **What needs to be improved?**

- the resources, to ensure that they all promote anti-discriminatory practice
- documentation, by obtaining written permission from parents for seeking emergency medical advice or treatment.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*