



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY261020

### INSPECTION DETAILS

Inspection Date 16/01/2005  
Inspector Name Caroline Sharratt-Smedley

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Lighthouse Children of Excellence  
Setting Address Walbrook Road  
Normanton  
Derby  
Derbyshire  
DE23 8RY

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Stewart Carmel Beverly  
Address Walbrook Road  
Derby  
Derbyshire  
DE23 8RY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lighthouse Children of Excellence Out of School Club opened in 2004. It operates from the function room and upper room in the church on the corner of Walbrook Road and Middleton Street, in Normanton, a suburb of Derby. The out of school club serves the culturally diverse local area and is registered to care for a maximum of 32 children aged 3 to 8 years at any one time. The out of school club opens each week day during term time from 15:00 until 18:00 and the play scheme runs during school holidays from 08:00 until 18:00. There is access to a secure enclosed outdoor play area. Children can attend for a variety of sessions.

There are currently 35 children aged from 3 to 15 years on roll. Children attend from the local community and around. The group support children who speak English as an additional language.

There are 12 adults available to work with the children, made up of paid staff and volunteers. Staff have early years qualifications to NVQ level 2 or 3 or are currently working towards a recognised early years qualification. The setting receives support from Derby City Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Lighthouse Children of Excellence out of school club provides good quality care. The registered person is aware of vetting procedures and there are effective procedures in place for appointing staff and volunteers. Staff are deployed effectively and work directly with the children. There is lots of space available to the children that is utilized well. The group are continuing to build upon the toys and equipment available to the children. All relevant documentation is maintained.

Staff work closely with children to ensure safety within the premises at all times. The staff promote the good health of the children and are positive role models having good routine practices in place. Healthy, nutritious snacks are provided and parents are advised on appropriate foods to put in their children's packed lunch. Staff are aware of their duties and responsibilities to child protection and the procedures to follow.

The group operates in a very multi-cultural community and this is taken into consideration when planning activities. Children are interested in the activities on offer. The staff use their own knowledge and skills to bring to the group. They are

particularly enthusiastic about enhancing children's creative development. The individual needs of the children are recognised. However there are no procedures in place for the integration and inclusion of children with special needs. The interaction between adults and children is very good and appropriate behaviour management techniques are used.

Open, honest relationships are formed between staff and parents. A booklet is given to parents containing information about the service provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The focus of the play scheme is to provide respite for parents, while providing activities for the children that keep them occupied and involved. This operates in a very diverse community and the staff ensure that this is reflected in the activities on offer.
- The space available is used well. Activities are spread around so that children can access them easily and safely. The outdoor play space is also spacious allowing children to run around and let off steam.
- The staff are aware of the children's cultural needs and are keen to share their own knowledge and experiences. They develop creativity, the focus being on the arts, music and dance.
- Clear, firm boundaries are in place. There is a mutual respect between staff and children. The staff are consistent in their approach and children respond positively to this. They are very well behaved, good mannered and are able to reason and negotiate with one another.

#### **What needs to be improved?**

- plans regarding the integration and inclusion of children with special needs.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 10  | Develop and implement plans regarding the integration and inclusion of children with special needs. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*