



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509943

INSPECTION DETAILS

Inspection Date 30/09/2004
Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Eastfield Out of School Club
Setting Address Eastfield Primary School
Eastfield Road
Hull
HU4 6DT

REGISTERED PROVIDER DETAILS

Name Mrs Vivien Alexander

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eastfield Out of School club was registered in 1994 and operates from premises in the grounds of Eastfield Primary School. The club is privately owned and registered to provide care for 26 children from 3 to 8 years, they admit children who are in full time education from 4 to 11 years. Priority is given to children who attend Eastfield School but children are welcome to attend from other schools if the are places available. The group is full and has a waiting list, there are 66 children on roll. While the club welcomes children with special needs there are no children attending at present and there are no children with English as a second language.

They are open Monday to Friday each week, during term time they are open from 07:30 to 09:00 and 15:30 to 18:00 and in holidays from 07:30 to 18:00.

The joint owners work at the provision and hold a level 3 play work qualification, they employ 4 other members of staff who are suitably qualified and have relevant experience.

How good is the Day Care?

Eastfield Out of School Club provides good quality care for children. The premises are welcoming they provide a stimulating environment where children are relaxed and settled. The premises are shared with a playgroup, the display space available to the club is limited but effective use is made of the two boards available to the group in the entrance where children's art work is displayed.

There is an established staff group who spend their time with the children, they know the children well and positive relationships are developed. The children are happy, relaxed and approach the staff with confidence.

The play is well organised, meets the needs of the mixed ages and interests of the children attending. There is a good range of activities made available for the children to choose from, they develop independence as they self select. There is a range of age appropriate toys and resources which are made available to the children and rotated to maintain their interest.

Safety is well considered, children are escorted to and from the school but do not have to leave the school grounds. There is a bell entry system on the door ensuring access to the club is monitored. Staff are encouraged to attend child protection

training and are made aware of child protection procedures. Children are encouraged to follow good hygiene routines, washing hands before eating and after visiting the toilet. Food preparation areas are clean. Most requirements for documentation are met however some policies need to be extended and a system of review implemented.

Parents are generally well informed verbally about the service the club provides, policies, procedures and their child's achievements, however more written information should be made available for their reference and parents made aware of how to access.

A positive approach to behaviour management is implemented effectively. Children are aware of the consistent boundaries and respond well to the clear guidance and praise.

What has improved since the last inspection?

At the last inspection the club was asked to keep a record of visitors.

The names of visitors are recorded on the register however this is not consistently done and there is no record of the purpose of the visit. Further recommendation made.

What is being done well?

- Activities which are varied and interesting are provided ensuring children are actively engaged and enjoy their play, taking part in stimulating and more restful pastimes as they choose. The children were colouring posters connected to safety week and others particularly enjoyed physical outdoor games. During holiday periods more detailed planning of activities is undertaken based on themes and topics.
- The staff are confident in their roles and are attentive to the children's needs. The children are eager to involve staff in their activities and are relaxed and confident in their company. The staff spend their time with the children helping them to build trusting relationships and enabling the children to build on what they know and can do. Parental feedback forms particularly comment on the friendly, approachable staff and the welcoming atmosphere they provide along with the wide range of varied range of activities provided for the children.
- Behaviour is managed well. The children learn right from wrong and are becoming aware of the consequences of unacceptable behaviour. The children were observed to behave well, have good manners and show respect for others playing co-operatively together. They assist staff at snack time and help to tidy away.
- Staff have a good awareness of risks to children's health and safety and steps are taken to ensure the physical environment is safe and secure.

What needs to be improved?

- Documentation to ensure; policies contain sufficient detail and a system of review implemented, written information is provided for parents about the services and business term the club offers and parents made aware of how to access policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure written information is made available to parents including information about the service the club offers. Implement a system of review to ensure all policies contain necessary detail and parents made aware how to access these. Keep an accurate and up to date record of visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.