



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135104

INSPECTION DETAILS

Inspection Date 17/02/2004
Inspector Name Ann Elizabeth Hector

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name The Angel Nursery Community Childcare Centre
Setting Address Churchill Gardens
London
SW1V 3AG

REGISTERED PROVIDER DETAILS

Name Westminster Children's Society 2228978 299686

ORGANISATION DETAILS

Name Westminster Children's Society
Address 121 Marsham Street
London
SW1P 4LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Angel Nursery is one of 12 funded and supervised by the Westminster Children's Society serving the local community. It is sited in St Gabriel's School in the semi-basement and was registered in 1992.

The activities are set up along the garden side of the building where large double glazed windows ensure maximum natural light in the play area.

The children's toilets and washing facilities, staff facilities and the office are at the back of the premises. There is access to an L-shaped garden that is securely fenced. The garden is safe for the children and has artificial lawn/soft landing, there is a climbing frame, see-saw a wooden play house and growing areas.

There are 14 children on roll and 11 funded 3 & 4 year olds. Three children speak English as an additional language.

There are shops, parks and libraries in the local area and visits are also organised to the city farm, the London aquarium, museums and other suitable venues.

Public transport runs nearby.

How good is the Day Care?

The Angel Nursery provides good care for children.

The premises is bright, welcoming and well maintained. The staff are suitably qualified and experienced and attend ongoing training to support their childcare skills. Staff are deployed appropriately ensuring ratios are maintained and children have consistent care. The staff team work well together and have established a consistent approach to managing children's behaviour.

The premises is secure and safety requirements are met. Staff are informed of Health & Safety requirements, risk assessments are regularly up dated, staff identify potential hazards and take action to minimize risk. The kitchen is hygienic with suitable storage, information about children's dietary/medical needs are recorded and placed where staff can refer to them; children have access to drinks.

Suitable and stimulating activities are set out for the age range and ability of the

children. Staff observe and record children's development; the information is used to plan activities that help the children progress further. The nursery has a policy of inclusion of children with special needs and staff have training and experience in their care. Staff have attended training in child protection issues and understand their role and responsibilities.

The play resources promote equality of opportunity and staff encourage the children to respect each other, also they ensure all the children have access to the equipment and toys.

There is access to an outdoor area with appropriate equipment that the children used confidently and with enjoyment, however, there are still areas awaiting further development.

The partnership with parents is good; the parents are greeted as they arrive, and they are given feedback when they collect their child; a key worker is available to the parents. They are involved in outings and fund raising events to the benefit of all the children.

What has improved since the last inspection?

The Actions from previous inspection regarding developing the outdoor area have largely been met, plans are drafted to further improve the growing areas.

The nursery is involved in the Camden & Westminster Quality Assurance scheme to further promote the development of their service.

What is being done well?

- The staff have positive behaviour management strategies that are consistently implemented promoting a calm atmosphere. The staff give the children clear boundaries and point out ways of dealing with any disputes. Children with challenging behaviour have been successfully integrated into nursery routines. Staff are aware of being role models, they speak quietly, praise the children for their achievements and also when they help each other.
- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Staff plan the activities based on a good knowledge of the children in their care and what they enjoy. Activities encourage children to make choices and engage in stimulating play in a secure environment. A balance of good quality play things, books and natural materials are accessible to the children.
- There are strong links with parents, a pack informs them about the nursery, they are welcomed on arrival and are encouraged to share information with staff about their child's time at home promoting the child's sense of security.

What needs to be improved?

- Consider ways of further developing the outdoor play space.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Consider how to further improve the outdoor area to meet the developmental needs of the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.