



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243905

INSPECTION DETAILS

Inspection Date 21/01/2004
Inspector Name Elizabeth Juon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Positive Steps Day Nursery
Setting Address St Joseph's Church
Cookham Road
Maidenhead
Berkshire
SL6 7EG

REGISTERED PROVIDER DETAILS

Name Positive Steps Day Nursery Limited 4426856

ORGANISATION DETAILS

Name Positive Steps Day Nursery Limited
Address St. Josephs Church
36 Cookham Road
Maidenhead
Berkshire
SL6 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Positive Steps Day Nursery opened in January 2003. It operates from rooms adjoining a church. They have sole use of three rooms, a cot room, an office, toilets, a kitchen and an outside area. It serves the local area. The nursery is located close to Maidenhead town centre and the railway station.

There are currently 77 children aged from 3 months to 5 years, on roll. This includes 4 funded 3 year olds and 4 funded 4 years olds. Children attend for a variety of sessions. There are currently no children attending with special needs or who speak English as an additional language

The nursery opens five days a week throughout the year, from 07:45 to 18:15

There are 14 full and part time staff working with the children. Over half the staff have early years qualifications to level 2 or 3; the others are working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Positive Steps Nursery provides good quality care for children. The staff work well as a team and there is an ongoing staff training programme. The premises have been modified effectively to provide separate rooms and areas for the children. The environment is warm and welcoming. There is adequate space for the children to eat, sleep and play together. The children have use of an outside play area and go for walks in the local area. There is a suitable range of toys and equipment available for children under five years. Most policies and relevant documentation is in place, but the registered person is not always clear about procedures regarding the conditions of registration.

The staff maintain a safe environment and safeguards are in place to minimise risks to children. The entrance is monitored by intercom and security pad. The children are provided with meals that are varied and nutritious. Good hygiene procedures are practiced and children learn about personal hygiene through established routines. Staff have a good understanding of children's individual needs and cater for these well. Staff have an understanding of the requirements of special needs children. Child protection procedures are mainly understood.

A stimulating range of age and developmentally appropriate toys and activities are provided. The baby room is well equipped. The children aged three to five years have several computers for their use. The outdoor equipment promotes physical development. The children are grouped with a key worker for consistency of care. The staff are aware of providing resources which reflect diversity in society. The children are well behaved and staff act as good role models. Praise and encouragement is used effectively.

The relationship with parent's is good. Written information on the setting and policies and procedures are available to parents. The parental comments received at inspection were positive. Effective systems are in place to share information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff provide a warm and welcoming environment for the children. They have a good rapport and build relationships with the children. The baby room is bright and cosy and the staff have a good understanding of the needs of children under two years.
- There is a varied selection of interesting toys and activities for the children to use. The resources are in good condition.
- Healthy and nutritious meals are provided for the children. Food is prepared on the premises.

What needs to be improved?

- the documentation so that: the staff are recorded on the register; there is a complaints procedure for parents; and the child protection procedure is based on local Area Child Protection Committee procedures
- understanding of the conditions of registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that the conditions of registration are maintained at all times.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.