



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309377

INSPECTION DETAILS

Inspection Date 09/09/2003
Inspector Name Maria Lavelle

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bears Day Nursery
Setting Address A 2 Manor House Lane
Preston
Lancashire
PR1 6HL

REGISTERED PROVIDER DETAILS

Name Mr Stewart Birchall

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bears day nursery opened in 1992 and has been operating under current management since 2001. It operates from a detached property, which offers accommodation both on the ground and first floor. The nursery serves the local community and is situated close to all amenities and schools in the Flood area of Preston.

There are currently children from birth to fewer than five years of age on roll. This includes 19 funded children. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language. At the present time there are no children identified as having special needs.

The nursery opens five days a week from 07:30 until 18:00 daily, closing for Bank Holidays and the Christmas period only.

Nine full time staff works with children. All the staff has early years qualifications including NVQ Level 3 and N.N.E.B. The setting receives support from the Early Years Development and Childcare Partnership

How good is the Day Care?

Busy Bears day nursery provides satisfactory care for children.

All staff member hold a relevant qualification and continue to develop via attending training courses supported by the management team. The introduction of an appraisal system has contributed to practise issues being developed further.

The presentation of activities available creates a warm and welcoming atmosphere for children. Resources are readily available enabling children to make their own choices and decisions about which activity to engage in.

Although staffs are aware of safety issues in general, identified risks are not always auctoned and followed to a successful conclusion.

Children are supervised when washing hands however communal hand washing practises after lunch need to be reviewed and hot water in the basins monitored. Babies are given one to one attention during meal times but feeding and hygiene

practices also need to be reviewed. Home cooked nutritious meals are provided and parents have access to a written food management policy and daily menus.

There are a good range of resources, equipment and activities suitable for all children attending to assist with their development and learning. Detailed planning is undertaken with older children only. The Children are happy and confident in their setting and easily related to staff that worked well together as a team.

Good relationships have been established with parents who are provided with detailed information about the nursery and its existing policies and procedures. However several policies and procedures need to be further developed and expanded to ensure all relevant areas are addressed.

What has improved since the last inspection?

All identified actions have been completed following the last inspection which included-ensuring accessible heated radiators are made safe; uneven flags in outdoor play area made safe; provide copies of vehicle insurance, MOT and named drivers driving licence; obtain information relating to Area Child Protection Committees procedures and ensure designated staff member has attended relevant Child Protection training.

What is being done well?

- The good provision of activities, which enhance the learning of the children. The experiences offered ensure that the individual needs of the children are met;
- The staffs make good use of all equipment and toys, which provide the children well, play opportunities;
- The staffs are approachable and have a good relationship with parents;
- Children are looked after in accordance with parental wishes;
- Children are grouped appropriately and good use of space available is made;
- All staff is qualified and continues to develop their skills and abilities via attending training opportunities;

An aspect of outstanding practice:

N/A

What needs to be improved?

- several policies and procedure require reviewing and up dating;
- hygiene and feeding practices in the baby room be reviewed and improved;
- procedure and practice with regard to the assessment of safety issues both in and out side the nursery;
- hand washing practices and monitoring of the temperature of hot water at the

hand basins;

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop and implement a procedure for lost or uncollected children	09/11/2003
6	ensure that children do not have access to the kitchen except with direct staff supervision	09/11/2003
6	make sure that low-level glass panels are safe or inaccessible	09/11/2003
6	make sure that the outside area is safe and secure and that children are protected from hazards, such as the climbing frame.	09/11/2003
6	make sure the cupboard containing the hot water system and electrical wires do not pose a hazard to children.	09/11/2003
6	ensure that a valid insurance certificate for vehicles used to transport children and driving licences for nominated drivers are available for inspection.	09/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure sleeping babies are regularly checked.
4	make sure that the temperature of the baby room is adequate at all times and ensure that the dignity and privacy of the children is respected in the pre-school toilet facilities.
6	monitor the temperature of the hot water at wash hand basins in the pre

	school toilet facility.
7	ensure that staff are informed and aware of the importance of good hygiene practices in order to prevent the spread of infection and make sure that staff are informed off and kept up to date with hygiene procedures.
14	review and update policies in relation to: procedure to be followed in the event of an allegation of child abuse being made against a member of staff: staffs role and responsibilities on outings : plan sof activities and achievements for children in the baby room:seeking written parental concent for seeking emergency treatment:

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.