



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127800

INSPECTION DETAILS

Inspection Date 13/05/2003
Inspector Name Alison Reeves

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Funzone Out of School Club
Setting Address Thorley Christian Centre
Viceron Place
Bishops Stortford
Hertfordshire

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Mr and Mrs Khetani
Address 323 Fold Croft
Harlow
Essex
CM20 1TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Funzone out of school club and holiday play scheme open in 1998. It operates from the Thorley Christian Centre in Bishops Stortford. The group serves the local area.

Funzone may care for no more than twenty six children from four years to under eight years at any one time. There are currently twenty children from four to eleven years on roll. Children attend a variety of sessions. The group supports a small number of children who have special educational needs.

The group opens five days a week from 3:30 pm to 6:15pm term time and from 8:15 am to 6pm during school holidays.

Four or five staff work at each session. One has an early years qualification and one is working towards a Higher National Diploma.

How good is the Day Care?

Funzone provides satisfactory care for children. Staff offer a warm welcome to adults and children. They provide an environment in which children feel confident and secure. The majority of the appropriate documentation is in place. Staff give priority to children's safety inside and outdoors. Most areas for promoting children's health are satisfactory.

Staff provide a range of activities that meet the needs of the children at the out of school club and holiday play scheme. Children are engaged in activities that interest and stimulate them. The consistent approach to behaviour management helps children understand how to behave well.

The senior staff have good relationships with parents. They share information about the children frequently, using a relaxed and friendly manner.

What has improved since the last inspection?

The action from the last inspection to ensure the outside play area next to the building be made secure has been addressed. A gate now closes across the entrance so children can play safely outside.

What is being done well?

- The interaction between staff and children is well balanced providing support and the opportunity for children to play and learn independently. (Standard 3)
- Children have the opportunity and freedom to plan their own time choosing from what is already out and are able to request activities and resources from the storage cupboards. (Standards 3 and 5).
- Equipment is accessible to the children and reflects positive images of the wider community. (Standards 5 and 9).
- Staff are welcoming to adults and children, making them feel relaxed and comfortable. Space is used appropriately to give children the necessary room to enjoy activities. (Standard 4).
- Health and safety procedures are thorough. Staff give high priority to making sure children are safe whilst in their care. (Standard 6).
- Staff manage children's behaviour effectively helping them to behave well. (Standard 11).
- Senior staff have established and maintained relationships with parents. (Standard 12).

What needs to be improved?

- the procedures for the registration of children. (Standard 14)
- the procedures for preventing the spread of infection. (Standard 7)
- the procedures for recognising and reporting child protection concerns. (Standard 13)
- promotion of the professional development of the staff.
- (Standard 2)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	ensure procedures are in place for recording the children's times of arrival
7	ensure procedures are in place for minimising the spread of infection
13	make sure all staff are aware of the current Area Child Protection Committee procedures
2	ensure that staff are encouraged to maintain their professional development

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.