



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 113753

DfES Number: 597494

### INSPECTION DETAILS

|                 |            |
|-----------------|------------|
| Inspection Date | 09/01/2004 |
| Inspector Name  | Linda Ford |

### SETTING DETAILS

|                 |  |
|-----------------|--|
| Day Care Type   | Full Day Care  |
| Setting Name    | Teddies Nursery  |
| Setting Address | 102 Worth Road<br>Pound Hill<br>Crawley<br>West Sussex<br>RH10 7DU |

### REGISTERED PROVIDER DETAILS

|      |                                   |
|------|-----------------------------------|
| Name | Teddies Nurseries Limited 4004505 |
|------|-----------------------------------|

### ORGANISATION DETAILS

|         |  |
|---------|--|
| Name    | Teddies Nurseries Limited                            |
| Address | 4 Whitton Road<br>Twickenham<br>Middlesex<br>TW1 1BJ |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Teddies Day Nursery was first registered in January 1998. It operates from a converted property within the Poundhill area of Crawley. The facility comprises of several playrooms, a sleep room, a kitchen, a milk kitchen and a small enclosed outdoor area. The provision serves the surrounding areas.

The day nursery is registered to provide 42 places for children from 0 to 5 years of age. The provision opens five days a week throughout the year, from 7 am until 7 pm.

There is a total of 57 children on roll, including 16 funded 3 year olds, 3 funded 4 year olds, 1 child with special needs and 1 with English as a second language.

There are thirteen staff currently employed within the facility some on a full time and some on a part time/bank staff basis. All of the full time staff members hold a Early Years qualification at level three or equivalent. Staff have attended first aid and Child Protection training.

### How good is the Day Care?

Teddies Nursery provides good quality care for children. The nursery is bright and welcoming with colourful posters and attractive displays of children's art work. Space is used effectively to provide children with suitable areas to carry out their activities. Children are grouped appropriately, adult: child ratio's are maintained throughout the day, with staff supervising the children at all times. Staff are well qualified and have the opportunity to attend further training. Well presented documentation, procedures and records are in place to support the organisation of the day care, but some children had not been logged out on the registration system.

Safety measures are in place and staff have a good awareness of potential hazards within the nursery and when taking children out. Staff have first aid training and there are appropriate procedures to record accidents and medication. Standards of hygiene are generally good. Hot meals and nutritious snacks are provided, with

close attention paid to allergies. Staff ensure that they meet the needs of individual children and cater for children with special needs. Staff have knowledge of the child protection procedures and are familiar with their roles and responsibilities.

Staff work closely with the children enabling them to develop socially, physically and emotionally. Behaviour management procedures have been reviewed, however on occasions inappropriate behaviour is not handled consistently. Children have the equal opportunity to participate and enjoy in all activities and outings.

Staff build good relationships with parents, they have access to copies of policies and procedure through a parents pack, notice boards and news letters. Information about the children is shared on a daily basis via a daily diary and the key worker system. Open evenings are also held twice a year. A records are stored securely and confidentiality is respected.

#### **What has improved since the last inspection?**

At the last inspection the nursery was asked to provide an action plan detailing how staffing ratios would be met at all times and to ensure that suitable staff are available to cover breaks.

An action plan has been drawn up and implemented which has addressed the issues to ensure children are supervised appropriately at all times

#### **What is being done well?**

- There is a commitment to employ qualified staff and a training programme in place to update and upgrade these at every opportunity ensuring that children have good care.
- A bright and welcoming environment is provided for the children with colourful posters, photographs and examples of their creativity attractively displayed.
- The Staff have good knowledge of and are attentive to the children's individual needs, providing an environment where children feel welcome, safe and secure.
- The provision of physical and messy play which encourages children to express and enjoy themselves.
- There is good communication between the nursery and parents through daily diaries, notice boards, newsletters and open evening ensuring children are cared for according to their parents wishes.
- Children are regularly taken out for walks to the local shops and parks enabling them to broaden their horizons, good safety procedures and high staff ratios ensure children's safety.

#### **What needs to be improved?**

- the procedure for logging out children in the register on their departure

- the consistency for managing inappropriate behaviour

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 2   | Ensure children are logged out on the register on departure. |
| 11  | Ensure all inappropriate behaviour is managed consistently   |

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Teddies Nursery offers good quality provision which helps children make generally good progress towards the early learning goals.

The overall quality of the teaching has significant weaknesses. Staff have a good understanding of the early learning goals, however the structure and routine of the session does not always make the most of learning opportunities and staff deployment is sometimes ineffective. Staff have an understanding of the individual needs of the children, but they do not use this knowledge to extend children's thinking in play situations and planned activities do not provide sufficient challenge for the more able children. The staff provide a stimulating environment which is supported by planning across the six areas of learning. Staff have developed their systems of assessment to match the stepping stones but do not always use the information to inform their planning.

The leadership and management of the setting is generally good. Management have a positive approach to developing areas of improvement and are guided by clear objectives. Effective systems are in place for the assessment and development of the staff team and they are actively encouraged to undertake further training which is provided in house or by outside agencies. Staff are supported by regular staff meetings. Each staff member has a clear understanding of their roles and responsibilities and take an active part in the planning process and the children's assessment records.

The partnership with parents is very good. Parents are well informed of their child's progress, through informal feedback and individual consultations. They receive regular information regarding planned activities through notice boards and displays of children's work. A key worker system is in place which encourages a partnership approach between home and nursery. Parents receive concise information within the 'approach to learning' pack, outlining how children will progress through the foundation stage.

### What is being done well?

- Relationships within the setting are good. Staff value each child as an individual and have a good knowledge of their individual needs.
- Effective systems are in place for observing and assessing children's learning.
- Children are given good opportunities to develop in their physical development, through the use of worthwhile activities which children enjoy participating in.

**What needs to be improved?**

- the opportunities for children to explore calculation and number values;
- the planning in all area of the curriculum to show how activities will cater for the more able child;
- the structure of the learning environment to allow children to progress effectively.

**What has improved since the last inspection?**

Staff are familiar with the Early Learning Goals and regular in house training ensures that staff develop this knowledge further and become confident in the delivery of the curriculum within their daily work. Planning has been developed to include long, medium and short term plans across all six areas of learning, this has been developed further to include evaluation of focus activities, although further development is required to show how activities will challenge the more able child. Children now have individual developmental profiles to enable staff to record the progress of the children through the foundation stage. The profiles are shared with parents at regular intervals and staff make regular observations to show how children are progressing. However, this information needs to be used to provide staff with information for future planning.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

|            |                |
|------------|----------------|
| Judgement: | Generally Good |
|------------|----------------|

Children's progress in this area of learning is generally good. They are confident and work well independently. Children develop good relationships with adults and other children in the group. They learn to cooperate and work well together, they are able to share and resolve conflicts. Staff have established friendly, positive relationships with the children and use praise and encouragement effectively to make children feel valued. Staff have good understanding of children's individual needs.

### COMMUNICATION, LANGUAGE AND LITERACY

|            |                |
|------------|----------------|
| Judgement: | Generally Good |
|------------|----------------|

Children are making generally good progress in this area. Children's language is developing well, opportunities are given to them to practice writing in a number of play situations. Children are confident speakers and are able to express their feelings and experiences. Children recognise their first names and some are beginning to write these correctly, although staff do not encourage children to write these independently. Children enjoy looking at books and participating in story times.

### MATHEMATICAL DEVELOPMENT

|            |                        |
|------------|------------------------|
| Judgement: | Significant Weaknesses |
|------------|------------------------|

Children's progress in this area of learning has significant weaknesses. Many children are confident in counting and recognising numerals 1-10. Numbers and shapes are represented around the room. Staff miss opportunities during daily routine for children to practice their counting skills. There are insufficient opportunities for children to explore simple calculation and link number values to quantity. Activities are unsupported and provide insufficient challenge and interest for the children.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

|            |                |
|------------|----------------|
| Judgement: | Generally Good |
|------------|----------------|

Children are making generally good progress in this area. Children are able to extend their knowledge and understanding of culture through planned activities and resources. They show curiosity about their surroundings and use imaginative play to explore. Children have opportunities to explore a range of information technology equipment. They are confident in discussing past and present events in their own lives, although staff miss opportunities to extend children's thinking in play situations.

## **PHYSICAL DEVELOPMENT**

Judgement: Very Good

Children's progress in this area of learning is very good. Children have good co-ordination skills and an understanding of the space around them, they move around with confidence. Children are skilled at using a variety of construction equipment and frequently use paper, card, recycled materials, scissors and glue for cutting and joining. Children learn about the importance of being healthy and follow good hygiene procedures.

## **CREATIVE DEVELOPMENT**

Judgement: Generally Good

Children are making generally good progress in this area. Children have many opportunities to use their senses and explore a varied range of materials through the planned programme of activities. Children use their imagination in a variety of planned role play activities. Children enjoy singing and reciting simple songs and rhymes with enthusiasm and interest. Creative activities do not always provide enough challenge for the more able children.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- ensure that children are given opportunities to explore simple calculation and number values;
- develop planning to include extension for the more able children;
- ensure the structure of the learning environment allows children to progress effectively.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*