



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305214

INSPECTION DETAILS

Inspection Date	14/01/2005
Inspector Name	Debra Elizabeth Jean Dahlstrom

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Noah's Nursery
Setting Address	19 Crossfield Road Handforth Wilmslow SK9 3LN

REGISTERED PROVIDER DETAILS

Name	Miss Elizabeth Julia Rorke
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Noah's Day Nursery is privately owned and has been registered since 1989. It operates from a converted house in the centre of Handforth. The nursery has three rooms on the ground floor with toilet and kitchen facilities also on that level. There is an enclosed paved area for children to play outside. A maximum of 20 children may attend at one time. The nursery operates Monday to Friday, 07:30 to 18:30 for 51 weeks a year, excluding Christmas and New Year.

There are currently 29 children on roll. Of these, six children are in receipt of funding for nursery education. The nursery can support children with special educational needs and children who speak English as an additional language.

There are currently three staff who work directly with the children of whom all are suitably qualified. A fourth person provides supply cover when needed.

How good is the Day Care?

Noah's Nursery provides satisfactory care. Staff work hard to provide a warm and welcoming environment. The rooms are bright and recently repainted with space for children to rest and play. However the operational plan was not effective. The grouping of children was not organised well at certain times of the day to provide for the adequate supervision of children. Toys and equipment are varied and accessible. There are a number of records which are in draft form and remain outstanding from the previous inspection. These are the procedures to follow in the event of allegations against staff, behaviour management, special needs and complaints. The request for consent for emergency treatment is also in draft form.

Although there are systems in place to keep children safe, there is an exposed hot water pipe in the baby room, missed from the risk assessment. Children learn about hygiene through daily routines. The cleaning arrangements for the babies prams are not adequate. There is a staff member who holds a first aid certificate for health and safety at work, but there are currently no staff who hold a relevant first aid certificate in paediatric care. Meals and snacks are broad and balanced, home made dishes preferred. Staff have a satisfactory understanding of child protection procedures. They have a positive approach to working with children with special needs and some experience in this area.

Staff offer a range of activities to allow children to make steady progress. There are

simple observational records in place to help staff plan for children's next stage of development. Children enjoy their learning and play, they are confident. Staff are warm and caring, they know the children well and treat them with equal concern. Staff understand about positive methods to manage children's behaviour. Children learn to share and take turns.

Relationships with parents are friendly. They are happy with all aspects of care.

What has improved since the last inspection?

At the last inspection 19 actions were agreed by the provider. Upon inspection in 2005, 11 of these actions were completed. The provider is now clear of the necessary vetting procedures and notified Ofsted of recent staff changes. All senior staff now hold relevant child care qualifications. The vinyl flooring in all children's playrooms is safe. A record of visitors is kept. A written record is now made of all medication administered, along with parents prior consent. A record of all intakes are made for babies. Any incident of physical intervention is recorded and parents are informed on the day. There is a designated person for child protection. These actions assist in the safe running of the setting and proper care for children.

Other actions met in part are now detailed. The staff records are stored on site but do not include details of training or qualifications. This forms part of the operational plan which was not to be found effective, upon recent inspection, to support the effective running of the setting to benefit children. Systems for keeping records of what children can do still requires further work in order to plan for their next stage. A risk assessment is carried out, however this requires further revision to include the heating system.

The following actions are not yet met. They relate documentation and written procedures which remain in the draft stages and are not implemented. They include behaviour management, special needs and equal opportunities. Parental permission has not been obtained to seeking any medical treatment in the case of an emergency. The complaints procedure, which now includes details of the regulator, is not yet accessible to parents. The procedure to follow in the event of allegations against staff requires further attention. All are needed to benefit children.

What is being done well?

- Staff are warm, caring and supportive. Children make steady progress in all areas. They enjoy their play and learning. Children are confident, particularly in the pre school room. They happily call out answers to questions about number and colour.
- Children are happy and settled. The environment is welcoming to children, the playrooms are brightly decorated and there is space for them to move freely.
- Children benefit from a varied diet likely to promote their healthy growth and development. Homemade meals are provided, using where possible organic produce.

- Children's behaviour is managed well. From an early age children learn to share, take turns and be kind to those around them. They also show consideration for the feelings of others.

What needs to be improved?

- the deployment of staff,
- the arrangements to make the radiator pipe safe and the inclusion in the risk assessment,
- arrangements for cleaning the prams,
- suitably qualified first aider,
- development of the arrangements to assist in the children's privacy and dignity when using the toilets,
- the documentation for allegations against staff, behaviour management, consents for medical treatment, special needs, complaints and continued development of recording children's progress.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure that staff, are deployed effectively to maintain the safety, welfare and development of children.	27/01/2005

6	Make the hot pipe leading to the radiator in the baby room safe	27/01/2005
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Continue to develop your records of children's development in order to plan for their next stage
6	Review your current arrangements for safety checks to include the heating system.
7	Review your cleaning arrangements for the prams in the baby room
7	Ensure you have a suitably qualified person who holds a relevant first aid certificate on the premises or on outings at all times.
14	Ensure all relevant documentation is in place, including the allegations against staff, behaviour management, complaints procedure, special needs statement and consent for emergency medical treatment.
4	develop the arrangements to ensure the privacy and dignity of children using the toilet area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.