



Making Social Care  
Better for People

# inspection report

Children's Services

## **Moulton College**

West Street

Moulton

Northampton

NN3 7RR

and the Children Act 1989 Thursday, 13th  
January 2005

## **Commission for Social Care Inspection**

Launched in April 2004, the Commission for Social Care Inspection (CSCI) is the single inspectorate for social care in England.

The Commission combines the work formerly done by the Social Services Inspectorate (SSI), the SSI/Audit Commission Joint Review Team and the National Care Standards Commission.

### **The role of CSCI is to:**

- Promote improvement in social care
- Inspect all social care - for adults and children - in the public, private and voluntary sectors
- Publish annual reports to Parliament on the performance of social care and on the state of the social care market
- Inspect and assess 'Value for Money' of council social services
- Hold performance statistics on social care
- Publish the 'star ratings' for council social services
- Register and inspect services against national standards
- Host the Children's Rights Director role.

## **Inspection Methods & Findings**

SECTION B of this report summarises key findings and evidence from this inspection. The following 4-point scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

### **The 4-point scale ranges from:**

- 4 - Standard Exceeded (Commendable)
- 3 - Standard Met (No Shortfalls)
- 2 - Standard Almost Met (Minor Shortfalls)
- 1 - Standard Not Met (Major Shortfalls)

'O' or blank in the 'Standard met?' box denotes standard not assessed on this occasion.

'9' in the 'Standard met?' box denotes standard not applicable.

'X' is used where a percentage value or numerical value is not applicable.

<b>TYPE OF ADDITIONAL INSPECTION VISIT</b>
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<b>Statutory Unannounced Inspection</b>	
<b>Follow up of Previous Inspection</b>	
<b>Follow up of Enforcement Action</b>	
<b>Complaints Investigation</b>	
<b>Monitoring Visit</b>	YES
<b>Advisory Visit</b>	
<b>Other</b>	
<b>Specify:</b>	

<b>TYPE OF SERVICE INSPECTED</b>
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<b>Children's Home</b>	
<b>Boarding School (not registered as a children's home)</b>	
<b>Residential Special School (not registered as a children's home)</b>	
<b>Further Education College</b>	YES
<b>Residential Family Centre</b>	
<b>Independent Fostering Agency</b>	
<b>Local Authority Fostering Service</b>	
<b>Voluntary Adoption Agency</b>	
<b>Local Authority Adoption Service</b>	

			<b>ID Code</b>
<b>Lead Inspector</b>	<b>1</b>	Ms Hilary Firth	138018
<b>Name of Further Inspector (if applicable)</b>	<b>2</b>		
<b>Name of Further Inspector (if applicable)</b>	<b>3</b>		
<b>Name of Further Inspector (if applicable)</b>	<b>4</b>		
<b>Name of Lay Assessors (if applicable)</b> Lay assessors are members of the public independent of the CSCI. They accompany inspectors on some inspections and bring a different perspective to the inspection process.			
<b>Name of Specialist (e.g. Interpreter/Signer) (if applicable)</b>			
<b>Name of Establishment Representative at the time of inspection</b>		Mike Andrews	

<b>Number of Inspector Days spent on site:</b>	0.5
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**SPECIFIC OBJECTIVE(S) OF THE VISIT**

This was an additional yearly monitoring visit to review the specific areas highlighted in this inspection report.

**INSPECTION METHODS USED AT THE VISIT**

<b>Inspection of relevant part(s) of premises</b>	YES
<b>Interview with senior staff member in charge</b>	YES
<b>Interview with other staff</b>	NO
<b>Discussion with students</b>	NO
<b>Individual interview with a student</b>	NO
<b>Visit foster/adoptive home</b>	NA
<b>Visit lodgings</b>	NA
<b>Interview foster/adoptive parent</b>	NA
<b>Inspection of relevant records</b>	YES
<b>Inspection of relevant policy/practice documents</b>	YES
<b>Student's survey</b>	NO
<b>Parent survey</b>	NO
<b>Placing authority survey</b>	NO
<b>Foster / adoptive parent survey</b>	NO
<b>Staff survey</b>	NO
<b>Date of Inspection</b>	13/01/05
<b>Time of Inspection</b>	9.30AM
<b>Duration Of Inspection</b>	3.0 HRS

**FINDINGS ON KEY ISSUES TO BE ADDRESSED AT ALL UNANNOUNCED, MONITORING AND FOLLOW UP VISITS**

The following scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

- The scale ranges from:
- 4 - Standard Exceeded (Commendable)
  - 3 - Standard Met (No Shortfalls)
  - 2 - Standard Almost Met (Minor Shortfalls)
  - 1 - Standard Not Met (Major Shortfalls)

"0" in the "Standard met?" box denotes standard not assessed on this occasion.  
 "9" in the "Standard met?" box denotes standard not applicable.  
 "X" is used where a percentage value or numerical value is not applicable.

<b>(I). Inspector's assessment of the extent to which the requirements for consultation with students are being met.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>4</b>
<p>Students are able to contribute to the operation of residential provision. Each accommodation block holds a floor meeting two or three times per term and all residents are encouraged to attend. The floor meeting elects a floor representative who attends a monthly meeting with the Head of Hotel Services to discuss welfare matters concerning catering, cleaning and security.</p> <p>There is also a Students Association which is similar to a Student Union but which is not affiliated to the National Union of Students, which takes account of students' views and concerns.</p>		

<b>(II). Inspector's assessment of the extent to which the requirements for complaints procedures for students are being met.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>The college complaints procedure is detailed in the Student Handbook. Parents are sent a copy of the procedure with the joining instructions before the start of the college year. The Student Welfare Officer keeps a record of minor complaints.</p> <p>A review of complaints is a standard item at the weekly Senior Management Team meeting.</p>		

<b>(III). Inspector's assessment of the extent of staff knowledge of the required response to allegations or suspicions of abuse of students (child protection and staff/carer reporting procedures).</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>The college has appropriate policies in relation to student protection and the Executive Deputy Principal is the designated person. The Counsellor, the Student Welfare Officer and the College Chaplain have attended a training course in Child Protection Procedures and this has been disseminated to the Warden Team and to the Medical Team. Cleaning and maintenance staff have attended a briefing on the correct procedures.</p>		

<b>(IV). Inspector's assessment of the adequacy of staffing at the time of the visit.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>The staffing of the service is considered to be adequate. The Student Welfare Officer is supported by eight Assistant Wardens, five are members of the teaching staff and three are students enrolled on to top up degree courses. The Assistant Wardens work in pairs and are on duty one night per week and one weekend in four. In addition there is a Counsellor, one full time and two part time nurses and a half time chaplain.</p>		

<b>(V). Inspector's assessment of the extent to which any students and staff/carers seen are aware of individual children's plans (where applicable).</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>9</b>
<p>The college does not currently accommodate students for whom an individual care plan is required.</p>		

## FINDINGS ON SPECIFIC OBJECTIVES OF THIS VISIT

The college did not have any recommended actions or advisory recommendations at the inspection, which took place in January 2004. They were not, therefore, required to provide an Action Plan.



**FOLLOW UP OF PREVIOUS REQUIRED ACTIONS  
FOR UNANNOUNCED, MONITORING AND FOLLOW UP VISITS**

Requirements from last Inspection visit fully actioned?

**NA**

**If No, the findings of this inspection on any Required Actions not implemented are listed below:**

<b>REQUIRED ACTIONS</b>				
<b>Identified below are areas not yet addressed from the last inspection report which indicate a non-compliance with applicable Regulations or Standards under the Care Standards Act 2000.</b>				
<b>No.</b>	<b>Regulation if applicable</b>	<b>Standard</b>	<b>Required actions</b>	
			None	

**Action is being taken by the Commission for Social Care Inspection to monitor compliance with the above requirements.**

## Compliance with Conditions of Registration (if applicable)

### for Unannounced, Monitoring and Follow up Visits

**(Establishments Registered as Children's Homes or Residential Family Centres, Independent Fostering Agencies or Voluntary Adoption Agencies only)**

Providers and managers of registered services must comply with statutory conditions of their registration. The conditions applying to this registration are listed below, with the inspector's assessment of compliance from the evidence at the time of this Additional Inspection Visit.

Condition	Compliance	
None		
<b>Comments</b>		

Condition	Compliance	
None		
<b>Comments</b>		

Condition	Compliance	
None		
<b>Comments</b>		

**Regulation Inspector** Hilary Firth **Signature** \_\_\_\_\_

**Regulation Manager** Sue Shaw **Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

## **FURTHER ISSUES RAISED OR DISCUSSED AT THIS VISIT**

The following further issues, not already identified in this report, were raised with the inspector, identified by the inspector, or discussed at this visit, with the conclusions identified below.

### **Issues raised by students:**

None

### **Issues raised by staff or carers:**

None

### **Issues raised by inspector:**

The college is planning to build a residence for students with learning difficulties.

**REQUIRED ACTIONS FOLLOWING THIS INSPECTION**

**REQUIRED ACTIONS**

**Identified below are the actions required following this Additional Inspection Visit, either outstanding from the previous inspection or identified subsequently or at this visit. Action is required on these areas within the given timescales in order to meet the statutory requirements under the Care Standards Act 2000, Children Act 1989, or applicable Regulations and National Minimum Standards.**

No.	Regulation if applicable	Standard *	Requirement	
			None	

**GOOD PRACTICE RECOMMENDATIONS FROM THIS INSPECTION**

**Identified below are any additional areas arising from this visit which relate to the National Minimum Standards and are seen as good practice issues to be considered for implementation.**

No.	Refer to Standard *	Recommendation Action
		None

Note: Standard code is in respect of the relevant service; e.g.  
BS = Boarding School, CH = Children's Home, etc

## INSPECTOR'S DECLARATION

(where applicable)

Lead Inspector

Hilary Firth

Signature

Date

**Public reports: It should be noted that all CSCI inspection reports are public documents.**

## PROVIDER'S RESPONSE

**Registered Person's comments/confirmation relating to the content and accuracy of the report for the above inspection.**

We would welcome comments on the content of this report relating to the Inspection conducted on <enter date(s) of inspection here> and any factual inaccuracies:

Please limit your comments to one side of A4 if possible

**Action taken by the CSCI in response to provider comments:**

Amendments to the report were necessary

NO

Comments were received from the provider

YES

Provider comments/factual amendments were incorporated into the final inspection report

NO

Provider comments are available on file at the Area Office but have not been incorporated into the final inspection report. The inspector believes the report to be factually accurate

NO

**Note:**

In instances where there is a major difference of view between the Inspector and the Registered Provider both views will be made available on request to the Area Office.

**Please provide the Commission with a written Action Plan by NA, which indicates how required or recommended actions and good practice recommendations are to be addressed and stating a clear timescale for completion. This will be kept on file and made available on request.**

**Status of the Provider's Action Plan at time of publication of the final inspection report:**

Action plan was required

NO

Action plan was received at the point of publication

Action plan covers all the statutory requirements in a timely fashion

Action plan did not cover all the statutory requirements and required further discussion

Provider has declined to provide an action plan

Other: <enter details here>

**Public reports**

It should be noted that all CSCI inspection reports are public documents. Reports on children's homes are only obtainable on personal application to CSCI offices.



**PROVIDER'S AGREEMENT**

**Registered Person's statement of agreement/comments: Please complete the relevant section that applies.**

**I Mr Chris Moody, Principal of Moulton College confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) and that I agree with the required/recommended actions made and will seek to comply with these.**

**Print Name** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Designation** \_\_\_\_\_

**Date** \_\_\_\_\_

**Or**

**I Mr Chris Moody, Principal of Moulton College am unable to confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) for the following reasons:**

**Print Name** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Designation** \_\_\_\_\_

**Date** \_\_\_\_\_

**Note: In instance where there is a profound difference of view between the Inspector and the Registered Provider both views will be reported. Please attach any extra pages, as applicable.**

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